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BY

A. S. TRITTON, D.Litt.

Professor Emeritus of Arabic, School of Oriental and African Studies, University of London.

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INTRODUCTION

Arabic is a Semitic language and so different from those usually studied in Europe; this is perhaps the main difficulty, there are none of the familiar landmarks. The verbs 'have' and 'be' do not exist; when 'be' is indispensable, 'become' is used as a substitute and it does not take the same case after it as it does before it. The verb has no tenses, only two forms indicating completed and incomplete action. Normally the 'finished' form is used to describe past events but it is also used to express wishes and prayers where the action is only ideally finished. To make up for this poverty the verb is developed in other ways, thus 'be good', 'do well', 'approve' are all expressed by modifications of the same verb.

Most words are derived from roots which consist of three consonants called radicals; it is obvious that these roots are not words. The addition of vowels, prefixes, suffixes to the root makes words. In this way some seventy word patterns are made, each with its own meaning. In English 'man', 'ran', 'fat' are all of the same pattern, a short vowel between two consonants but one is a noun, one a verb, and one an adjective; this is impossible in Arabic. As there are so few word patterns the language sounds rather monotonous; a poem must have the same rhyme throughout and it is common to find nearly one hundred

lines with a complicated rhyme like aimuha;

An illustration will make the next point clear. KaTaBa has a vowel between the first and the second radical, yaKTuBu has not. The beginner, especially in trying to hear the language, finds it hard to believe that the syllable yak, which ends in k, has anything to do with words which

begin with k.

Mercelly Landing Section 6 40 gard

The Arab grammarians used the root fil, a real root, with its derivatives, as the type of all words; they called kartibu the farfilu of kib not the active participle and maktubu the maffurla instead of the passive participle. maklabu and makamu are the maffalu of ktb and kwn respectively; we should call them nouns of place. In makamu the w of the root has combined with the short

vowel to form a long one.

They recognized only three parts of speech, noun, verb, and particle. This classification is useful because, (1) it is not often needful to distinguish the noun from the adjective, what is true of the first is usually true of the second; and (2) there are some words which have no equivalents in English and are lumped together with prepositions and conjunctions as particles. In most languages the commonest words are irregular; this is also true of Arabic, but it has fewer irregularities than most languages. The structure of sentences is simple; elaborate periods are few; clause is joined to clause by 'and' while it is left to the imagination of the reader to supply a more precise link. Effects are obtained by the combination of simple words; 'what is in me' may mean 'my abilities' or 'my feelings' according to the context.

The primary sense of the root usually develops derived meanings. To push money to someone is to pay him; to try to push his enemy from him is to defend him, 'Total' and 'eloquence' both come from 'arrive'; by the addition of small sums you arrive at a total, by persuasive words your ideas arrive at the minds of your hearers. It is obvious that the primary meaning of the root

must be picked out from the mass of derivatives.

Print and handwriting are essentially the same. The script unites at least two stages of history. At first only the consonants were written, though in the earliest known inscriptions three of them, alif (which was then the glottal stop), w, and y were also used to indicate the long vowels. The first book to be written was the Koran and this fixed the spelling of the language because the text was too sacred to be tampered with. Unfortunately, Muhammad spoke the dialect of Merca which did not use the glottal stop, replacing it near u and i by the consonants w and y. Other dialects kept the glottal stop and were considered more elegant. So a special sign for the glottal stop was invented, written like the new vowel signs outside the consonantal

framework. It was introduced into the Koran and now appears in all Arabic sometimes alone and sometimes in conjunction with alif or w or y but representing only one sound.

Apart from school books all vowels are written only in

the Koran; elsewhere they are used sparingly.

The Arabic of a newspaper is in essentials that of the Koran; the main difference is the large new vocabulary, partly old words with new meanings, partly loan words. The syntax is slightly simplified. The spoken tongue varies from place to place and differs from the written by the loss or degeneration of inflections and a different vocabulary. It is written only in jokes in comic papers, dialogue in novels, and sometimes in short stories.

The Arab sits on the floor and eats with his fingers; when he wants to eat or sleep his food or bed is brought to him. The result is that many words, indispensable in English, scarcely occur in accounts of native life. For 'table' Syria uses an Italian, Egypt a Greek, and Meso-

potamia a Persian word.

This book is an introduction to written Arabic which is understood from the Atlantic to the frontiers of Persia. It will not help a man to talk to a crossing-sweeper the day of his arrival but it will quicken his progress in talking after the first month or so.

Words, which have been fully explained in the lessons,

are left out of the vocabularies.

Proper names, which come in the examples, have not been transliterated in the phonetic alphabet.

In the transcription j and y have their English sounds.

Owing to the nature of the type in this book many of
the vowels are to the left of the consonants instead of being

directly above them.

ACKNOWLEDGMENT

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THE ALPHABET

Writing runs from right to left and the letters consist of strokes or strokes and dots. Vowels are not counted letters. At the end of a word or when standing alone many letters end with a flourish (compare the figures in a doctor's prescription 11). There are two classes of letters; those which can be joined on both sides and those which can only be joined to the preceding letter. The first class has four forms, initial, medial, final, and independent; the second has two, final and independent. The essential part of the letter remains unchanged as is shown here:—

independent	final	medial	initial
Ų			

when there is a final flourish the dot or dots are often put in the middle of it.

	Name.	Independent.	Final,	Medial.	Initial.	Equivalent
	alif					,
	bā	Ų	·	1	3	ь
1	tä	5	-			t.
1	thā	ث	٠	2		0
	jīm	E	3	~	-	j
r.	hā.	2	C	>5	>	п
	khā	Ċ	ċ	Ďą.	-	x
	dāl	3	7			d
	$dh\ddot{a}l$	3	À			9
	rã	,	,			r
	zā	3	3			2

Name.	Independent.	Final.	Medial.	Initial.	Equivalent.
sīn	5	J-	-		
shin	۵	ů	2	2	1
şād	0	ص	-	-	5
dad	ض	ض	ä	-	đ
ţā	ط	L	L	4	
ţā.	1	Ji.	14	li.	б
'ain	3	C		2	9
ghair	-	ċ		Ł	Y
fā	ن	ů.	á	•	1
kāf	ق	ق	ä	;	q
kāf	T	ط	~	5	k
lām	J	J	1	1	1
mim			*		m
หนัก	ن	i	1		n
hā		4	1.4		h
waw	,	,			W
yā	S	55		1	У

Even in old Arabic the feminine termination at was often pronounced ah and written with h. When they began to study their own grammar they rectified the existing spelling by putting the two dots of t over the h or a —and this hybrid must be pronounced t.

In writing it is often convenient to put one consonant

above another :-

CONSONANTS

Twelve of the consonants form correlative pairs.

		Back				
	Between teeth	Touch- ing upper teeth	Behind lower teeth (see below)	Behind upper teeth	tongue towards soft palate	Throat and larynx
Breathed unsingable .	0	t			x	21
Voiced singable .	ò	đ	đ	2	Y	4

The rest, including liquids and semivowels, stand in the next table in the order of their articulation, beginning with the lips and ending with the glottis, i.e. the space between the vocal cords, which may close the glottis completely in a stop P or remain apart allowing the passage of breath in P.

	Labial	Labio- dental	Dental	Gums	Palatal	Velar	Dvular	Clottal
Voiced .	b		8		j			h
Breathed .		1		19		k	q	2 (h)
Liquids and semi vowels (voiced)	m w		i	r n	y			

The six pairs :-

e as English 'th' in 'think'.

d as 'th' in 'this'.

t as 't' in 'eighth'.

d as 'd' in 'width '.

+ voiceless, & voiced; counterparts of 't' and 'd'.

Emphatics.—Tip of tongue behind lower teeth, blade behind upper teeth touching gums. There is a depression or hollowing of the tongue just behind this and a raising of the back of the tongue. The sides of the tongue make a sort of inverted hid for the upper jaw, overflowing the back teeth and just touching the inside of the cheeks. The back of the tongue is raised in the same way for the other two emphatics * and * 5.

s breathed, z voiced.

 is a strong clear sound as in 'hissing' to be sharply differentiated from the emphatic s; the tip of the tongue is behind the upper teeth.

z is a clear buzzing sound as in whizzing.

x breathed, y voiced.

x is like the 'ch' in the Scottish 'loch' or the German 'ach' but more scrapy. The difficulty is not so much in the sound as in the positions in which it can occur —e.g. initially. Pronounce 'loch' and then try to pronounce it backwards.

γ bears a similar relation to x as z does to s. Try to voice x, that is, make it a singable sound, put the buzz of voice into it. Make it a little further back than x;

do not roll it, thus making it a back r.

h breathed, & voiced.

It differs from h, which is frequently voiced, and has a sharper friction of an entirely different resonance caused by the forced depression of the back of the tongue and the tightening of the throat, the larynx being raised at the same time. The back of the tongue is as low as when the doctor presses it down with a spoon. With a it is very like the stage whisper 'ha!' It must not be produced with scrapy friction which confuses it with x.

s is the voiced correlative of h pronounced with more tightening of the throat and forcing up of the larynx. The feeling in the throat is suggestive of slight retching. If you pronounce English vowels with a tightened throat and squeezed larynx, producing a metallic, rather low-pitched voice, they will be near to Arabic vowels in the neighbourhood of this consonant.

The two remaining emphatics:-

is the counterpart of s and is made with the blade of the tongue against the teeth ridge, the tip being behind the lower teeth.

is the counterpart of &; it is interdental but the tip of the tongue points upwards to the upper lip.

The four emphatics and q give to the vowel 'a', when it precedes or follows them, special dark qualities like the vowel in 'not'.

is the furthest back k sound you can make, with the back of the tongue closing the arches of the back of the mouth, which are laterally squeezed nearer together to make the closure easier.

as in 'ship'. In Arabic s and h can come together

without producing the I sound.

the glottal stop. This sound is commonly used in Cockney instead of 't' in words like 'better', bottle and also in standard English when a word which begins with a vowel is strongly emphasized, absolutely ? awful.

is rolled as in Scotland; never fricative as in southern

England.

The other consonants need no remark.

VOWELS

Three, which occur both short and long, are recognised in writing. Doubtless there were many variations in specch but only one is mentioned here. The consonants alif, 'w,' and 'y' were used to indicate the long 'a', 'u', and 'i'. The signs are put above or below the consonant which precedes the vowel.

NAME.	sign.	SOUND. SY	MBOL.
i, short	7	as in 'sin'	
long	- ي	as in 'yeast'	i:
u, short	,	much as in south English 'foot'	и
long	,-	much as in 'food'	141
a, short		as in south English ' bat ' .	a
long	1=	as in south English 'man' (drawled)	at
There a	re two d	liphthongs:	
ai	_ ي	much as in south English ' fight '	ay
au	,-	much as in south English 'shout'	aro

Near an emphatic consonant 'a' short is like the vowel in 'not', 'a' long is like that in 'was' (drawled); represented by v and v; and ay becomes more like the sound in 'boy'. There is no English equivalent of aw under these circumstances; the 'a' component becomes v.

OTHER CONVENTIONAL SIGNS

Sukûn.—Every consonant, which has no vowel immediately following it, is marked by sukûn . This of course does not apply when the consonant is a letter of prolongation, only indicates a long vowel, as in عنو sut, contrasted with عنه saw, or when it is written but not pronounced, as

Shadda.—If the same consonant is repeated and no vowel comes between the two, it is written once and the sign shadda "put over it. This may be due to assimilation, as in addarn above, or it may be part of the word form; thus ______ kasara, 'he broke,' but ______ kassara, 'he smashed,' when the first syllable ends with 's' and the second begins with 's'. Apparent exceptions are due to the fact that the two consonants belong to different words

as " allaylu. The first '1' belongs to the article and the second to the noun. The first '1' does not take sukun because it has been assimilated to the second and is indicated by shadda.

Nunation.—The word nunation is formed from the Arabic name of the letter 'n'. In one class of nouns the final vowel, which is the case ending, is written twice to indicate the pronunciations un, an, in respectively. With 'u' the upper sign is usually reversed or 'is used instead.

مَدُونَة madinatun ; مَنْ الله madinatan ; مَنْ الله madinatin.

Hamza,—This is the glottal stop (see Introduction). The sign is usually written with one of the three consonants alif, w, or y, which is called its bearer. y, when written with hamza, always loses its dots.

Hamza always has alif at the beginning of a word and, after the vowel 'a', at the end.

After a long vowel it has no bearer except in the sequence a: ?i when it usually has 'y'.

After sukun it may be written over a line connecting

two letters.

أَدُونَ PagraPu; أَدُنُ PagraPu; أَدُنُ PagraPu wil kisaipun; Jeli saipala; Jana maspuilun مِنْ أَنْ اللهُ ؟ ; Pabna: Pihi : سُوَّالُ : Pabna: Pihi أَنْسَا فِهِ

To find out how to write hamza,-Pronounce the word as if the hamza were not there, write the result, and add hamza. Take the word fullardun. Without hamza it becomes funcardun, which is the correct way to write it, then add hamza فواد . The plural of this word is Paf?idatun; without hamza it becomes Pafi:datun. This is remove the dots from the 'y' and add hamza, and remove 'i' one step to the left, is the right

spelling. Madda,-This takes the place of hamza when a: follows the glottal stop. This sound group may be original or it may be derived from the group ?a?, which to Arabs is

unpronounceable. In both cases it is written 1. So I Paikala may stand for Paikala 'he ate with' and

PaPhala 'he fed' (transitive).

Syllable,-Every syllable must begin with one consonant; the glottal stop is a consonant. A syllable may consist of consonant and vowel or of consonant vowel consonant.

Liaison.—Some words should begin with two consonants. From what has been said about the syllable it is clear that this is impossible so a helping vowel is put before the first consonant when the word stands alone. This vowel is indicated by alif always. If such a word stands alone the helping vowel is ushered in by the glottal stop. In connected speech the helping vowel is dropped and the final vowel of the preceding word takes its place. If there is no final vowel, a short one, usually 'i', is inserted.

In connected speech the sign 'is written over the alif.
In liaison a final long vowel is shortened in pronunciation
and a diphthong is resolved into its component parts.

The best manner is never to write hamza over the liaison alif and that is followed in this book.

alson any and that is followed in this i

The words

inhizazmi الْعَدُو alsadanowi سُورًام alsadanowi when connected, read

fibtidat?inhizatmil?aduwwi (note that fit is shortened).

يكي yaday becomes yadayi

yadayilkalbi يَدَى الْكُلْبِ

ramaw (alif is purely graphic) becomes ramawu

ramawul Saduwwa رَمَوُا ٱلْعَدُوَّ

The Arabs call this الْوَصَلِ hamzatulwasli.

ACCENT

The accent rests on-

 The penultimate syllable when it is long; i.e. has a long vowel or two consonants. ki'taibun, ya'kumu.

(2) On the antepenultimate when it is long and the penultimate short; when a word has three short syllables.

ka:tibun, 'halaba.

(3) On the long syllable before the antepenultimate when the penultimate and the antepenultimate are both short mu'katlabatun; on the first syllable if there is no such long vowel 'katabatuhumat.

Note that monosyllables and the definite article which are joined in writing to the following word do not affect the accent.

wa-'kataba; al-'madadu

NUMBERS

The figures are read from left to right and are combined as in English:—

1VA4 = 1789

Letters, when used as numbers, follow the order of the Hebrew alphabet, those peculiar to Arabic coming last, they represent the units, tens, hundreds, and a thousand. They are divided into these barbarous words:—

اليحد هوز حطى كلن سعفص قرشت ثخذ ضظغ Usually a line is drawn over the number.

المناه = 1874

EXERCISE IN READING

كَانَ خَمَّارٌ يُسَافِرُ بِخَمْر لَهُ وَمَنَّهُ فِرُدٌ وَكَانَ يَعْزُجُ ألمختر بالمتاء يصفين ويييعه بسينر أأختر وألفرذ يُشِيرُ إِلَيْهِ أَنْ لَا تَفَمَّلُ فَيَصْرِبُهُ فَلَمَّا فَرَغَ مِنْ يَدْمِ اَلْخَمْرُ وَأَرَادَ الرُّجُوعَ إِلَى بَلَدِهِ رَكِبَ ٱلْبَحْرَ وَفَرْدُهُ مُّمَهُ وَخُرُ جُ فِيهِ ثِيمًا بُهُ وَٱلْكَدِسُ ٱلَّذِي جَمَّمَهُ مِن ثَمَّن الْخَمْرِ فَلَمَّا سَارَ فِي الْبَعْرِ اسْتَخْرَجَ الْقِرْدُ الْكِكِيسَ مَنْ مَوْضَعِيهِ وَرَقَىَ ٱلدُّقَلَ وَهُوَ مَمَّهُ حَتَّى صَارَ فِي أَغْـَلَاهُ وَرَمَى إِلَى ٱلْمَرْكَبِ بِدِرْهُـمِ وَإِلَى ٱلْبَخْرِ بِدِرْهَـمِ فَلَمْ يَزَلُ ذُلِكَ دَأْبَهُ حَتَّى فَسَمَ ٱلدِّرَاهِمَ

Phonetic Transcription

ka:na xamma:run yusa:firu bixamrin lahu wamasahu qirdun waka:na yamzuju lxamra bilma:i nisfayni wayabi:suhu bisisri lxamri walqirdu yuji:ru ?ilayhi ?an la: tafsal fayudribuhu falamma: faraya min baysi lxamri wa?ara:da rruju:sa ?ila: baladihi rakiba lbahra waqirduhu masahu waxurjun fi:hi biya:buhu walki:su lladi jamasahu min 8amani Ixamri falamma: sara fi Ibaliri staxraja lqirdu Iki:sa min mawdisihi waraqiya dduqpla wahuwa masahu hatta: sorra fi: ?asla:hu warama: ?ila Imarkabi bidirhamin wa?ila Ibahri bidirhamin falam yazal da:lika da?bahu hatta: qpsama ddara;hima nisfayni.

Translation

a wine merchant used to travel in wine he had and a monkey was with him. He mixed the wine with water half and half and sold it at the price of wine. The monkey signed to him; don't do that, so he beat it. When he had finished selling the wine and wanted to go back to his town, he rode on the sea having with him the monkey and saddle-bags in which were his clothes and the purse which he had collected from the price of the wine. When he was well at sea, the monkey pulled the purse from its place and climbed the mast, it being with him, till he reached the top. He threw one dirham into the ship and one into the sea and that continued to be his practice till he had divided the dirhams into two halves.

LESSON I

NOUN AND ARTICLES

The distinction between a definite and an indefinite

noun is fundamental.

The indefinite article n is put at the end of the noun, is not expressed by a consonant, but is indicated in one class of nouns by nunation. For inflection the noun falls into four classes but, as two of them are indeclinable, they cannot be called declensions. This lesson deals with one class only.

nahrun a river ; المر malihun a king

The u is the nominative inflection.

One way of making a noun definite is to give it the definite article if ul, which is written in front of the noun

and joined to it. The vowel of the article is only a helping vowel, liaison, so in connected speech it is replaced by the final vowel of the preceding word. If the noun begins with a dental, sibilant, τ , l, or π

ن ل ظ ط ض ص ش س ز ر ذ د ث ت

that letter assimilates to itself the l of the article in pronunciation though the l is still written. The assimilating consonant takes shadda. No noun can be both definite and indefinite at the same time, so nunation must be

dropped when the definite article is present. مُالْسِينَ albaytu the house; الشَّمَانُ affamsu the sun. Arabic uses

the definite article where English does not; abstract nouns usually have it; and it also indicates the class. 'Man is a reasoning animal' must be translated 'The man'.

An adjective, which qualifies a noun, follows it, agrees with it in gender (if it is singular), in case, and in definite-

ness.

busta:nun kabirun a big garden.

albahrulwaisisu the spacious sea. اَلْبَحْنُ ٱلْوَاسِعُ

The verbs 'is' and 'are' are not expressed; so 'the man is handsome' is literally 'the man handsome'. Arabic grammar took its technical terms from logic, so 'the man' is subject and 'handsome' (the complement of the verb to be, as we call it) is the predicate. The subject must be definite, unless the sentence is negative or interrogative, and the predicate must be indefinite.

arrajulu hasanun the man is handsome.

albahru waisiSun the sea is spacious.

Questions are asked by prefixing one of the particles $\hat{l} \geq a$ or $\hat{l} = a$ hal to the sentence; $\geq a$ is connected with the word it precedes.

Parajulun . . . is a man . . . ؟

مَلِ ٱلْبَحْرُ وَالْسِعْ halilbahru wassi run is the sea spacious ?

?arrajulu hasanun is the man handsome?

Personal Pronouns

Singular. Dual. Plural.

3. Masc. A huwa
Fem. A hiya

A huma: huma
huma
huma

2. Masc. A hiya

Pantum
Pantum
Pantumu
Fem. A pantum
Pantumu

Pantumu

Tantumu

Tantumu

Tantumu

Tantumu

Tantumu

Tantumu

Note.—Li has two short syllables, in spite of the spelling. Arabic uses the second person singular.

humu and in Pantumu are used before liaison.

Vocabulary 1

The words in brackets are the customary plurals which are all feminine. Five of the commonest plurals are indicated by letters from the second vocabulary onwards; they are:

ه افتار - d فقار - ع ققال - d قفول - a اقتال رَاتِيًا) river, canal. ثوت (توت) house. king. (غُلْرَكُ) تلك بخر (مار) نخر المانين (مناين) garden. رخال) man. bread. flesh, meat. street (سواد ع) شار ع (أسور) فسر (ميور) فسر (Li) human being J, (a) child, boy. 5 big. little. clean. je dirty. poor. rich. good, beautiful. ugly, bad. wide. غريش beloved, friend. spacious. truthful. gracious لطيف gracious old (of things).

Exercise 1

نَهُنْ كَبِيرٌ - اَلْمَلِكُ أَللَّطِيفُ - اَلْبَيْتُ نَظِيفٌ - بُسْنَانُ حَسَنُ - خُبُنْ طَيْبُ - الرَّجُ لُ الْفَسَفِيرُ - إِنْسَانُ قَبِيحٌ - اللَّهُمُ طَيْبُ - اَلشَّادِعُ عَرِيدِضٌ - أَنَا عَنِيْ - وَلَدُّ وَسِيخُ - أَهُوَ حَبِيبٌ - قَصِنْ قَدِيمٌ - هَلَ أَنْتَ صَادِقٌ.

Transcription

nahrun kabirun — almalikullati:fu — albaytu nabi:fun busta:nun hasanun — xubzun toyyibun — arrajululfuqi:ru — rinsa:nun qubi:hun — allahmu toyyibun — affarrisu fari:fun — rana yaniyyun — waladun wasixun rahuwa habi:bun — qusrun qudi:mun — hal ranta spidigus.

2

a small house — the house is small — a poor man — the friend is truthful — he is ugly — I am a man — you (masc. sing.) are gracious — the spacious garden — a wide river — the sea is beautiful — the ugly street — the little boy is dirty — the bread is good.

LESSON 2

GENDER

There are two genders, masculine and feminine, so gender is not co-extensive with sex as it is in English.

The commonest feminine ending is at, with case ending

and nunation, which is written with the dotted h :

Some nouns and all the adjectives, which have so far been mentioned, form a feminine in this way; though most feminine nouns have no masculine correlative.

مُلِكَةٌ ; kabitratun big مَلِكَةٌ malikatun queen كَبِيرَةُ مِلْكَةً jatriyatun girl بَارِيّةً

Two nouns have t as feminine ending:-

مُنْتُ bintun daughter, girl ; مُنْتُ دُعير bintun daughter, girl ;

Names of males are masculine even when they have the feminine ending. Otherwise all nouns with the feminine ending are feminine. Names of females, those of towns and countries and some collectives are feminine.

Some feminine nouns have no feminine ending: names of females:-

أَمَّانُ عَرُوسُ عَرُوسُ Farussun bride; عَرُوسُ مَا Pummun mother عَرُوسُ اللهِ عَمُوزُ عَمُونَ أَمَّانُ أَمَّانًا أَمْ اللهُ المُعْلَمِينَ المُعْلِمُ المُعْلَمِينَ المُعْلَمِينَ المُعْلَمِينَ المُعْلَمِينَ المُعْلَمِينَ المُعْلَمِينَ المُعْلَمِينَ المُعْلَمِينَ المُعْلِمِينَ المُعْلِمِينَ المُعْلَمِينَ المُعْلِمِينَ الْعِلْمِينَ المُعْلِمِينَ المُعْلِمِ

Names of towns and countries:-

mieru, Egypt, Cairo (no nunation) ;

affa:mu, Syria, Damascus.

Parts of the body which occur in pairs :-

يد yadun hand; يد Saynun eye;

تَمَةُ grdamun foot, leg ; رِجْلُ rijlun foot, leg ; مِنْ satoun leg.

Some everyday words though no reason can be given :-

; famsun sun شَمْسٌ ; Pardun earth أَرْضَ

nairun fire; تَـارُ عَمْرِينَ بِعَمْدِينَ

أرّ darrun house ; نفس nafsun soul ;

rishun wind; שנפט susquen street of shops, bazaar.

The feminine ending has other uses. From collective nouns it forms a noun of unity, a singular :-

آعرة [ajarun trees مُعَرَّة] Jajaratun a tree.

It forms emphatic nouns :-

Salla:mun a learned man; Take Salla:matun

very learned; perhaps under this head comes with sales and sales with the sales w

Vocative.—If the noun has the article, it is put in the nominative and المُعَادِّةُ الْمُعَادِّةُ الْمُعَادُ الْمُعَادِّةُ الْمُعَادُةُ الْمُعَادِّةُ الْمُعَادُ الْمُعَادِّةُ الْمُعَادِّةُ الْمُعَادِّةُ الْمُعَادِّةُ الْمُعَادِينُ الْمُعَادِّةُ الْمُعَادِّةُ الْمُعَادِّةُ الْمُعَادِّةُ الْمُعَادِّةُ الْمُعَادِّةُ الْمُعَادِّةُ الْمُعَادِّةُ الْمُعَادُةُ الْمُعَادِّةُ الْمُعَادِّةُ الْمُعَادِّةُ الْمُعَادِّةُ الْمُعَادِّةُ الْمُعَادِّةُ الْمُعَادِّةُ الْمُعَادِّةُ الْمُعَادِةُ الْمُعَادِّةُ الْمُعَادِّةُ الْمُعَادِّةُ الْمُعَادِّةُ الْمُعِلِّةُ الْمُعَادِّةُ الْمُعَادِّةُ الْمُعَادِّةُ الْمُعَادِينُ الْمُعَادِّةُ الْمُعَادِينُ الْمُعَادِّةُ الْمُعَادِّةُ الْمُعَادُ الْمُعَادِّةُ الْمُعَادِّةُ الْمُعَادِّةُ الْمُعَادِّةُ الْمُعِلِيّةُ الْمُعَادِّةُ الْمُعَادِّةُ الْمُعَادِّةُ الْمُعَادِّةُ الْمُعَادِّةُ الْمُعَادِّةُ الْمُعَادِينُ الْمُعَادِّةُ الْمُعَادُةُ الْمُعَادِينُ الْمُعَادِينُ الْمُعَادِينُ الْمُعَادِينُ الْمُعِلِّةُ عَلَامُ الْمُعَادِينُ الْمُعَادِينُ الْمُعَادِينُ الْمُعِلِّةُ الْمُعِلِّةُ الْمُعَادِينُ الْمُعَادِينُ الْمُعَادِينُ الْمُعَادِينُ الْمُعَادِينُ الْمُعَادِينُ الْمُعَادِينُ الْمُعِمِ عِلْمُعِلِمُ الْمُعَادِينُ الْمُعَادِينُ الْمُعَالِمُ الْمُعَالِمُ الْمُعَالِمُ الْمُعِلِمُ الْمُعِلِمُ الْمُعِلِمُ الْمُعِلِم

Payyuhalmaliku O king; before a feminine noun

Payyaluha: is used. If the noun stands alone, it is put in the nominative without nunation and the exclamatory particle is \(\subseteq va. \)

يَا وَلَدُ ya: waladu O boy ; مَا وَلَدُ ya: ja:riyatu O girl. Proper names, which have the definitive article, lose it after ya: مَا شَامُ ya: Ja:mu O Syria.

Vocabulary 2

ajirl (خو ار) حارة 11 (C) 11) sister. ैं का (d) town. أَدُرُ) دار مار الدر) دار دُاً (تَاتَمُا) mother. Jane (" Life) old woman £. (c) wind. (a) market. i > (-: 1 >) island. آلة (تير أين) tro. earth, land. * 45 SUD. (a) trees. (b) old man, chief. La new. istrong, violent. dai far, distant. i bear. L- hot > is mighty. long, tall. (b) soul. ే (పేట్) daughter. (b) eye. 12) (e) foot, leg. أَنَّ (سِقَانَ) أَنَّ اللهِ (سِقَانَ) سَاقَ ed (a) foot, leg. الله (ملقة) deputy, caliph.

³ Plurals of this form are explained in Lesson 26; till then there is no need to use them.

Exercise 3

جَارِيَةٌ صَغِيرَةٌ - أُخْتُ كَبِيرَةٌ - الْمَدِينَةُ نَظِيفَةٌ - اَلْأُمْ
حَسَنَةٌ - دَارٌ جَدِيدَةٌ - اَلِرْحُ شَدِيدَةٌ - عَجُوزٌ صَادِقَةٌ اَلشَّيْخُ الطَّوِيلُ - السُّوقُ بَعِيدَةٌ - اَلشَّجْرَةُ مَغِيرَةٌ جَزِيرَةٌ وَاسْمِةٌ مَا الْمِلْكَةُ الْمَزِيزَةُ - الشَّمْسُ حَارَةٌ يَا وَلَدُ - أَيَّهُا الْمَلِكَةُ الْمَزِيزَةُ - أَرْضُ فَرِيبَةٌ أَأْنَتُ عَنَةٌ .

Transcription

ja:riyatun soyirratun — luxtun kabirratun — almadimatu nobi:fatun — allummu hasanatun — darun jadi:datun — arri:hu fadi:datun — sajuzun so:diqotun — affayxunto-witlu — assuqu ba:i:datun — affajaratu soyirratun — jazi:ratun waisisatu — halibintu habi:batun — affamsu ha:rratun — ya: waladu — layyatuhalmalikatul azi:zatu — lardun opribatun — layanti yaniyyatun.

4

the hot sun — the island is distant — a tall mother the big (elder) sister — the old woman is kind — the fire is hot — the powerful chief — the house is new — the ancient palace — is she poor? — you (fem. sing.) are kind.

LESSON 3

CASE

There are three cases; the familiar names, nominative, accusative, and genitive fit them well though the use of the accusative and genitive is wider than in English. Nouns of both genders which have nunation, have three case endings: u nominative, a accusative, and i genitive. Indefinite masculine nouns add alif to the accusative unless the word ends in ? preceded by a:. This alif is a letter of prolongation and is due to the fact that in Mecca a final an was often pronounced at.

	Nominative.	Accusative,	Genitive.
moon	قمر	قمرا	قمر
	qomarun	qvmaran	qumarin
	اَلْقَمَنُ ۗ	القمر	القمر
	alqumarı	alqumara	alqvmari
clothing	كيتاه	كساء	كيتاء
	kisa:Pun	kisa:Pan	kisa:Pin
garden (now	جُنّة	14	جنّة
paradise)	jannatun	jannatan	jannatin
	الجنة	الجنة	الحنة
	aljannatu	aljannata	aljannati

Construct state.—When one noun governs another in the genitive, the first is said to be in the construct state. The governing noun comes first and loses nunation: مُرِّلُ baytu rajulin a house of a man; أَرْجُلُ مُعْتُ ٱلرَّحُلُ مَنْتُ ٱلرَّحُلُ مَنْتُ ٱلرَّحُلُ

The second noun being definitive makes the first definitive also. Most Europeans find it hard to accustom themselves to this. The first noun, being definitive by position, does

not need and cannot have the definitive article.

Nothing can come between the construct and its genitive; hence the name. An adjective agreeing with the first noun must come after the second. If the construct is definite, the adjective must be definite also; there is only one way of making an adjective definite, giving it the definite article.

شَعْرُ ٱلْبِئْتِ ٱلْجَبِيلُ

Ja Srulbintiljamitlu the beautiful hair of the girl.

is ambiguous if the vowels are not دار البنت الجيلة

added as the feminine adjective may refer to either noun.

A sentence like 'a house of the man ' cannot be translated directly into Arabic, you must go a roundabout way:

مُنْتُ لِلرَّجِلِ baylun lirrajuli a house (belonging) to

the man. (Another mode of expression in Lesson 19.)
Emphasis.—'The house is big' may be translated in two ways:—

albaylu kabitrun. البيت كبير

Pinnalbayta kabirun. إِنَّ ٱلْبَيْتَ كَبِيرٌ

To an Arab the second is slightly more emphatic than the first but it is a degree of emphasis which cannot be

represented in English. Pinna puts the subject into the accusative but it is best left untranslated. A degree of emphasis, which can be translated, is got by using Pinna with the particle la. This I also appears in the definite article and in some demonstrative pronouns.

Pinnalbayta lakabirun the house is indeed big.

This la must not be confused with the negative lar, Prepositions. (For a full list see Lesson 36.)

All prepositions, with one partial exception, govern the genitive. Those, which consist of one consonant, are written as one word with the word they govern.

o bi by, with; I it to, for; B ka as, like.

After li the alif of the definite article is omitted and, if the noun begins with I, the I of the article also.

ألك bilyadi by the hand; الليل billayli by (the) night;

إلمال المال المال المال المال limalikin to a king;

lillabani for the milk.

There is no verb 'have'; the idea is expressed by a preposition. 'The man has a book' can be said in three ways with shades of meaning :-

" lirrajuli kita:bun (the fact of possession).

(Sindarrajuli kila:bun عِنْدُ ٱلرِّحُلُ كَتَابِ he has it masarrajuli kila:bun مَعَ ٱلرَّجِلُ كَتَابِ on him.

The subject can be indefinite because the predicate is a prepositional phrase.

God. Y or I Pilathun god (pl. ad 7 Pathhatun)

YY alPilathu is sometimes used for God but usually
it is shortened to W allathu. Note the spellings W billathi and W lillathi.

min of, from becomes مِن mina before the definite article and من mini in any other liaison.

Vocabulary 3

115 (d) book. 14 (c) shade, shadow. Lie light. 5 noble, generous. - di opened, open. حالة (خالة) window. 115 (a) lock.

6 (b) face. (a) noble. سُرِفُ protected alien, مُرِفُ (a) noble. neighbour.

(d) road. TaxL safety. Tel (b) bead.

Tal's fear. (b) courtyard, dish. (a) hafr. La beautiful. Laf heavy.

Y no, not.

Exercise 5

ر يَاتُ ٱلْمُسْتَانِ شَبَّاكُ ٱلدَّارِ مَفْتُوحٌ _ إِنَّ ٱلأَرْضَ وَاسِمةٌ _ ٱلْقَبِيلَةُ عَنَيَّةٌ _ هَلَ ٱلْكِكْتَابُ لبِنْتَ ٱلشَّيْنِجَ ــ لاَ هُوَ لِأَخْتِ ٱلتَّـاجِرِ ــ شَـَارعُ الْمَكِينَةِ عَرِيضٌ ـ صَحَنُ بَيْتِ الْمَلِكِ الْكَلِيرُ ـ إِنَّ مِفْتَاحَ ٱلْبَابِ فِي ٱلْقَفْـٰلِ۔ إِنَّ كِسَّاء ٱلشَّيْخِ نَظِيفٌ _ إِنْ وَجُهُ ٱلْبِئْتِ حَسَنٌ _ سَكَرْمَـهُ ٱلْإِنْسَانِ فِي حَفَظِ ٱلِلْسَانِ _ ٱلْجَارُ ۚ قَبْلَ ٱلدَّارِ وَٱلرَّفِيقُ

قَبْلُ ٱلطَّرِيقِ ـ اَلْعِزْ بِلْهِ ـ رَأْسُ ٱلْعِكْمَةِ مَخَافَةً ٱللهِ ـ اَلْخَلِيفَةُ ظِلْ ٱللهِ عَلَى ٱلأَرْضِ.

Transcription

baibu baytin — baibulbustami — jubbaikuddari maftuihun — pinnalparda waisiyatun — alqubiilatu yaniyyatun — halilkitaibu libintijjayxi — lai huwa libuxtittaijiri — jairisulmadiinati sarlidun — sohnu baytilmalikilkabiiru — pinna miftaihalbaibi filquili — pinna kisaipayxi nobiifun — pinna wajhalbinti hasanun — salaimtulpinsani fii hafbillisani — aljairu qobladdari warrafiiqu qoblatturiqi — alsizuu lillaihi — rapsulhikmati maxaifatullaihi — alxalifatu billullaihi salalpardi.

R

a royal garden — the strength of a man is in the tongue — the beautiful face of the beautiful girl — the key of the door is heavy — the little house is in the shade of a big tree — a (the) good companion is the beginning of safety on the road — the merchant is the strength of the land — the little book is indeed light — the girl has light clothing and the old woman heavy clothing.

LESSON 4

NUMBER

There are three numbers, singular, dual, and plural. The dual is formed by cutting off the case ending from the singular and adding if arm for the nominative and aym for the accusative or genitive. There is no

nunation. When a noun has only one form for these two cases, it is convenient to call it the oblique case,

: Saynun eye, spring (of water) عَنْتُأَنْ اللهِ اللهِ اللهِ عَنْهُ اللهِ اللهِ اللهِ اللهِ اللهِ اللهِ اللهِ

Saynayni.

قطعتَين ; qitSatun piece قطعتان ; qitSatun piece git Salavni.

The construct state is made by cutting off the mi :-

النت Saynalbinti the (two) eyes of the girl. The a: is shortened in liaison.

آلينت faynayilbinti. The diphthong resolved in linison.

Plural.-There are two ways of forming the plural, the

sound or external and the broken or internal.

The external plural of nouns with the feminine ending is made by lengthening the a before the t which is then written as t, not as h with dots.

-xaidimatun maid servant ; خادمة منات : xaidimatun maid servant

tun, maids. This plural has two cases, a for the nomina-

tive, i for the oblique. It takes nunation.

Masculine plural,-Most participles and a few nouns make an external plural by cutting off the case ending and adding usua for the nominative and isna for the oblique case. There is no nunation. Note the alternation of vowels in the dual and the masculine plural.

به xaidimun servant; خَــادِمُونَ xaidimuna; خَــادِمُ xaidimuna; خــادِمُونَ

The construct state is formed by cutting off na.

xaidimittobibi the servants of the doctor. The long vowels are shortened in haison. Adjectives agreeing with the external masculine plural usually take the external plural themselves.

Broken plural.—Nearly all masculine and many feminine nouns use the broken plural. This is made by a change in the word. No rules can be given for the simplest nouns and the plural must be learnt with the singular, it is all memory work. Many nouns have more than one plural; as a rule one form is the favourite or one form may be allotted to a special meaning.

The Fabdun slave, servant; The Fabildun slaves;

All. There is no adjective meaning all which has to be expressed by kullun, totality. Of course, this governs the genitive.

لُ رَجُلِ لَمِ kullu rajulin every man ;

kullurrija:li all the men.

As the accusative is the adverbial case so :-

kulla yawmin, every day, daily ;

kullalyawmi all day long.

5 wa 'and 'is written with the following word. It was

enough for the Arabs to join two contrasting phrases by 'and' where we must use 'but'.

Vocabulary 4

المحلم) piece.

المحلم) piece.

المحلم) servant.

المحلم) servant.

المحلم) domestic servant.

المحلم) room.

المحلم) room.

المحلم) room.

إلم) horse, mare.

إلم) إلم المحلم) sitting.

المحلم) giving shade, shady.

المحلم) yes.

many, much.

(a) companion, master, owner.

(المال) physician.

(المال) baker.

(المال) cook.

(المال) tailor.

sheep (collective).

Exercise 7

Lli few.

هَـلِ ٱلْخَبَّـازُ عَـنِيْ لَـ لَا هُـوَ فَـقِـيرٌ ـ ٱلْخَبَّـازُونَ وَٱلنَّجَّـارُونَ مَشْنُولُونَ ـ إِنَّ فِي ٱلْسَـدِينَـةِ خَبَّـازِينَ وَتَجَّارِينَ كَثِيرِينَ ـ ٱلنَّيْنَـانِ وَٱلْأُذُنَـانِ فِي ٱلْرأْسِ ـ آلُولَدَانَ لَاعِبَـانِ ـ بِنَتَـانِ لَاعِبَـَانِ ـ بَدَا ٱلْوَلَدِ وَسِخْتَـانِ ـ اَلشَّيْخُ وَٱلْعَجُوزُ جَالِسَانِ عِنْدَ شَجَرَةٍ قَصِيرَةٍ وَمُطْلِقًو فَرَسَانِ وَحِمَارَانِ - إِنَّ أُخْتَى الشَّاجِرِ فِي ٱلْحُجرَةِ الصَّغِيرَةِ - هَلُ أَنْتُنَا صَادِفَانِ - نَعَمْ نَعْنُ صَادِفَانِ -إِنَّ ٱلْغَنَمَ ٱلْقَلِيلَةَ لِصَاحِبِ ٱلْبَيْتِ ٱلْصَغِيرِ.

Transcription

halilxabba:zu yaniyyun — la: huwa fuqirun — alxabba:zuma wannajjaruma majyu:luma — Pinna filmadi:nati xabba:zima wannajjarima kasi:rima — alfaynami walfudunami firrafsi — alwalada:ni la:fibami — bintami la:fibatami — yadalwaladi wasixatami — affayxu walfajuzu ja:lisami finda fajaratin qusi:ratin wanu-billatin — farasami wahima:rami — Pinna fuxtayitta:jiri filhujratissuyirati — hal fantuma: su:diqumi — nafam ahnu su:diqumi — finnafyanamalquli:lata lisu:hibilbaytissuyira:

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the two doers of the house are open — he is the owner of two horses — she is the owner of a house and a garden in the town — the donkey is the poor man's horse — there are two doctors in the town — each room in the house has two windows — are you domestic servants? — no, we are cooks — two pieces of meat and much bread are in the house — the garden belongs to two friends of the king — they are busy sempstresses.

LESSON 5

BROKEN PLURAL

The commonest forms for the plural of short nouns are :—

الْفَالُ - فَعَالُ - فِعَالُ - فَعَالُ - examples have been given in the vocabularies to earlier lessons.

For some forms of the plural rules can be given,

: أَصْدِقَاءِ ۗ صَدِيقٌ : فَعِيلٌ is a plural of أَفْمِلاَءِ : أَسْدِقَاءِ ّ صَدِيقٌ : أَغْيِيَاءِ عَنِيُّ : أَغْنِيَاءِ – غَنِيُّ

when it has become a noun: فَعِيلٌ is plural of ثَمَّالُهُ when it has become a noun: شُرَّكَاهُ prince, commander أُمِيرٌ

is plural of nouns with three consonants and a

long vowel in the second syllable: حَنَاحُ wing مَا خَنِحَةُ wing مَا أَخْنِحَةُ food طَعَامُ اللهِ أَوْغِيْفُ أَلَّمُ أَمُّ وَعَنِيفٌ أَعْدِيَةً pillar عَمُودُ .

فَعَالَ is plural of مُفَعَلُهُ or عُلَمُهُ whatever the vowels may be:-

مَكْرَسَةُ - مَكَاتِبُ school, office, library كُتُبَ

مِنْجُلُّ - مَسَاجِدُ mosque مَسْجِدٌ - مَدَّارِسُ sickle أُقْرَبُ. مَنَّاجِلُ relative

is plural of nouns with four consonants, two syllables and a long vowel in the second whether they have the feminine ending or not. مَنَادِينُ key صَنَادِينَ box صَنَادِينَ box صَنَادِينَ picture مَنَادِينَ مَنْدُونَ مَنَادِينَ picture تَصُو يُرُّ وَ مَنَاوِيرُ picture تَصُو يُرُّ

فَاعِلُ is plural of فَاعِلُهُ and sometimes of فَوَاعِلُ is plural of فَاعِلُهُ and sometimes of فَوَاعِلُ fruit (considered as food) فَاكِهُ companion فَارِسٌ - صَوَاحِبُ rider فَارِسٌ -

is plural of feminine nouns with three consonants and a long yowel in the second syllable.

- فَضَائِلُ virtue فَضِيلَةً - رَسَائِلُ letter رِسَالَةً . رَذَائلُ vice رَدَائلُ vice رَذَائلُ

is plural of فِعَلَّ أَنْهُ

manner of walking, سِيرَةٌ – قِطَعٌ piece قِطْعَةً

. فَعُلَّةٌ is plural of فَعُلَّ . . تُحَفُّ knee رُكُنَّ knee رُكُنَّ gift رُكُنَّةً

All broken plurals are grammatically collective nouns in the feminine singular; consequently they may be construed with feminine singular adjectives.

fair women نِسَادُ حَسَنَةٌ or نِسَادُ حَسَنَاتُ fair women نِسَادُ حَسَنَاتُ important men رِجَالٌ كَبِيرَةٌ – كَبِيرُونَ – كَبِارٌ generally used of persons.)

Second declension.—Several of the broken plurals end in a without nunation. These and similar nouns form the second declension which has two case endings, a for the nominative and a for the oblique, when they are indefinite. When definite, they have the three terminations of the first declension.

Nominative. Accusative. Genitive. مُدَارِسَ الْمُدَارِسَ الْمُدَارِسُ الْمُدَارِسُ الْمُدَارِسُ الْمُدَارِسُ

(The second declension has a in the oblique case while the sound feminine plural has i.) All proper nouns, which end in 5, belong to the second declension.

Nouns which end in a:, whether written with alif or y, are indeclinable.

The a: in these words is a feminine ending which is spelt with y, unless the third radical is y when alif is used for variety. The same ending occurs in the 'elative adjective'.

Vocabulary 5

je las kitchen.	15 (b) heart.
belr. (وَرَكَمُ) وَارِثُ	أعالم (عاداه) learned man.
a guard, watch-	عَرَبُ عَزَبُ عَرَبُ عَرَبُ عَرَبُ عَرَبُ
ful.	15 (c) dog.
ahop. (دَكَاكِينُ) دُكَانَ	peasant.
le general.	شات special.
ثَمَّةً (عُوَ امْ) the common herd.	the upper ten (خُو اش) خات
wheat.	wheat (ripe).
barley.	millet, maize.
(b) breast, chest.	(a) shoulder.
أَمَّانِ) أَتِينَ) finger.	(أيام) thumb.
. elbow. (مَرَ الْبِقُ) مِرْ فَقُ	الله (a) finger nail.
هُنْقُ (a) neck.	Sylv cold.

Exercise 9

ٱلأَقَارِبُ عَقَارِبُ ٱلْعُلَمَاءِ وَرَثَةُ ٱلْأَنْبِيَاء لِلنَّجَّارِ شُرْكَا و ٱلأَطْمِيَةُ عِنْـٰهَ ٱلطَّبَّـاخِ فِي ٱلْمَطْبَيخِ ـ شَبَّا بِيكُ ٱلْبَيِّنِ ٱلْكَبِيرِ كَثِيرَةُ لِإِنَّ فِي ٱلْمَدِينَةِ مَدَارَمَ كَثِيرَةً _ هَمَلُ مَفَاتِيحُ ٱلْمَدِينَةِ عِنْدَ ٱلْحَارِس - لَا هِيَ عِنْدَ ٱلْأُمِيرِ _ ٱلشُّيُّوخُ وَٱلْعَجَائِزُ جَالِسُونَ لَجَالِسَةًا في ظِلُّ ٱلأَمْنَجَارِ ٱلْكِكَلَابُ كَشِرَةٌ عِنْدُ قَبِيلَةٍ مِنْ قَبَائِلُ ٱلْمُرَبِ إِنَّ رَذَائِلَ ٱلْخَاصَّةِ فَصَائِلُ ٱلْعَامَّةِ ـ إِنَّ ٱلأَرْغِفَةَ مِنْ ذَكَاكِينِ ٱلْخَبَّـازِينَ-ٱلأَشْرَافُ شُرَّكَاهِ ٱلْأَمْرَاءِ فِي حَفْظِ ٱلْمُـٰذُنِ ـ ذَّكَاكِينُ ٱلْبَـقَـٰالينَ فِي سُوقِ خَـَاصَّةٍ.

Transcription

al'aqaribu 'aqaribu — al'ulama: 'u warasatul 'anbiya: 'i — linagja:ri furaka: 'u — al'at'imatu 'sindattobba:xi filmpt-baxi — fuba:bi:kulbaytilkabi:ri kasi:ratun — 'innafilmadi:nati mada:risa kasi:ratan — hal mafa:ti:hul-madi:nati 'sindall'arrisi — la: hiya 'sindal'ami:ri — affuyu:xu wal'aja: 'lizu ja:lisu:na [ja:lisatun] 'ii billil'a-jja:ri — alkila:bu kasi:ratun 'sinda qobi:latin min qoba: 'lili-'arabi — 'inna rada: 'lilalxa:seoti fada: 'iili'ammati —

PinnalParyifata min daka:ki:nilxabba:zi:na — al?aʃra:fu furaka: 2ul 2umara: 2i fi: hafðilmuðuni — daka: ki: nulbnoop:lima fi: surgin xaresotin.

the farmers and merchants are the pillars of the land the boy's fingers are dirty - the slaves are servants (of God) — wheat is the food of the nobles and barley the food of the poor - the owners of fine clothing are in king's palaces - Syrian fruits are good - the children of the nobles are in special schools - the girl's nails are clean but (and) the boy's nails are dirty - dogs are the watchmen of the Arabs - the winds on the islands are cold — the hearts of men are between the fingers of God.

LESSON 6 PERSONAL PRONOLING

The independent personal pronoun can be used only in the nominative case. When a pronoun is in an oblique case, it is expressed by a suffix added to a verb, noun, or particle. The same suffixes are used for both the accusative and genitive except in the first person singular.

Plura!. Dual. Singular. third masc. . hunna third fem. second masc. 1-5 kumat second fem. S or S ya, it

As direct object appended to a verb the first person singular is nit.

The suffixes are very like the independent pronoun but with k instead of t in the second person.

After i and av the w of the third person becomes i by

assimilation.

Before liaison -hum and -hum become -humu: and -humu:. For the first person singular ya is used after i:, a:, and ay: ;

everywhere else it is used.

With nouns the suffixes are added to the construct state; that means that nunation is dropped and, of course, the alif of the masculine accusative. The ni of the dual and the na of the sound masculine plural are also dropped.

The i: of the first singular swallows up the case ending.

These suffixes make the noun definite so an adjective agreeing with it must be also definite. An adjective is

defined by giving it the definite article.

qudami: my foot (all cases) مُلِّلُة kalbuhu his dog (nom.).

ja:rihi his neighbour (gen.) وَلَدَهُ waladahu his son (acc.).

xa:dimiyya my servants (all cases; the u: of the nominative is assimilated to the y of the suffix).

مَدْرَسَةٌ مَدِينَةٍ الْحَدِيدَةُ The new school of (in) his

his strong hand (gen.).

your noble virtues (acc.).

These suffixes are added to prepositions. Note the

following	-		100	
	me	thee	him	them
لِ	لي	لَكَ	Ú	لَهُمْ
y	بي	بِكَ	4	100
بن	ميشيي	مِنْك	مينة	منهم
عَنْ	عتي	عَنْكَ	tie	عنهم
إلَى	الَّيَّ	إِلَيْكَ	إليه	النوم

Note that before all suffixes except the first singular J becomes J.

Sometimes the object suffix cannot be appended to a verb so, as it cannot stand alone, it is added to ?iyya: which has no meaning but serves as a base for the suffix.

as, like does not take suffixes; the construct of the noun الله millian 'likeness' is used instead, or the compound المثل kamilli.

they have wings like the bat. أَحْنِيحَةٌ مِثْلُ ٱلْخُفَّاشِ

(The feminine pronoun in laha: refers to a broken plural.)
Arabic is fond of bringing a word or phrase to the front
and referring to it by a pronoun in the actual sentence.

Zaid's native land is Egypt 'can be translated literally:—

It is quite as likely to be :-

Zaid, his native land is Egypt.

Egypt, it is Zaid's native land.

Zaid's native land, it is Egypt.

The difference between these modes of expression is less than it is in English.

basidum, 'someone, some '(sing. or pl.). Usually with a following genitive.

Some of the folk are in the house and some (of them) in the garden.

شيغر لبغض ألشعراء

A poem by some poet.

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Vocabulary 6

(a) native land ومأن) poet.

(a) weight.

(b) eight.

(c) milk.

(c) milk.

(c) male camel.

(d) female camel.

(أبوق) female camel.

(أبوق) bull.

(أبوق) olives, olive trees.

(a) poetry, poem.

(b) strong.

(c) strong.

(c) strongth.

(d) strongth.

(e) strongth.

(e) strongth.

(e) care, anxiety.

(المتم) experience.

(المتم) a sheep.

(المتم) to a sheep.

(المتم) bosses, horsemen.

Exercise 11

يَّنِي نَظْيِفَةً لِمَنَاكُمْ نَظْيِفَتَانِ أَفْرَاسُهُ ٱلْحَسَنَةُ سَرِيمَةً زَيْنَةُ بِنِتُهُ حَسَنَةً - إِنَّ بَقَرَهُ لَهَا لَبَنْ كَثِيرٌ - وَزَنِي عِنْدَهُ كَوْزَنِ ٱلْسَكَلْبِ - فُوَّةُ ٱلإِنْسَانِ فِي عَقْلِهِ وَلِسَانِهِ -شُعْرَاهِ ٱلْمَرَبِ وَفَوَارِسُهَا كَثِيرَةً - لَهُ وَلَدَانِ كَبِيرُهُمَا قَصِيرٌ وَصَغِيرُهُمُنَا طَوِيلٌ - شَرَفُ ٱلرَّجُلُ أَوْلَادُهُ قَصِيرٌ وَصَغِيرُهُمُنَا طَوِيلٌ - شَرَفُ ٱلرَّجُلُ أَوْلَادُهُ VERB 53

وَهِمِنَّهُ دَارُهُ وَجَارُهُ لَ أَشْعَارُكُمُ اللَّطِيفَةُ مَعْلُومَةٌ بَيْنَ النَّاسِ كُلِهِمْ لِصَاحِبِي الْفَقِيرِ حِمَارَانِ وَلِصَاحِبِي الْفَقِيرِ حِمَارَانِ وَلِصَاحِبَتِكُنَ أَفْرَاسُ كَثِيرَةٌ لَ صَنْدُوقَكَ الْكَبِيرُ خَفِيفٌ وَصَنْدُوقَهُمَا الصَّغِيرُ ثَقِيلٌ.

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my wheat and my barley are in my big chests — her two hands are indeed clean — our native land is dear to us — boys, have you your books? — your gracious letters are in the keeping of my master — my two hands and my two feet — your sister and her maids are sitting beside my cook — their chiefs are masters of wisdom — the two hands and two eyes of the old woman are weak — the weight of a man is the weight of his intelligence — the wisdom of the chief is from the multitude of his experiences.

LESSON 7

VERB

The verb has no tenses. Apart from the imperative, there are two finite forms which denote respectively completed and incompleted action. It is convenient to call them the perfect and imperfect, some prefer perfective and imperfective, remembering that these terms do not mean what they mean in English. Normally the perfect indicates a finished and therefore past act while the imperfect denotes an unfinished and therefore present or future act. The simplest part of the verb is the third masculine singular of the perfect which is used as the name of the

verb; we speak of the verb 'to write', Arabs speak of

kalaba 'he wrote'.

The verb is highly developed but on lines foreign to us, By additions to the root modifications of the original meaning are expressed. The plain root is called the simple or first and the enlarged stems are also called by numbers.

It is convenient to call the vowel, which follows the second radical whether in the perfect or imperfect, the

characteristic.

In this book a strong verb is one which comes from a root having three different radicals, neither of them being 2, m, or v.

Perfect of the Strong Verb, Stem I

Before reading the following notes, study carefully the

perfect in Table I.

The perfect is made by the addition of suffixes to the root. These of the second person are the same as the endings of the personal pronoun, and closely resemble the pronounnal suffixes.

In the third feminine singular and dual the t is the

feminine t.

at is the sign of the dual as in the nominative of the noun.

It is masculine plural as in the external nominative plural of the noun. The alif following this is: has no meaning but is always written after a plural it in the finite verb; in some weak verbs it is useful for distinguishing the plural from the singular. It is dropped before a pronominal suffix.

أَمْلِ - فَعَلَ In Stem I there are three classes of perfect

- فعل فعل the inflections are the same for all. فعل عدد are usually intransitive. Many verbs have more than one form.

he perished.

With verbs denoting a state, the perfect must be translated by the English present. 'he is satisfied (with food)', i.e. he has eaten enough and now does not want to eat more.

The third person singular of the verb may contain its own subject. 'he is satisfied', "غُنَت 'she is satisfied' are complete sentences. You can also say, كُنْتُ 'Zayd is satisfied'; مُنْتَ رُبُدُ 'Zayd is satisfied'. All other parts of the perfect or imperfect contain their subjects.

One grammar gives twenty-one rules for the agreement of subject and verb. You can write correctly if you remember this much:—

If the verb comes before the subject, it is third masculine singular unless the subject is a woman or women and follows the verb immediately when it is third feminine singular.

If the subject comes first, the verb agrees with it. Other agreements are possible but not necessary.

The man went into the house and came out of it.

The men went into the house and came out of it.

The old woman put on her clothes and came out of her room.

The girls played, then returned to their houses (home).

Arabic does not distinguish between being and becoming; thus لُسِيّ means both 'to wear clothes' and 'to put them on '.

The addition of pronominal suffixes makes no difference to the parts of the perfect except the second masculine plural and, sometimes, the second feminine singular.

The object suffix of the first person singular is not.

A nominal sentence begins with a noun.

A verbal sentence begins with a verb.

This distinction is important because some particles must be followed by a noun and others by a verb.

The verb comes first unless there is a reason for some other order. The direct object of a transitive verb is in the accusative.

Most verbs, which are transitive in English, are so in Arabic; many, which are intransitive in English, are transitive in Arabic.

Vocabulary 7

(The vowel after a verb is that of the imperfect: the noun is the infinitive.)

hit, strike. Tile u. The seek, look for, F & u. T & go, come out. 13 a. 113 go away. 3 1. 5 break. a is send. hear. Les write. La La play. 5 3 u. 5 3 remember, mention. Jan 3 and go up. cry for help. صراح به صرح be mitisfied (with food).

speech, what is said.

Ja (c) mountain.

understand. a. is open, conquer. 165 m. 165 enter. return. Ji i. J. s come down, dismount, camp. JE JE drink. a. da cut, cut off. his Lib keep, guard. (a) voice, noise. J (a) milk.

Exercise 13

ضَرَبَ ٱلشَّيْخُ رَأْسَ ٱلْوَلَدِ فَهِمَتِ ٱلْعَجُوزُ كَلَامَ ٱلْجَارِيَّةِ- أَطَلَبْتُمُ طَمَّاتًا مِنَ ٱلْمَطْبَيْخِ ـ طَابَتُ لَحْمًا مِنْ دُكَّانِ ٱلْحِزَّارِ _ خَرَجَ ٱلْأُوْلَادُ مِنَ ٱلْمُسْجِدِ وَدَخَلُوا فِي الْمَدْرَسَةِ ـ ذَهَبَتِ الْخَيَّا طَاتُ مِنْ مَدِينَيْنَا وَرَجَعْنَ إِلَى وَطَنِهَا اوَطَنِينًا ـ يَنَا بَنَاتُ هَلَ شَرِ بَثُنَّ الْمَاء ـ بَلْ شَرِ بَنَا اللَّبَنَ ـ هَلْ سَمِعْتُمَا أَصْوَاتَ الطَّيْرِ عَلَى الشَّجَرِ ـ قَطَمَتُ اللَّحْمَ قِطَمَّا صَعَيْرَةً ـ الطَّيْرِ عَلَى الشَّجَرِ ـ قَطَمَتُ اللَّحْمَ قِطَمَّا صَعَيْرَةً ـ بَمُثَنِّى أَرْمَى اللَّهَ عِنْ اللَّهَ مَنْ وَأُسِ الْحَبَلُ وَقَتَحُوا الْمَدِينَةَ .

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have you (sing, and plu.) written the letters? — the boy broke the dog's leg with a stone — they heard what the governor said and returned to their homes — the kings entered the land and conquered it — I opened the window and a dog came in — the guardians of the cattle have called for help; did you hear them? — the doctors amputated the man's hand and foot — did you go into the room? — girls, did you play with the big dog? — evil men cut off the ears of the cattle — you two girls, have you sent a present to your sister?

LESSON 8

IMPERFECT INDICATIVE

Read Table 1. The inflection of the imperfect is by prefixes and sometimes also by suffixes. The first radical has no vowel.

The prefixes denote the person except in the third

feminine singular and dual where the t is feminine. Elsewhere ya stands for the third person, ta for the second,

Pa for the first singular (cf. اَنَا) and na for the first plural (cf. أَنَانُ

The imperfect has three forms 'Jim' - 'Jim' - 'Jim' but the inflections are the same for all of them.

أَكُرُهُ كُرُّمُ (no exceptions) يَفْعُلُ has the imperfect فَعُلُ has the imperfect فَعُلُ has the imperfect فَعُلَ has the imperfect فَعُلَّ

يغضب غضب

has any of the three forms but فَعَلُ usually occurs when one of the second or third radicals is a guttural consonant.

The word or the particle is prefixed to the imperfect when it is desired to show that it refers to the future.

It suffers no change when pronominal suffixes are added to it. It often denotes an act growing out of another,

'He came out and looked' may be translated خَرَّ جَ يَشْكُطُولُ or خَرَّ جَ وَيُشْكُطُولُ .

The imperfect suggests a close connection of the two acts;

suggests two unconnected acts. Thus the imperfect often refers to past acts, as in the preceding example, when the whole sentence refers to the past.

An imperfect linked to the main sentence by ' and ' or a pronoun or by both indicates an attendant circumstance :

he came in and he was laughing.

he came in laughing-while laughing.

Interrogative Adverbs

where are you?

where are you going?

(from) where did مِنْ أَيْنَ خَرَجُوا , whence مِنْ أَيْنَ they get out?

how is your condition? how are you?

how did your Lord act ?

These words make no change in the form of the sentence.

how much ? how many ?

When it asks a question, it is followed by a noun in the accusative singular:—

كُمْ حُجْرَةً فِي ٱلْبَيْتِ

how many rooms are in the house?

how many persons are in the company?

for how many dinars is the costume?

When exclamatory, it is followed by the genitive of a singular or of a broken plural; if there is a verb, it is in the perfect.

In both usages, من may be followed by من with a genitive:-

كُمْ مِنْ حُجْرَةِ فِي الْبَيْتِ how many rooms in the house?

Vocabulary 8

laugh صحك منحك

(b) row, rank.

a منع منع ado. att. مأوس با جاس advance, arriva منع bark. (b) drum.

Exercise 15

دُخَـلُ ٱلأَوْلَادُ ٱلْبَحْرُ يَسْبَحُونَ بَعْتُ ٱلنَّجَارُ إِلَى يَطْلُبُ خَشْبَا ـ جَلَسْنَا عِنْدَ ٱلْمَيْنِ نَشْرَبُ وَنَضْحَكُ ُ خَرَجَ أَمِيرُ ٱلْجَيْشِ يَصْنَدُ فِي ٱلْجَبْسِلِ وَيَنْظُرُ إِلَى مَدُفُوفِ ٱلْمَدُ وَدَذَهِبَ ٱلرُّفَقَاءِ مِنَ ٱلشَّامِ إِلَى ٱلْقُدْسِ يَنْزِلُونَ كُلُّ لَيْلَةِ فِي بَلَيْدٍ إِنَّ ٱلنَّاسَ فِي ٱلصَيْفِ يَخْرُجُونَ مِنَ ٱلْبِكَادِ ٱلْحَارَةِ وَيَنْزِلُونَ فِي بِلَادٍ وَيَشْرِيدَةٍ مِنَ ٱلْبِكَادِ ٱلْحَارَةِ وَيَنْزِلُونَ فِي بِلَادٍ الدَّنَانِيرَ مِنْ أَصْحَابِهِ ـ سَتَسْمَدُونَ صَوْتَ ٱلْمَلِكِ يَجْمِعُ الدَّنَانِيرَ مِنْ أَصْحَابِهِ ـ سَتَسْمَدُونَ صَوْتَ ٱلْمَلِكِ يَجْمِعُ

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God will conquer the town by (on) the hand of his prophet

— the dogs came out barking — men wear heavy clothes
in winter — you sat down and listened to the words of the
poet — do the girls make their clothes? — the king

strikes good dinars — the children went out to play the army advanced beating their drums — the carpenter made cups of wood for us to drink from — we heard the watchmen calling for help against the enemy — I looked at him and he was angry at what I had said.

LESSON 9

DEMONSTRATIVE PRONOUNS

The letters δ , h, l, k have demonstrative force, the pronouns are compounded from them. We have already met l in the definite article and the emphatic la.

This. The simplest pronoun is da: but more common is

the compound haida: which is usually written is or is

The inflections of is can be found by cutting off the prefix hat.

More common in the singular are ذَلِكُ (masc.) تَلْكُ

A demonstrative pronoun precedes its noun and, as it is by nature definite, the noun must be definite also.

this messenger : هَذَا ٱلرَّسُولُ this messenger : هَذَا ٱلرَّسُولُ

But if the noun has a pronominal suffix, the demon-

strative follows it.

this your food = this food of yours.

If the noun is indefinite you have a sentence :-

that is a slave girl.

When the predicate of a sentence is definite, the pronoun of the third person is put between the demonstrative and

the predicate.

that is the doctor (literally, wise man).

this is the village (estate).

those are the members of the government.

In sentences like these, the demonstrative is a nominative absolute and the real sentence is the personal pronoun plus the predicate. It is a mistake to say that the personal pronoun takes the place of the copula 'is', 'are'.

Interrogative pronouns.

'who?' La 'what?' These are indeclinable,

نه when combined with the preposition الله is often abbreviated المناه or أيمًا.

who is the agent?

* who shouted for help امن صر م

355 ; whom did you mention?

whose is the jewel?

for what (why) did you look at her?

and in are also used as indefinite pronouns and then they behave like conditional particles.

'which of ' is always followed by a genitive or a pronominal suffix.

أَيُّكُمْ صَعِدَ فِي رَأْسِ ٱلْمَنَارَةِ

which of you went up to the top of the minaret?

Vocabulary 9

well known, famous. مُنْهُورُ government.

(c) estate, village. فراني (d) bedding, furniture

(i.e. cushions and rugs). وُوتُ (a) food.

إِمَّالَ عَالَ الْمُوا الْمُوا

الناور) تارة ' agent, man of الناور) lighthouse,

besiness.

15 ignorance.

1-is (lelas) entrance.

silver.

Li .- path.

غديد aharp.

said.

difficult. الله (الله) tribe.

minaret.

3(5 (5(5)) riding animal.

Ji (a) reed pen

(مکناه) wise man.

is gold.

Ila (a) wealth, property, money.

exit. (تمارج) مَعْرَج (a) leaf, paper.

(b) aword.

(a) speech, word, what is دَنِينَ fine, thin (lit. powdered). iew, easy.

Exercise 17

هَٰذَانَ ٱلرَّجُلَانَ هُمُنَا شَيْخَا ٱلْقَبِيلَةِ مَنْهِ هِي ٱلْأُمَّةُ ٱلصَّادِقَةُ - صَيَّمَتِيي هَذِهِ مَشَهُورَةٌ فِي ٱلْبِلاَدِ ـ تَفْعَبُ هَذِهِ ٱلْبَنَاتُ فِي صَحْنِ ٱلْمَدْرَسَةِ _ نَزَلَ أُولَاثِكَ الرِّجَـالُ عِنْدُ مَدْخُلِ الْلِلَّدِ ـ سَعِنْتُ كُلِّنَكَ ذَلكَ يَنْبَحُ - هَٰذَا فِرَاشُكَ - لِيَنَ هَذِهِ ٱلْجَوَاهِرُ - هِييَ لو كيل صَاحِب الضَّيْعَةِ هَذِهِ - أُولَا يْكَ إِمَاهِ مِنْ أَهْلِ ٱلشَّيْنِخِـمَنْ صَنَعَ كُوْرُوسَكَ وَصُحُونَكَ يَلْكَ_مَنْ بَمَثْتَ إِلَى ًـمِنْ فَوْلِ مَنْ هَذَا .

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short poems are the well-known ones — I am angry at what you have done — that agent has much silver and gold — whose is that estate? — the watchman went up the minaret of that mosque and raised the alarm (cried for help) — the children will write on that paper with these pens — that poor friend of yours has gone away to look for food — this agent of yours has collected much wealth — the leaves of these trees are food for sheep — escape (exit) from his ignorance is hard for the ignorant — my wealth is my sword and my books.

LESSON 10 ADJECTIVES

Some of the common adjectival forms have already been mentioned.

is often passive in meaning : قَعِيلُ killed.

the active perticiple is often used as an adjective

or noun : عَادِلُ just ; عَادِلُ a witness, martyr.

مُعُولٌ the passive participle is used as an adjective:

is intensive. جَهُولُ is intensive. جَهُولُ ignorant; فَمُولُ ignorant; تَاذِبُ a great liar; كَاذِبُ very lazy.

فَعْلَنَ (without nunation) the feminine is فَعْلَانُ : فَعْلَانُ مَا تَعْبَى - غَضْبَانُ : tired : عَضْبَانُ اللّٰهِ عَضْبَانُ : lazy.

has two meanings.

1. It.	denotes colours as	nd bodily defects:-	-
	Masculine,	Feminine.	Plural
black	أسؤك	سَوْدَاه	سُودٌ
white	أيض	بيضناه	ييض
red	أحمر	حَمْرَكُه	و در حمر

The dual of the feminine changes the final ? into w; مَوْدَاوَانْ two black (women).

The elative, the 'adjective of superiority'. Arabic has only one form which does duty for both our comparative and superlative, it denotes intensity, the quality of the simple adjective raised to a higher power. The form is:— Masculine

Feminine. فعالي

Ploral.

Roughly, when this form is indefinite, it is comparative :

when it is definite, it is superlative,

When indefinite or when defined by a following genitive or oronominal suffix, the masculine is used for both genders and all numbers. When defined by the article, it is inflected for both gender and number. Of course, it is always inflected for case.

Than ' is expressed by

الرَّجُلُ أَكْبَرُ من وَلَدِهِ the man is bigger than his son.

دَاري أَكْبَرُ مِنْ دَارِهِ

my house (fem.) is bigger than his.

شُوَّارِ عُ ٱلْمَاصِيَةِ أَنْظَفُ مِنْ شُوَّارِ عِ the streets of the capital are cleaner than those of the village.

هُ ٱلأطولُ في أهله

he is the tallest in his family.

هُ أَطْوَلُ ٱلْحَمَّاعَةَ

he is the tallest of the party.

she is the longest of them as to arm
she has the longest arm of any.

she is the longest in arm.

When the second and third radicals are the same, the forms of the elative are:-

لَلُنُ قَلْمَى أَقَلُّ قَلِيلٌ few لَلْنُ قَلْمِلُ عَلَيْلُ strong مُنْدُدُ مُنْدُدُ مُنْدُدُ مُنْدُدُ

To make the clative from adjectives denoting colours or bodily defects, an adjective meaning 'strong' in the clative is used with the noun denoting the colour. The noun is in the accusative.

this is more white than that.

There are two irregular elatives.

as a noun means any sort of 'goodness' and, as an adjective, 'better,' 'best.'

as a noun means any sort of 'badness' and, as an adjective, 'worse,' 'worst.'

belong, of course, to the second declension with only two case endings and those of the form are indeclinable (Lesson 5).

ADJECTIVES

Vocabulary 10

meal). أَمَّنُ أَلُونَ اللهِ المِلْمُولِيِّ اللهِ اللهِ اللهِ اللهِ اللهِ اللهِ اللهِ اللهِ الل

ترزيّ مارزيّ prayer, the مرزيّ مارزيّ مارزيّ

Muslim form of worship. يَاضُ whiteness.

green, dark coloured. أَخْرُ وَاهِبُ) وَقَاتُ

(e) forearm, arm, cubit. أطرَشُ deat, أطرَشُ dates, sing. أَشَرُ dates, sing. أَشَرُ dates, sing. أَشَرُ

greenness, being a dark | bunch-backed.

colour.

امرج blackness. واد bltter, sour. أَزْرَقُ blue. أَدْرُونُ blue. أَدُونُ blue. أَدُونُ

Exercise 19

كَـٰلَبُكَ ذَٰلِكَ أَيْتَضُ مِاذَا الْفَرَسُ أَسُودُ الْمَبَدُ الْأَسُودُ فِي الْحُجْرَةِ الْحَمْرَاء مِانِهِ السَّجَرَةُ خَضْرَاه فِي الصَّيْفِ عَيْشًا الْمِنْتِ زَرْفَاوَانِ الصِرَاطُ أَحَدُّ مِنَ السَّيْفِ وَأَدَقُ مِنَ الشَّمَرِ لَوْنُ هَذَا الزَّهْ مِا هُوَ لَهُ لُونَانِ أَزْرَقُ وَأَصْفَرُ إِنَّ أَوْرَاقَ الشَّجَرِ سَمْرًا، وَحَمْرًا، فِي الْخَرِيفِ - اَلذَّهَبُ أَثْقَلُ مِنَ الْفِضَةِ -الصَّلَاةُ خَبْرٌ مِنَ النَّوْمِ - خَيْرُ الْمَوَاهِبِ الْمَقْلُ وَشَرُ الْمَصَائِبِ الْجَلُ - اَلاَّمَةُ الْخَرْسَاءِ هِيَ الْحُسْنَى -بِنْتِي أَطْوَلُ مِنِي.

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he has some deaf black slave-girls — our army is smaller in number (fewer) than that of our enemies — the sheep in the land of the Arabs are black — the food most dear to the Arabs is the two blacks, meat and dates — the palm is taller than the olive — your estate is smaller than mine — this bird has a yellow breast and red wings — my friends sent me many presents but (and) your present is the best — God sent his prophet to all men, the black, the white, and the red — your youngest (smallest) sister is the kindest of them.

LESSON 11

IRREGULAR NOUNS

There is nothing peculiar about them when they have

In the construct state the final vowel is lengthened:

and the dual is أَبُوان two parents . أَبُوان

The pronominal suffixes are added to the construct state:—

When a man has a son, he is known not by his own name but as the father of his son.

' possessor of ' occurs only in the construct state :--

is never used with suffixes: it often takes the place of an adjective:-

أو علم 'learned', 'a learned man'.

rich', 'a rich' ذَاتُ مَالِ 'intelligent' ذُو عَقَل woman'

مَنُونَ year' has two plurals مَنَوُاتُ and نَا بَعَنُونَ the oblique case of the latter is سينين with assimilation.

A few nouns begin with liaison :-

'daughter' (بَسَاتُ) إِنَّةُ : 'son' (أَنِسَانِ) إِنِنَّ الْمِنَانِ) إِنِنَّ الْمِنْانِ (masc.) 'two' (fem.) 'two' (أَسْمَانِ) 'name' (أَسْمَانِه) 'man' (أَسْمَانِه) إِمْرَاةً 'man' إِمْرُونُ (gen.).

and أمراة drop the liaison after the definite

article and become الْمَرَّ أَهُ and أَلَمَرُ أَهُ ; the other nouns keep the liaison : الأَبْنَ – الأَبْنَ

has a sound plural بنين — بنون which is used أبن which is used in the names of tribes : بنو تسكر

Note the following spellings :-

in the name of God .

اَيْدُ بَنُ مُحَمَّدُ Zaydubnu muhammadin Zayd, the son of Muhammad.

Zaydunibnu muhammadin Zayd is the son of Muhammad.

In the last example the connecting vowel i is not indicated in writing even in vocalized texts.

Struct state. With a suffix it is inflected for case like any dual, with a noun it is not.

Vocabulary 11

أَنُونَ death. أَنْ (a) grandfather. أَنْ (beauty. أَنْ (a) paternal uncle. أَنْ أَنْ أَنْ أَنْ اللَّهُ اللّهُ اللَّهُ اللَّاللَّهُ اللَّهُ الللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّلِّ

الم منا.
الم المناب ال

grandmother.

الله (a) maternal uncle.

الله maternal uncle.

(a) atorm.

(b) breeze.

الله south.

(أله سنة سنة west.

(قائع) minute.

"ili noon.

Exercise 21

إِنَّ أَبَوَيكَ يَفْرَحَانِ عَلَى نَجَاحِكَ ـ ٱلْمَرَٰهُ بِأَصْغَرَيْهِ قَلْمِهِ وَلِسَانِهِ ـ جَمَّالُ ٱلْمَرْهِ فِي لِسَانِهِ وَجَمَّالُ ٱلْمَرْأَةِ فِي عَقْلِهَا.

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do you and your brother understand what I have said?—
my two brothers and two sisters play with your brothers
and sisters — did your father send your brother to me?—
the woman sent her sons to seek wealth in distant lands
— what is your name? my name is well known, it is the
best known of the names of the Arabs — woman, have
you any children? — yes I have a son and two daughters
— this man has two fathers, the father of his body and the
father of his intelligence — did you stop at the house of
my friend's father? — the possessors of knowledge and
wealth are the fewest of men.

LESSON 12

IMPERATIVE, PARTICIPLES, INFINITIVE

The imperative (Table 1), being a command, is an incomplete action and so connected with the imperfect. It has no prefixes and the inflections are cut short. The loss of the prefix makes a helping vowel necessary; this is u when the characteristic is u and otherwise i.

hit. أَضْرِب ; hear أَكْتُبُ

The imperative is confined to the second person and is affirmative only; a negative command is expressed differently.

It can take the object suffixes.

The active participle is ; and and are common forms for the plural.

When derived from a transitive verb, it can take an object and, being a noun, it takes its object in the genitive

case:-

زند Zaid's murderer ;

seekers after knowledge, scholars.

It is obvious that this participle easily passes into a noun or adjective.

The passive participle is : the plural is

In themselves the participles contain no idea of time, Infinitive.—There is no fixed form for the infinitive of

the simple stem; is common but the infinitive of each verb has to be learnt.

Many verbs of motion have the form :-

غَضَبٌ be angry غَضَبَ – فَرَحْ rejoice فَرِحَ

As the infinitive is a noun, it can govern a genitive which may be either subject or object of the verbal idea.

Therefore it is sometimes best translated as passive :-

if they are killed, being killed is the noblest mode of death

When both subject and object are mentioned, the subject is put in the genitive and the object in the accusative.

The object can always be put in the accusative.

The object both of an infinitive or a participle is often introduced by J especially when the verbal noun is in the adverbial accusative.

I stood up to do him honour (Lesson 15).

The infinitive takes the place of the two English forms 'to write' and 'writing'.

It passes easily into an abstract noun and even into a concrete one.

picture (from a derived stem ' give shape to ').

"in lip.

Vocabulary 12

Tile (a) infant. "Jas glorious, great, (b) thing, affair. 1: lovel, easy. 15 u. 15 kill. 1.0. This serve. 3# - 1 € (35€) house camp, stage (of a journey). رَالُونَ young man, الله punishment. servant, boy. بنو II punish. Sail A steal.

" all (b) noon. - cheese. _ (a) secret. faithful. (command. honour, nobility. in hide (trans.). (a) guest to (b) check. (c) forehead. (b) eyelid. i. nut.

Exercise 23

يَا نِسَاءِ أُسْمَعُنَ صَوْتَ أَطْفَالِكُنْ لِالْخُولُ فِي هِذَا ٱلأَمْرِ أُسْهَلُ مِنَ ٱلْخُرُوجِ مِنْـهُ _ يَـا خَـَادِمَـةُ أَذْهَبِي إِلَى ٱلسُّوقِ وَٱطْلَبِي مِنَ ٱلْخَيَّاطَةِ ثِيَابِي ٱلْجَدِيدَةَ - إِنْ كَانِمَ ٱلِسَرِّ صَدِيقٌ أَمِينٌ ـ فَحُ تَفْسِكُ هُوَ ٱلْفَتْحُ ٱلْعَلِيمُ۔ أَيُّهَا ٱلأميرُ ٱنْزِلْ مِنْ فَرَسِكَ

وَأَدْخُلُ مَنزلي وَهَٰذَا لِي شَرَفٌ عَظِيمٌ ـ ٱلْمَطْلُوبُ مِنْكَ ٱلرَّجُوعُ مِنَ ٱلْبَلَادِ ٱلْبَعِيدَةِ إِلَى يَتْتِ أَبِوَ مِنْكَ _ ٱلْمَخْدُومُ عِنْدَكُمْ هُوَّ خَادِمُ كُلُّكُمْ _ إِنَّا للهِ وَإِنَّا إِلَيْهِ رَاحِيمُونَ ـ خِلْمَةُ ٱلرَّجُـٰلِ أَخَـاهُ شَرَّفٌ.

my daughter, hear what I say - seek knowledge from all. from men and women - entering into wealth is difficult and the going out from it easy - knowledge of yourself is the greatest knowledge and the most difficult - the king rejoiced at the return of his army after its defeat of his enemies - cutting off the hand is the punishment of the thief - the generous man rejoices at the arrival of guests - your keeping your tongue from evil is the fear of God - the object of my sending this young man to you is his entry into your service.

LESSON 13

MOODS

The perfect has only one form which serves for indicative. conditional, and optative.

The imperfect has three besides the indicative (Table 1). Subjunctive.-This is a suitable name for this mood usually follows a subordinating conjunction. The # of

the indicative is changed to a; the ni and na of the two syllabled inflections are cut off; while the feminine plurals are not changed.

It is used after the conjunctions J and is in order

that 'and also after of when that follows a verb expressing

he sought from me that I should go to Jerusalem.

with the subjunctive can always be replaced by an infinitive:—

Jussive.—This is formed by dropping the inflection u of the indicative; in other places it is the same as the subfunctive.

It gets its name because it provides the imperative for the first and third persons and the negative imperative for

the second :-

write; اکثت do not write;

let him write; V let him not write.

As a positive imperative the jussive always takes the prefix J; after \tilde{j} and $\tilde{\omega}$ the J loses its vowel.

and let him write.

The jussive has other uses which have nothing to do with the imperative.

Energetic.—Roughly speaking, it is formed by adding anna to the indicative; but the individual forms must be learnt. With the emphatic J it is used in solemn statements, especially after oaths. It is also used to express commands and wishes.

Note.—Arabic has no strict rules for indirect speech as have English and Latin.

Conditional sentences.—The conjunction is $\hat{J}_{\underline{s}}^{\dagger}$ 'if'; either the perfect or the jussive may be used in both parts of the sentence.

and indefinite pronouns, are often treated as conditional particles:—

he who keeps silent is safe.

Vocabulary 13

bold.

[] fall.

[] bedouins, nomads.

[] clls i. clls perish.

[] clls burry.

[] be patient, endure.

. 5 . 5 be unwilling, not like.

Exercise 25

مَنْ يَعْجُلُ يَنْدَمْ ـ بَعَثَ ٱلْحُكُومَةُ غِلْمَانَهَا لِيَمْسَعُوا ٱلْمَزَادِعَ ـ طَلَبَ مِنْسِي ٱلطَّبِيبُ أَنْ أَشْرَبَ لَبَشَا كَثِيرًا ـ إِنْ شَهِدْتَ ٱلْحَرْبَ عَرَفْتَ أَنْ ٱلْجَيْشَيْنِ أَشْجَعُ ـ لِيُنْزِعْ مِنْ فَسِمِ ٱلأَسْدِ فَرِيسَتَهُ لِيَغْرِفَ تُوْتَهُ وَشَجَاعَتُهُ ـ أَكُرُهُ أَنْ تَنْظُرُ إِلَى عَيُوبِ جِيرَانِكَ ـ كَتَبَ ٱلْفَلْمِفَالَ وَلا تَفْطَىمِ ٱلأَسْجَارَ ـ إِنْ تَغَنُّلُ ٱلشَيْوخَ وَالْأَطْفَالَ وَلا تَفْطَعِ ٱلأَسْجَارَ ـ إِنْ تَخَرُحُ مِنْ هَذَا ٱلْأَمْرِ تَفْرَحْ كُلِّ حَيَىاتِكَ مِنَ ٱلشَّجَاءَةِ أَنْ تَصْبِرَ عَلَى ٱلْمَصَائِبِ وَٱلْمَكُرُوهِ مِ طَلَبَ ٱلأَبُ حَكِيمَيْنِ لِيَكْشِفَا عَنْ مَرَضِ ٱبْنِيْهِ.

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do not play with that sharp sword — I shall certainly discover his secret — let the youth be silent before one who is older than he — let me go into your house that I may look at your carpets — they broke the cup that the posion in it might fall to the ground — send the servant to gather the dates fallen on the ground — the women of the tribe go out every day to collect firewood — be not angry with a friend — it is part of nobility to disapprove of defects in oneself.

LESSON 14

There are several negatives, each with its special uses. The negative stands at the beginning of the sentence, except when it denies a single word.

in my opinion you were as nothing.
Y is 'no' and also 'not'.

A nominal sentence may be denied by 🗀 :--

a tribe is not like my tribe-no tribe is like my tribe.

it is not from the Book (Koran).

A general negation may be expressed by Y 'which denies the class'; the noun loses nunation and is in the accusative:—

no man is in the house. لَا رَجُلُ فِي ٱلدَّارِ

If there are two clauses, the nominative may be used in both:—

no fear is on them and no terror.

The defective verb لَيْسَ 'it is not' has no imperfect.

I am not learned لَسْتُ بِعَالِم لِسَتُ عَالِمًا

Sometimes it is reduced in meaning to 'not':-

I do not intend war. لَسْتُ أَقْصِدُ ٱلْحَرْبَ

Verbal sentences.—The past is denied by with the perfect or by with the jussive:—

The future is denied by with the subjunctive; here the subjunctive stands in a main sentence.

he will not write — he will never write.

with the imperfect denies the present :-

he is not writing (at the present moment).

Y with the imperfect is a general negation and may refer to any time.

After another negative \hat{Y} may be used to continue a series of denials; the time is that of the first.

لَمْ يَدْخُلِ ٱلدَّارَ وَلَا نَظَرَ إِلَى شَيْءُ فِيهَا he did not enter the house and did not look at anything in it.

y with the perfect denies a wish :-

y after an oath denies the future :-

وَٱللَّهِ لَا فَتَحْتُ هَذَا ٱلْبَابَ

by God I will not open this door.

Y with the jussive is a negative command as was said in the previous lesson.

with the jussive means 'not yet':-

he has not yet written (but still has time).

introduces a correction :-

beat Zaid; no, Zainab. اِضْرِبْ زَيْدًا بَلْ زَيْنَيَ

do not beat Zaid but (beat) لا تَصْرِبْ زَيْدًا إِلَى زَيْنَبَ

is a noun meaning 'change'; in the construct state it means first 'other' and then 'not':-

the kings and others.

non-Arabs.

his face was not towards Egypt.

Vocabulary 14

(ala no nunation) thing. 45 fem. (45) oce. (a) people, tribe, some. بِهُ ﴿ وَ مَ اللَّهِ عَلَى اللَّهِ الللَّلَّ refuge. i. aim at, purpose. C'a u. C'a run away. 11 (a) work, labour. تعد (أحادث) story, report. Le know. " poverty.

greed. (b) lion. goodness, beauty. استواتًا متا) sky, heaven.

(a) time.

Pyp piety.

0 > 0 > be sorry. have mercy on.

fear.

(a) story, news. be content, satisfied.

15 trial, misfortune. greed.

- beat

management.

(a) nature, character.

Exercise 27

لَا تَضْرِبُوا أُوْلَاذَكُمْ ـ لَمْ يَبْتَقْنِي أَبِي لِأَطْلُتَ كِشَابًا لَكَ _ لَنْ يَكُرُمُ مَنْ لَا يَكَنَّمُ الْأَسْرَارَ _ لَمْ نَسْمَرُ مِثْلَ مَدَدًا الْحَدِيث _ اللهُ أَحَدُ لَيْسَ كَيِثْلِهِ سَيْهِ _ لَا نَرْجِعُ مِنْ شُغَلِتًا فِي ٱلْسَرَّارِعِ وَٱلشَّنْسُ

فِي السِّسَاءِ لَهُ نَفْرَ خِ فِي هَـٰذَا الْفَبَرِ وَلَا حَزِنَا لَـ لَا فَعَرَ وَلَا حَزِنَا لَا فَقَرَ وَلَا حَزِنَا لَا فَقَرَ وَلَا فَرَصِ وَالشَّرَهِ وَلَا مَالَ كَالْفَنْ عَلَا فَرَعَ كَالْكَمْ فِي وَقَيْهِ خَيْرٌ مِنَ وَلَا فَرَعَ كَالْكَمْ فِي وَقَيْهِ خَيْرٌ مِنَ الْفَرْبُ فِي عَيْرِ وَقَيْهِ لِأَيْنَانِ لَا يَشْبَعَنَانِ طَالِبُ عِلْم. وَطَالِبُ عِلْم. وَطَالِبُ عَلْم. وَطَالِبُ عَلْم.

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our enemies, may God not have mercy on them, are many — do not be afraid of work — the prophet never ate his fill of meat in his life — be not satisfied with a little knowledge — the days which have gone will never return — I do not seek gifts from the government to-day — do not take

refuge with (الحي) another than God — do not laugh, my daughter, at the misfortune of the poor and be not aligny at the success of the rich — he is the possessor of wealth, estates, and houses but (and) he is not yet content — you are not the possessor of wisdom.

LESSON 15 MORE ABOUT CASES

Accusative.—This is the adverbial case, for true adverbs are few.

Cognate accusative, .- The infinitive, usually qualified in some way, carries on the idea of the verb :-

he went off a quick going (quickly).

we laid hold on them the laying hold of a strong one - we took a good grip of them.

The infinitive may be left out :-

Extensions of this construction are :-

Accusative of reason or cause.—It is the infinitive of a verb of sensation or thought referring to the same time as the main verb :—

do not kill your children from fear of poverty.

Accusative of extent in time or place.—All nouns of time may be used in this way:—

he went away by night.

he dwelt some years (days) in Mecca.

For place only names of direction, measure, and general words can be used:—

he went away a mile.

he looked right and left. أَظْرَ يَمِينًا وَيَسَارًا [شَمَالًا]

جَلَسْتُ مَجْلِسَ زَيْدٍ ـ جَلَسْتُ مَكَانَ زَيْدٍ I sat in Zaid's place.

but حَلَّتُ فِي الْمَسْجِدِ I sat in the mosque.

Accusative of nearer definition.—This is used with weights, measures, verbs of filling and such like; it is always indefinite:—

she was the longest of them in arm هِنَيَّ أَطُورَاهُنَّ ذِرَاعًا وطَالِهُ عَسَـالًا a roll of honey.

he filed the purse with gold.

Accusative of accompanying circumstance.—It is indefinite and English would use the nominative:—

the man advanced riding. قَدِمَ ٱلرَّجُلُ رَاكِبَا the man advanced riding.

The accusative may refer to any part of the sentence :-

I looked at Zaid as he was sitting.

I went into the garden when it was in bloom.

I hit Zaid when we were both mounted.

Genitive.—This is used more freely than in English; possession is only one of the ideas expressed by it. Examples will make the usage clear.

a roll of honey.

a chair of wood.

poison of a moment (instantaneous).

'My knowledge' means 'what I know'.

means 'what I know' and 'what others know about me '.

In technical terms the English genitive is subjective, the Arabic may be subjective or objective.

you boasted of days (battles) the boasting in which belonged to others.

We have just seen the genitive describing a noun; it can also describe an adjective:-

little of understanding, foolish.

In this construction the adjective, unlike the noun, can take the definite article:—

the girl, the pretty of face. الإنتَةُ الْحَسَنَةُ الْوَجْهِ

the man the much of property. الرَّجْيلُ ٱلْكَثِيرُ ٱلْمَالَ

Vocabulary 15

cowardice. 2 2 (c) time (repetition). (b) day (24 hours). Is an (a) whip, آياً (الثال) التل. did one night. "2" fear. ". Ki (EC) place. chair. (كراسي) كرسي (a) bag, purse. - Ul yesterday. عَدْلُ (الله bour, moment ride. رکوت رک be quiet, dwell. کون تاور is a see bow down. A a. 1 se i bloom, shine. Li u. Li bonst. u, عنه sit, stay at home. "L' u. L' stay, remain, La u. L, a be, go far off. plant. set (star). J = silk wool.

Exercise 29

هُوَ أَصْفَلُ ٱللَّوْنِ ـ زَّيْدٌ قَلِيلُ ٱلْمَقْلِ وَعُمَرٌ أُقَلُّ ٱلْمَقْلِ مِنْهُ - اَلرِّيحُ ٱلْيَوْمَ أَشَدُّ مِنْهَمَا ٱلْبَارِحَ - هَرَبَ مِنَ ٱلْبِلَادِ خَوْفًا مِنْ غَضَبَ ٱلسُّلْطَانِ - ذَهَتَ يَمينًا وَيَسَارًا يَطَلُكُ طَعَامًا _ مُكَثُّوا غَيْرٌ طَوِيل _ فَعَدْتُ عَن ٱلْحَـرْبِ جُبْنَـاً عَرَسَ ٱلْفَـلَاحُونَ مَزَارِعَهُمْ شَكَيرًا ـ أَنَا أَشَدُ مِنْهُ خَوْفًا مِنْهُ مِنْبِي ـ قَصَدُتُ خِذْمَةً كَبِير مِنَ ٱلْكَبَادِ طَلَبَنا لِلْمَالِ فَرَخْتُ وَأَكْنَهُمْ مَا بِي حَزَنًا عَلَى ٱلْمَرِيضِ ـ سَجَدْتُ لِلْهِ فَرَحًا فِي بَعْثِهِ ٱلنَّبِيِّ.

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she was much afraid — no one ran away as I did — I lived in that town for many years — he has little money but (and) is quite content in his poverty — the heat to-day is greater than it was yesterday — he is as brave as a lion — he is braver than a lion — he was silent for a long time — I do not go to hot countries for fear of illness — he wore garments of silk in his joy at having gathered much wealth — he is strong in the arm and weak in the leg.

LESSON 16

WEAK-HOLLOW-VERBS

In these verbs (Tables 4—5) the middle radical is w or y. In the perfect the first radical has at in an open syllable and w or i in a shut syllable according as the middle radical is w or y. Thus the perfect has only two syllables in place of the three of the strong verb.

In the imperfect the vowel after the first radical is long in an open and short in a shut syllable and is u or i as the

middle radical is w or y.

In the jussive the forms with no final vowel have a shut syllable after the first radical, so the vowel in it is short.

The imperative is made as usual by cutting off the prefix of the jussive and what is left needs no helping yowel.

The active participle always has a glottal stop ; قَاتِلْ may come from the root quel or quel.

The passive participle is مَقُولُ from quel and مُتَقِيلٌ from quel.

The infinitive is often فَعُلْ i.e. فَعُلْ and عُمِلْ, but there are many exceptions.

There is also a special intransitive form corresponding to

. فعل

In this the long vowel of the perfect is at and the short vowel always i. The vowel of the imperfect and its derivatives is a, long or short, as the syllable is open or closed.

The verb it 'become' takes the place of the missing 'be' when it is necessary to indicate past or future time:

the man is in the house. الرَّجُلُ فِي الدَّارِ the man was in the house. كَانَ الرَّجُلُ فِي الدَارِ the man was in the house.

(A future particle is not needed, for the verb would not be used for the present.)

is also an auxiliary verb; the perfect of it is used with another perfect to express the pluperfect; 35 is sometimes added.

مَــاتَ ٱلرَّشِيدُ بِطُوسَ وَكَانَ خَرَجَ إِلَى خُرَاسَانَ Rasheed died in Tus and (after) he had gone to Khurasan,

The perfect is also used with an imperfect to denote an act repeated in the past:—

he used to ride (rode) every day a number of times.

The imperfect with the perfect of another verb expresses the future perfect:-

When it is an independent verb, the subject is in the nominative and the complement in the accusative:-

be stone or iron. كُونُوا حِجَارَةً أَوْ حَدِيدًا

Peculiar is the construction-

ا كَانَ ل he is not the one to.

لَمْ يَكُنُ زَيْلًا لِيَشْرُبُ خَنْرًا

Zaid was not the man to drink wine.

'become' and other verbs also take the complement in the accusative.

As with the perfect shows that it has the sense of the English perfect or pluperfect :--

إِنَّ ٱبْتَكَ قَدْ مَاتَتْ

your daughter has died (is dead).

ُ قَدْ أَمَرَتْ بِـالْبُحْلِ أَمْ مُحَمَّدِ

Umm Muhammad (name of a woman) had given an order about stinginess; had told me to be stingy.

with the imperfect means 'sometimes':--

the heart sometimes attaches itself to love, then leaves it.

The verb مَاتُ مَاوُتُ ، die ' is irregular; in the perfect both مُتُ and مُتُ are possible.

Vocabulary 16

Exercise 31

15 (e) rope

من قَصَرُتْ حُجَنَّهُ طَالَ لِسَانَهُ ـ فَمْ يَا وَلَدِى وَسِرُ إِلَى جَدَكَ ـ كَانَ ٱلأَوْلَادُ تَلْتَبُ فِي ٱلشَّارِعِ ـ خَافَتِ ٱلْجَارِيَةُ مِنْ شِئَةِ ٱلزِيجِ ـ عَادَتِ ٱلْقَافِلَةُ خَوْفًا مِنَ ٱللَّصُوصِ ـ لَا تَخَافِي يَـا بِثْنِي لَا تَسْبِرِينَ عَلَى وَحْدِكِ ـ لِيَقُلُ مَـا فِي قَلْبِهِ ـ كُنْتُ

الله (الله عالمة) caravan.

أَبْنَ أَبِي ثُمَّ صِرْتُ أَبَا أَبْنِي - إِنَّ لَوْنَ ٱلْحَيَّةِ خُصْرَةً تَميلُ إِلَى ٱلسَّوَادِ - كَانَ ٱلْبُدُو يَبِيمُونَ جُلُودَ ٱلْغَنَمَ ِ وَٱلْمَنْذِ مِنَ ٱلْفَلَاحِينَ - يَكُونُ ٱلْجَيْشُ قَدْ غَلَبَ عَلَى أَعْدَائِهِ فَبْلَ غُرُوبِ ٱلشَّمْسِ.

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he rose from his bed and the sun had inclined to its setting
— if a chief of our people dies, a chief arises — the caravan
will have travelled for many days — the whole company
had heard what I was saying — everybody takes a siesta
in the hot days of summer — many say other than what
they think — do not fear the unpleasantnesses of the road
— the woman had been making clothes for her children —
the guests will not have risen from their beds before your
departure — my grandmother, are you going with the
other women to Jerusalem?

LESSON 17

STRONG VERB-DERIVED STEMS

The derived are formed from the simple stem (consult Table 2) by additions of various sorts and express some modification of the original verbal idea. It is the custom in European grammars to number them, the simple stem being I. They have each only one variety, unlike I, and

are made from فَعِلَ فَعَلَ and فَعُلِلَ and .

The inflections are the same as for the simple stem.

The derived stems fall into four groups determined by
the vowel sequence in the imperfect.

1.

II is formed by doubling the second radical: impf.

III by lengthening the first vowel: نَكُاتِكُ impt.

IV by prefixing Pa and dropping the vowel of the first radical: أُكُنَّتُ impf. يُكُنِّبُ

The prefix of the imperfect has u and the characteristic is i. Note that in the imperfect of IV the ? is dropped though it reappears in the imperative,

2.

V is made by prefixing to stem II: impl.

VI by prefixing la to III : مَنْكُمَا تُعُ impf. مُنْكَارِّتُ

The imperfect has the vowel a throughout, except of course in the final inflection.

3.

VII is made by prefixing # with liaison: مُنْكُنِّهُ impf. مُنْكُنِّهُ

X by prefixing sta with liaison. This is really a form like VIII made from saklaba which does not occur in Arabic though it is found in other Semitic languages.

In this group the prefix of the imperfect has a, and the characteristic is i.

À

IX and XI cannot be made from anything, which we should call a verb; they denote colours, and are best treated with the doubled verb.

Summary.-The perfects have a throughout, except of course in liaison.

If the imperfect has five syllables, the fourth has a.

Few verbs have all the nine stems.

In good Arabic VII is not made from roots beginning with P, w, y, r, I, and n.

lie down إضحة منجع know (surve إطلَّعَ طلع الطُّلَعَ عللم suffer wrong know (survey from abovel Each stem has its own meaning or meanings. II is intensive : " break " smash causative (this is an encroachment on IV) : The know To teach declarative : صَدَّق speak truth مَدَّق say that one speaks truth, believe denominative : كَبْرُ say, 'God is very great '(مُثِلُّ أَكْبَرُ

III is

conative : قَاتَلُ kill قَتَلُ try to kill, fight

try to take away, نَازَعَ take away, وَانْ عَ

It takes as direct object the indirect object of I :-

تَتَّ write تَاتَّ correspond with رَاكَة ride رَاكَة ride with (a person)

It is always transitive.

IV is

causative: أَحْلَسَ sit down أَحْلَسَ set down

the renexive of II and then passive:

VI is

reciprocal: مَرَبُ hit one another, have a free fight

pretence : تَنَاعَسَ sleep تَنَاعَسَ pretend to sleep

VII is reflexive, then passive: انگستر be broken

defeat اِنْهَزَمَ let oneself be defeated

VIII is

reflexive (sometimes passive):

collect (trans.) collect (intrans.)

X is to ask or think that the simple verbal idea should be done.

be good نست think good, approve غفر ask pardon from (trans.)

It is almost causative:

extract from a mine, make مرح go out استخرج extract from a mine, make

It takes considerable ingenuity to fit many verbs into this scheme ; thus J speak to (trans.) (intrans.). Here are two sample roots :-

be safe, well

remain behind T.

greet (denominative) 7 11 leave behind make safe, protect. surrender (trans.)

make peace with. treat peaceably

IV. Like break (promise) (make your word lag behind) turn Muslim

V. Lieber hold back from receive the surrender, turn Muslim

disagree with ... make peace together

kiss (the Black different Stone

keep to the middle of successor, take in exchange the road

and denotes a closer connection than and may often be rendered 'so', 'then'. In a conditional sentence it cannot be translated. Sometimes it denotes a change of subject.

TEACH YOURSELF ARABIC

Vocabulary 17

separate. اَرْقَ u. i. أَرْقَ غُرُونَ t. أَمْ أَنْ separate.

turn (trans.). مَرَافُ أَ.ا مَرَّفُ

الله الا cause to wait.

receive. قبول قبل

Ji III compare.

VIII be confused, in commettion.

a ja je push.

13 a 13 select.

. study دَرْسَ u. دُرْسَ

ref (b) snow.

ae (a) festival.

als II teach.

V learn

defeat. مَرْمُ .ا مَرْمُ

arrive at.

VII turn away, go away.

VIII expect, wait for,

IV go forward.

ال زع III try to take away,

in quarrel.

الله حسر III besiege.

VIII crowd,

VIII store up.

II teach.

and need, business, thing.

(b) fortress.

IV tell, make known.

be absent. غَيْرِتُ L غَاتَ

Exercise 33

كُلِّشُهُ وَلَمْ أَنَكُلَمْ مَعَ غَيْرِهِ أَطْمَمَ الْغَنِيُ فَقُرَاء كَشِيرَةً فَا نُصَرَقُوا شَاكِرِينَ لاَ تُخَالِفُوا آبَاءكُمْ يَا أَيْهَا ٱلأَوْلَادُ كُنَّا تَشْبِعُ ٱلْفَلَاحَ وَٱلْفَرَدُنَا عَنْ أَصْحَابِنَا لِلشَّطِرْنِي فِي ٱلسُّوقِ وَلَا تَنْصَرِفَ كَانَا

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I asked pardon of God and he pardoned me —let me wait till the arrival of the guests that I may hear their news — I shall expect you after sunset — brothers sometimes quarrel with their sisters — I shall punish thieves and all doers of evil — he tried to overcome me and I overcame him — no child thinks its mother ugly — the company

differed about () what they should do - the governor

appointed his son deputy during his absence — everyone dresses his children in new clothes on the two great festivals — does your father sometimes bring a poor man into the house and give him food?

LESSON 18

AVIZZAG

The passive (Tables 3, etc.) is made by a change of vowels inside the verb. The inflections are the same as for the active except the vowel of the prefix of the imperfect. In stem I the perfect is kuliba and the imperfect yuklabu. The same scheme holds good for the derived stems; if there are more than three syllables, the extra one has u in the perfect and u in the imperfect.

at in the perfect of III and VI becomes at in the passive.

The passive imperfect of IV is the same as that of I.

Hollow verb, stem I.—Some typical forms are put side

by side to make the differences apparent.

The passive can only be used when the agent is not mentioned.

'Zaid was killed by Muhammad' cannot be translated into Arabic, which can only say: اقْتُلَ مُحَمَّدُ وَيُدُا 'Muhammad killed Zaid'.

If an active verb has two objects, the first becomes the subject of the passive and the second stays in the accusative. . God promised us eternal life وَعَدَنَا اللهُ ٱلْحَيَّاةَ ٱلْأَبِدِيَّةَ

we were promised eternal life. وُعِدْنَا ٱلْحَيَّاةَ ٱلْأَبْدِيَّةَ

A verb may take two pronominal suffixes provided that they do not both refer to the same person or thing. When both are third person they cannot be of the same number and gender; indeed, it is better to make one of them independent by using Pipyat.

أنكمتيها

he gave her to me in marriage,

لَّذِ مُ كُمُوهَا الرِّمُ كُمُوها

(we make you stick to it).
we compel you to take it.

he made them dwell in it.

YORT.

Vocabulary 18

₫ 5 doubted.

3 butter.

Exercise 35

صُربَتُ تِلْكُ ٱلِسَكَّةُ فِي ٱلاِسْتَانَةِ ـ إِنَّ ٱلإِنْسَانَ يُمْرَفُ بِرُفَقَـا أَبِهِ _ سيرَ ميلَان _ إِنْ تَفْتَكُوا فَــاَلْقَتْلُ أَكْرَمُ مِيتَةٍ - حُمِّلُتُ عَنَايَةً إِخْوَانِي ٱلصَّنِيرَة بَمَّلَةَ مَوْتِ أَبِينَـا كَانَ مَشَكُوكًا فِي نَسَبِهِ مَطْمُونًا عَلَيْهِ ـ مَنْ حُرُمَ ٱلرَّفْقَ حُرُمَ ٱلْغَيْرَ كُلَّهُ ـ هَاذًا أَمْرُ ٱخْتُلِفَ فِيهِ ـ صِيمَ رَمَضَانُ ـ مَاتَ ٱلْخَلَيْفَةُ وَٱسْتُخْلَفَ ٱبْنُ عَمَهِ ٱلْأَصْغَرُ _ ٱلدُّخُولُ مَنْنُوغٌ _ حُمُلُ عَلَى أَفْرَاسِ ٱلْعُكُومَةِ إِلَى مِصْرً - هَـٰلُ تَعَلَّمْتُمْ عِلْمَ ٱلْهَـٰنَدَسَةِ نَعَمْ عَلَّمَـنَاهُ أَلْمُعُلِّمُ - زُرِعَ أَلْمَزَادِعُ زُهُورًا.

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his poetry is recited before the great ones of the land —
the fields were sown with wheat, barley, and millet —
entry to the mosques is forbidden — the leader was killed
and the army defeated — the earth was made a bed for
you — his face was turned from his goal — his boasting is
suspect — his father was killed, a man from Egypt killed
him — he goes forward like a laden camel — he was blamed
for his much fasting — his secret will be disclosed.

LESSON 19

THAT-CONJUNCTION

In the sentences :-

1. He said that he had done it.

2. That you are pleased pleases me,

3. The rain has been so heavy that the crops are good.

4. I sent him to school that he might not be spoiled at home.

In 1 'that' introduces indirect speech; in 2 it introduces a sentence which takes the place of a noun and may be subject or object in a bigger sentence; in 3 it denotes a consequence; in 4 a purpose. Arabic does not distinguish sharply the first three types and only sometimes the fourth.

إن

We have seen that it is used to introduce an independent nominal sentence and it cannot be translated. After

nominal sentence and it cannot be translated. After 16 'he said 'it is a conjunction.

he said that Zaid was travelling. قَالَ إِنَّ زَيْدًا مُسَافِرُ أَنَّ

This is used after all other verbs or substitutes for verbs to introduce a nominal sentence.

أُخْبِرْتُ أَنَّ مَلِكًا مِنْ مُلُوكِ ٱلْمِنْدِ كَانَ لَهُ زَوْجَةٌ

I was told that a king of India had a wife.

(Note how the impossibility of putting an indefinite noun before a definite genitive is evaded.)

وَفِي ٱلْحَدِيثِ أَنَّ رَجُـلًا قَـالَ

and it is in the tradition that a man said.

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تَعَمُوا أَنْهَا أَخْبَرَت they claim that she related.
(This can also be expressed أُخبرت (This can also be expressed).

A verbal sentence can only follow if it is separated from it by a pronoun of the third person which cannot be translated.

أَنَّهُ كَانَ فِسَى بَغْدَادَ تَـاجِرٌ وَهُوَ ذُو مَـالِ وَافِي that there was in Baghdad a merchant possessed of

abundant wealth.

It is also used after prepositions:

I testify that God the meeting him is truth — that meeting

اَلدَّلَا ثِلُ عَلَى أَنَّهُ لَا يَعِيشُ إِلَّا ٱلْأَنْسَبُ كَثَيْرَةُ the proofs are many that only a man of the best family will

Or when a noun governs a sentence :-

what proof is there that you are truthful?

دليل) loses nunation because it is in the construct state before a sentence.)

Note.—The pronoun, which cannot be translated, is

also used after i:

أن

It introduces direct speech :--

it has reached me (I have heard) that Zaid is travelling

I have heard that Zaid is learned.

When the main verb does not contain any wish or purpose, may govern the perfect or the imperfect indicative:

it pleased me that you stood up. أَغْضَنِى أَنْ قَمْتَ آغُمُ أَنْ يَنَاعُ I know that he is asleep.

But these two sentences would be more often put :-

It is used with the subjunctive when the main verb contains any sort of wish or intention :--

do you reckon that you will enter the garden (paradise)?

he gave orders that no male child should be born except one killed it.

convey to Rabi'a that they should be angry.

The negative is Y i or Y by assimilation.

if you fear that those two will not cause the limitations of God to stand (observe God's laws).

it is no sin for you that you do not write it.

With the subjunctive it means 'so that ', ' until ' if any wish or purpose is intended.

These may mean 'in order that', but J and is may express consequence or even a substantival idea; they govern the subjunctive

she had given orders that I should be killed.

repent in order that God may pardon you.

learn in order that you may teach.

I was commanded that I should become the first of those who submit (the Muslims).

اللّٰ - اللّٰ is used as the negative of \vec{J} : اللّٰهُ and \vec{J} are usually written as one word.

Vocabulary 19

a woman in marriage. کبر V be proud, act p be divorced. IV divorce.

ம் u. i. 🍰 blame. III blame, speak contemptuously

ن الكرّ يو كُورُ مِن الكرّ be an unbeliever; to. رُبُّ be ungrateful. رُبُّ (a) tord. رُبُّ blood. (دِمَالاً) دَمُ wite.

(a) pair, husband. ادَّاعِ only (adv.). (b) truth, duty, right. الله i. أَلِمَا أَلْمَا اللهِ اللهِ

رَسُولُ (d) messenger, apostlo. مم (passive), suffer from fever.

for his face

Exercise 37

هَـَـل لَكَ أَنْ تَذَهَبَــلَا يَكُرُهُ كَاتِبٌ أَنْ يَكُنُكِــ إِنْزِلُ مِنَ ٱلْجَـنَّـةِ فَمَا يَكُونُ لَكَ أَنْ تَكَكَبَرَ

فعَا - لَهُ نَشْتُنَا لِذِكُم ذَلِكَ كَنَالًا عَلُولَ ٱلْكِتَاتُ-مَّا أَعْتَقِدُ أَنْ يَنُوُقَ أُحَدٌ رُبْدًا فِي عِلْمِ أَوْ أَدَّبِ. إِنَّ ٱلصَّفْحَ ٱلْجَبِيلَ أَنَّكَ لَا تُمَاتِبُ مَنْ صَفَحْتَ عَنْهُ ـ إِنَّ دِمَاءَكُمْ عَلَيْكُمُ حَرَّامٌ إِلَى أَنْ تَقُومُوا يَيْنَ يَنَىٰ رَبِّكُمْ ـ خَطَبَ أَحَدُ أَمْرُأَةً فَقَالَتْ لَا حَتَّى تُطْلَقُ زَوْجَـٰتَكَ لَسْتُ أَخَـٰافُ عَلَيْكَ أَنْ تَخَافَ وَإِنَّمَا أَخَافُ عَلَيْكَ أَنْ لَا تَخَافَ ـ ٱلِطَقْلُ تَقِيلٌ حَتَّى لَا تَعْلِلُهُ أُمُّهُ سَمَعَ أَعْرَابِيٌّ رَجُلًّا تَقُولُ أَشْهَدُ أَنَّ مُصَدًّا رَسُولَ أَلْلَهِ فَقَالَ يَفْعَلُ 15 15

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his sermon was so long that the hearers went to sleep—we believe that God is one and that he pardons the penitent—the husband did not wish to divorce his elderly wife out of pity for her—I listened attentively for fear that anything of his speech should escape me (fall from me)—what prevented you from prostrating yourself? (two versions)—he sends his servants to bring down snow from the mountains to preserve his food in the hot days—we fear that the two parties will quarrel, one with the other—tell him that I made this melody (voice) for him.

LESSON 20

There are a few adverbs, mostly by-forms of prenositions; they are indeclinable,

after, after مِنْ بَعُدُ ; (in negative sentences) مِنْ بَعُدُ yet (in negative sentences) مِنْ قَبْلُ عَبْلُ ; wards مِنْ قَبْلُ = قَبْلُ : before (time) حَبَثُ ; where ;

whence.

he is not yet dead.

God's is the command, before and after = the business is in God's hands.

The infinitive takes the place of an adverb (Lesson 15). Some English adverbs are replaced by verbs while the English verb takes a subordinate place as imperfect or participle.

Always.

-: cease' with a negative ن يَبُوّ حُدِ بَرِحَ or يَزَالُ _ زَالَ مَا زَالَ يَقَوُلُ - لَمْ يَزَلُ يَقُولُ

he did not cease talking - was always talking.

he is always riding.

always remember death. لَا تَزَلَ ذَاكِرَ ٱلْمَوْتِ

Almost.

الكارة المالكة be on the point of doing (never used alone).

مُلْتُ أَفْهُمُ he almost killed him; مُلَدَّ أَفْهُمُ I almost understood.

Scarcely.

with a negative :-

الْ يَكَادُ تُحَرَّكُ he scarcely moves.

وَجَدَ فَوْمًا لَا يَكَادُونَ يَفْقَهُونَ قَوْلًا

he found a people who scarcely understood speech.

ذَبَحُوهَا وَمَا كَادُوا يَفْعَلُونَ

they sacrificed it but were nearly not doing so. Again.

-- 'increase' يَزِيدُ _ زَادَ ; 'return' يَمُودُ _ عَادَ

he hit him again.

أُدَ يَشْنِيهُ he abused him again.

At once, immediately.

ْ remain'; بَنْشَبُ لِ نَشْبِ stick to' with a negative:—

at once he said to her. لَمْ يَلْبَتْ أَنْ قَالَ لَهَا

they did not stick that: immediately the news about this came to them.

Soon, quickly.

اوشك, IV of a verb first 'w', more usually the

imperfect with in and the subjunctive; rarely the imperfect indicative. Three constructions are possible:—

Zaid will soon come in.

The subordinate sentence ان يدخل زيد is the subject of the verb.

Perhaps,

The defective verb of which only the perfect exists. Commonly the third masculine singular alone is used.

perhaps you do not like something. Less common is the construction:—

perhaps the days will bring a tribe back.

There is also the particle لَعَلَّ which is construed like

بَعْدُ اللَّهُ عَافَرٌ perhaps God is a pardoner.

أَسَافِرُ perhaps he will go on a journey. In the morning.

IV do, be in the morning, become morning.

in the morning Zaid was ill. أُصْبَحَ زَيْدُ مَرِيضًا

أَصْبَحْتُ أَخْزَنُ عَلَى مُمَّاكَسَةِ ٱلْأَبَّامِ بِي

in the morning I was grieved by the contrariness of the days (fate) to me,

The verb may be followed by a noun or by a sentence with the imperfect; often it loses all sense of time and

means no more than 'd' or become '.

(IV of a verb third weak) 'do, be in the evening' behaves just like اصبح

In many other places the English adverb or adverbial expression becomes a verb in Arabic.

he made quick the going = he departed hurriedly.

he made distant the look = he looked into the distance.

A verbal sentence follows such phrases as:-

.soldom قَلِيلًا مَا ـ قَلَ أَنْ ـ قَلَ مَا

.often كَشِيرًا منا_رُبِّمَا

it has lasted long.

soldom have I seen.

seldom do (lovers') meetings last.

Vocabulary 20

cut the throat, دنح a. دنج

di di understand.

ل عَكَنَ ل عَكَنَ turo upside down.

be good.

(a) morning.

II attack in the morning.

41 ovening.

. (illness, etc.). عام come to, befall عام III treat (illness, etc.).

(not of motion).

- II obtain.

ai, u. ai, provide.

(a) journey.

advice, help.

ل V move (intrans.).

Es - Es here.

"there.

there فَالِكَ - مَا كُ increase (trans and الله - مُاك

intrans.l.

remain, stay.

III journey, travel.

F _ IV make quick, go fast, II, IV make distant,

Le III oppose.

IV make good, do well.

"Time morning.

VIII drink in the morning.

to next day.

to-morrow.

(a) dally food, rations.

ini (L) model.

it's then.

Exercise 39

لَا يَلْبَتُ ۚ أَنْ يَرْجِعَ مِنْ سَنَفَرِهِ ـ لَا يَكَادُ ٱلْمَرِيضُ يَتَحَرُّكُ عَلَى فَراَ شَهِ لَمْ تَزَلَ تَنْفَعْنِي بِنَصِيحَتُكُ وَأُسْوَتِكَ _ إِنْ حَدَّثَنَا أَحْسَنَ ٱلْحَدِيثَ وَإِنْ حَدَّثَنَاهُ أَحْسَنَ ٱلْإَسْتِيمَاعَ _ أَمِثْلُ هَاذَا يَتَقُولُ ٱلِشَعْرَ أَو

يُخْسِنُ شِيْرًا حَصَلَتَ عِدَّةُ لَيَّالِي لَا نَشَامُ مِنْ الْبَرْدِ وَكِذْنَا نَهَائِكُ أَصْبَحَ الشَّاجِرُ وَالنَّمَاسُ الْبَرْدِ وَكِذْنَا نَهَائِكُ أَصْبَحَ الشَّاجِرُ وَالنَّمَاسُ بَرْدَحَمِونَ قَدَّامَ فَهَانْ تَكُونُوا صِفَارَ فَوْمِ آخَرَهُ مَنَالَقُ الْفِلْمَ فَلَانَ فَوْمِ آخَرَهُ صِفَارَ فَوْمِ آخَرَهُ إِنْ أَنْكُونُوا كِبَارَ فَوْمِ آخَرَهُ إِنْ أَنْكُونُوا كَبِارَ فَوْمِ آخَرَهُ إِنْ أَنْكُونُوا كَبِارَ فَوْمِ آخَرَهُ أَنْ أَنْكُونُوا كَبَارَ فَوْمِ آخَرَهُ أَنْكُونُوا كَبَادَ فَوْمِ آخَرَهُ أَنْ أَنْ أَنْرَدَقَ وَلَذًا مِيْلِي ـ الْكَادُ أَخَافُ مِنْ صَوْتِ الرِّيْكِ.

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I almost believed what he was saying — they fled quickly (two versions) — he went in without delay — perhaps they will come back to-morrow (two versions) — she scarcely blamed her son for swimming in the great river though (and) he did not swim well — the proud will soon repent of their pride — that young man almost turned the world upside down — they defeated us once and will not do so again — two men of great strength moved the stone but it scarcely moved — don't do this again.

LESSON 21

VERBS FIRST . W' AND .Y'

First 'w' (Table 7).

Deviations from the strong verb occur in the imperfect

of I and in VIII.

If the characteristic vowel of the imperfect of I is or ought to be 'i', the 'w' is omitted.

In some verbs a final guttural has turned this 'i' into 'a' but the 'w' is still omitted.

A few have 'i' in the perfect and in the imperfect contrary to rule.

In the imperfect of IV the 'w' combines with the preceding 'u' to form a long vowel. From وَجَدُ find IV means 'cause to be findable' and then 'create': أُوْجِدُ _ أُوْجِدُ _ يُوجِدُ _ أُوْجِدُ _ يُوجِدُ _ يُحِدُ _ يُوجِدُ _ يُوجِدُ _ يُوجِدُ _ يُوجِدُ _ يُحِدِدُ _ يُوجِدُ _ يُحِدِدُ _ يُوجِدُ _ يُوجِدُ

There is no VII.

In VIII the 'w' is assimilated to the 't':-

Verbs of the forms مُعُمَّلُ فَعُمِلُ are regular in the imperfect of I :--

Some nouns from these roots lose the first radical :-

Though only two radicals are visible, there is no doubt about the root. Feminine nouns from hollow roots have a long vowel in the middle: "is 'stature'; those from a third weak root have a long vowel after the second radical: 'is 'act of sacrificing'. A few nouns from third weak roots are without the long vowel but they all have 'u' in the first syllable: 'is language'.

Verbs first 'y'.

There are only a few of these and the variations from the strong verb are few. Two verbs have two imperfects in I :-

يَّسِسُ be dry يَّسِسُ and يَّسِسُ يَيْسُ despair يُّسِسُ despair يَّسِسَ

Note the imperative I: السر _ يُسر في be easy.

The imperfect and participle IV : مُوسِرٌ يُوسِرُ become rich.

In VIII assimilation occurs : وَأَنَّى despair.

Plurals, which can be deduced from the singular, are no longer put in the vocabulary.

Vocabulary 21

. II (turn the face) send. The justice. 12 2 2 find. philosopher. وَالْرِينَةُ) كَلْبُوفَ stand. strength. عد من عد أست be wide, include, وسع evil, badness. be able. . V (send oneself) go. be necessary. reach, arrive at, inherit, ورث ا ورث give. describe. وَصَفُ وَصَفَ \$3, 2 \$3, leave. is , is , entrust. VIII be wide.

go down. وَرُودُ وَرَدُ go down. وَرُودُ وَرَدُ put, put down. وَسُمْ وَسُمْ وَسُمْ ا ودع II say good-bye. II appoint as agent. — VIII tely on. VIII agree.

Jis f. (a) condition.

أَوْرُهُ (a) thought, idea. أَمْرُونُهُ excuse. sin (of any sort). المُعْرِدُ bad.

Exercise 4

آللهُ أَحَدُ لَمْ بَلِدْ وَلَمْ يُولَدْ ـ هُوَ رَجُلُ لَا يُوصَفُ صِفَتُهُ ـ لَمْ يَدَ عِ أَبْنَهُ ٱلصَّغِيرَ يَرِثُ مَعَ ٱلْـكَبِيرِ ـ دَّعُوا ٱلْمَعَاذِرَ فَإِنَّ أَكْثَرَهَمَا مَفَاجِرُ ۖ إِنَّ ٱللَّهَ يَسَعُ عِلْمُهُ أَفْعَالَ عِبَادِهِ وَأَفْكَارَهُمْ _ ٱلْعَدْلُ أَنْ تَضَعَ ٱلْأَشْيَاء فِي أَمْكِينَتِهَا ـ مَنْ أَسْوَءُ ٱلنَّاس حَالًا قَالَ مَن ٱتْسَعَتْ مَغْرِفَتُهُ وَصَافَتْ مَغْدَرَتُهُ وَبَمْدَتْ هِيُّنَّهُ لِ إِنَّهَمُوهُ بِالْكُفُرِ لِدَرْسِيرِ كُثُبِّ ٱلْفَلَاسِفَةِ _ يَجِبُ عَلَى ٱلْمُتَعَلِّمِ أَنْ يَطْلُبَ ٱلْحَـٰقِّ ـ إِنْتَظَرَّتُ وُصُولَ ٱلْأَخْبَـَارِ وَلَمُ تَصِلْ بَعَدُ ـ يُوشِكُ ٱلطَّبِيبَانِ أَنْ يَتَّفِقَا عَلَى عِلَا جِ ٱلْمَرِيضِ. 42

describe the conditions of your disease (symptoms)—fresh news was arriving every hour—the earth became narrow on him and it had been wide (his condition changed for the worse)—I sent him to you but he did not go—we heard you describing what you had done—we shall find them standing in the street—there is not found ingratitude like that of an ungrateful child—I heard his friends saying good-bye to him—was it necessary for you to entrust this business to someone else?—put your hand on the book of God and swear.

LESSON 22

RELATIVE CLAUSES

There is no relative pronoun in Arabic.

When the antecedent is indefinite, the relative clause is added without any connecting link.

I am looking for a man who will stand over (look after) my garden.

When the antecedent is definite, الذي is used as a link between the antecedent and the relative clause. It is inflected as follows:—

	sing.	dual, nom.	oblique	plurai
masc.	الَّذِي	اَلْذَانِ	ِ ٱللَّهُ يْنِ	اَلَّذِينَ
fem.	النيي	اَلْتَانِ	اَلْتَيْنِ	اللواتيي

The link agrees in case with the antecedent; this is

visible only in the dual.

When the English relative is in an oblique case, the link has to be supplemented by a personal pronoun in the relative clause. This pronoun is often omitted when it should be in the accusative.

اَلرَّجُلُ الَّذِي قَتَلَ أَبِي

the man who killed my father.

الزَّجُلُ ٱلَّذِي فَتَلَهُ أَبِي

the man whom my father killed.

ٱلْمَرْأَةُ ٱلَّتِي كَانَ عِنْدَهَا ٱبْنِي

the woman with whom my son was.

أَبْنَتُ إِلَيْكَ ٱلْمَرَأَتَيْنِ ٱلْتَيْنِ تَطْلُبُ مِنْهُمَا خَبَرَ ٱبْنَتِكَ

I am sending to you the two women from whom you can ask news of your daughter.

If the antecedent is first or second person, the pronoun in the relative clause may agree with it or be in the third person to agree with the link.

أأنت التيى استودعتك السر

are you she to whom I entrusted the secret?

كُنْ أَنْتَ ٱلَّذِي تُكَلِّمُهُمَّا

be you he who speaks to her.

نَحْنُ ٱلَّذِينَ بَايَنُوا مُحَمَّدًا

we are those who did homage to Muhammad.

'He who' is rendered by الذي or مَنْ : ' that which'

may take the verb in the singular or plural; la

who is the most poetical of the Arabs? he said, he who says....

O, he who dies not, have mercy = you who die not have mercy.

I know what you know.

'which of' is always followed by a genitive, either a noun or a pronominal suffix. It may be singular or plural and may belong to the main sentence or the relative clause.

greet those (him) of them who are most worthy.

Vocabulary 22

il- u. ji - be allowable, (a) body. - La. - L throw down. L, III write letters to. ie a ne i think, claim. like, be pleased في . رَفْ رَفْتُ with ; o dislike. Fij a. Fij sow. \$1's (a) disease. Le (b) knowledge, science. (a) manners, arts. anything on which the health. one can sit or lie.

معدد (خواتم) خاتم

mind, intellect. III pass beyond. i. divide. L. IV send. feel pain. Lie W. Shee reap. ادرة) (دراة) medicine, remedy.

ti sharpness (metaphorical). healthy, true.

Exercise 43

كَانَ لَهُ بَنُو عَمَمَ وَرِثُوهُ ـ مَنَا أَنْتُمُ ٱلَّذِينَ يَهُرُبُونَ منَ ٱلْحَقِّ ـ ٱلَّذِي يَزْرَعُهُ ٱلْإِنْسَانُ ٱلْيَوْمَ يَحْصُهُهُ غَدًا۔ نَزَلْتُ عَنِ اُلسَّرِيرِ الَّذِي كُنْتُ مَطَرُوحًا عَلَيْهِ _ كَـانَ ذَلِكَ خَانَمُ أَعْمَــالِهِ ٱلْحَسَنَةِ ٱلَّذِي تُحَاوِرُ ٱلْوَصْفَ ـ كَيْفَ لَا تَرْغَبُ فِي تَدْبِيرٍ يَجْبَعُ لَكَ صِحَّةَ ٱلْبُدَنِ وَذَكَاء ٱلِذَهْنِ وَكَثْرَةَ ٱلْمَالِ ـ الْفَهْنِ وَكَثْرَةَ ٱلْمَالِ ـ الْجَارِيَتَانِ ٱلنَّتَانِ وَجَهْنُهُمَا إِلَى مَدْرَسَةِ ٱلْبَنَاتِ فَدْ صَارَتَا ذَوَاتَى عِلْمٍ وَأَدَبِ ـ كُنْ لَهُمْ كَالطَبِيبِ اللَّهِ مَا مَدْرِفَةِ ٱلدَّاء ـ هَل بِنْتِ اللَّهِ مِنْ اللَّهُ اللَّهِ مَنْ اللَّهُ مِنْ اللَّهُ اللَّهُ مِنْ اللَّهُ الللَّهُ اللَّهُ اللْمُلْمُ اللْمُنْ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللْمُنْ اللَّهُ الللْمُولِلَمُ اللَّهُ اللْمُولِمُ اللَّهُ اللَّهُ اللَّهُ اللَّه

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I appointed as my agent one in whom I trust — he asserts that what came down on him had never come down on another — he who does not know the disease does not know the remedy — they do not wish to sell the two books which they inherited from their uncle — we sowed the fields which we had found unsown — these are the two men who found the wounded man and carried him to my house — I came out by the same door as in I went — the duties, which were incumbent on me, were beyond my strength — I said good-bye to the work in which I took pleasure and turned to work in which I took no pleasure.

LESSON 23 DOUBLED VERBS

In these verbs (consult Tables 8 and 9) the second radical is the same as the third.

The variations from the strong verb can be summarized

in three rules :-

- When the third radical has a vowel, the second loses its vowel and the two consonants are written once with shadda.
- When the third radical has no vowel, the second keeps its vowel and the two consonants are written separately.
- In the imperfect, when Rule I applies, the vowel of the second radical is thrown back to the first.

Rule 2 applies, in the perfect, to the first and second persons and to the third feminine plural; in the imperfect to the feminine plurals only.

(The word, contraction, is avoided for there is no reason

to think that these verbs were originally strong.)

The jussive has two forms; one is regular according to Rule 2, the other is short like the imperfect indicative. A final double consonant cannot be pronounced so a short vowel, usually 'a', is added; the result is that the jussive cannot be distinguished by form alone from the subjunctive. Both forms existed side by side.

The imperative may be formed from the short form of the

jussive and then needs no liaison.

A long vowel between the second and third radicals prevents them from coalescing; examples are the infinitives of stems II, VII, VIII, and X and the passive participle of I.

Stems IX and XI of the strong verb are only special forms of doubled verb and present no difficulties (Table 9).

The derived stems follow the same rules; II is no exception, for the second radical is already doubled and no consonant can be tripled.

V is sometimes irregular, the third radical being changed into 'y' and resembling a verb third weak.

becomes تظننت you think.

Peculiar is the change from فصيت to تعصف you cut.

ظِلْتَ or ظُلْتُ or ظُلْتُ from ظُلْتُ remain أَحَسَتُ for أَحَسَتُ I feel.

Nouns from these roots also follow the same rules.

مُحَلُّ) 'place' come from theoretical mahlalun and mahaililu; عَلَالٌ (loosed) not taboo, lawful, permissible.

The connection of ideas is this :-

When the bedouin unties his baggage, he camps dwells so :-

The antithesis of loosing and binding is familiar from the Gospels:—

the master of loosing and binding-holder of supreme power.

So i. be not taboo, be lawful, allowable.

The opposite of this is حَرَّامٌ حَرَّامٌ be taboo, sacred, unlawful. حَرَيْمٌ a. حَرَّمٌ forbid, prevent.

The two senses appear in one sentence:-

they shed forbidden blood in the sacred month, in the holy place.

These verbs go back to a time before morality had been associated with religion.

In the last example a noun in the genitive case acts as an adjective :--

.evil men رِجَالُ ٱلسَّوْء

Vocabulary 23

عند الخات المستقدة على المستقدة المستق

TEACH YOURSELF ARABIC

u. j be cold.

— IV acknowledge, confirm.

J. i. D. go astray.

الِثَنُّ) temptation, civil war, الله ألفرة Basra.

Exercise 45

أحبتها وتُعبُّنِي وَيُعِبُّ جَمَلِيي نَاقَتُهَا ـ ظَنَنْتُ أَنَّهُ يَسْتَعِدُ لِلصُّعُودِ فِي ٱلْجِبَـالِ ـ لَا تَظُنَّيي أُخَالِفُكَ _ مَنْ ءَفَّ خَفَّ عَلَى ٱلصَّدِيقِ لِقَاءَهُ وَأَخُو الْحَوَائِجِ وَجْهُ مَنْلُولٌ ـ ذُكِرٌ فِي أَمْنِ مُصْنَبِ وَعَزَّلِ أُخِيهِ إِيَّاهُ عَن ٱلْبَصْرَةِ وَرَدِّهِ إِيَّاهُ اِلَنْهَا غَيْرُ هَانِهِ ٱلْقِصَّةِ ـ أَسْرَعُ ٱلنَّـاسِ إِلَى ٱلْفِيْنَةِ أَقَلُّهُمْ حَيَّاةٍ مِنَ ٱلْفِرَادِ - إِنِّى أَحْسَتُ بِصَوْتِ مُرُاورِ حَيَّةٍ أَلَمْ تُحِينٌ بِهِ - مُدَّ يَدَكُ إِلَى حَبْلِ ٱللهِ وَيُمِيثُكَ _ عُدُّوا ٱلْمَرْضَى وَأَعِدُوا ٱلْأَدْوِيَّةَ لِيلاَّجِيمَ _ مَرَّ بِٱلْأَوْلَادِ يَقُصُ عَلَيْهِم قِصَصَ أَلنَّسِي .

guide me to what will delight me — I thought that you were guiding me aright and you have led me astray — the boy used to ask the teacher for help and he helped him — you want to become chief of the tribe; then despise what Iolks may say — we thought that the women were fleeing in fear while (and) they were hurrying to meet their husbands — we do not know what to think — unbelievers are misled and mislead others — I saluted the company and they returned my salute — do you think they will acknowledge my rights? — there is none to turn back what God does.

LESSON 24

HOLLOW VERBS-Continued (Table 6)

Stems II, III, V, and VI are like the strong verbs; w'verbs differ from 'y' roots:-

j give in marriage; زَوَجَ marry;

أين distinguish, make plain; make plain to oneself, be plain;

مُعَارِّبُ do, receive homage; مَامِعُ answer.

In the other stems there is no distinction between the two classes. A long vowel appears in place of the middle radical just as in I; in the perfects that vowel is a; which is shortened where necessary to a.

In the imperfect of IV and X the vowel is it, shortened

where necessary to i.

In VII and VIII the imperfect unexpectedly has 'a'

long or short as is required. القال obey (let himself be

القيادُ القَدْ يَنْقَدُ يَنْقَدُ يَنْقَادُ الْعَدِينَ يَخْتَادُ الْعَدِينَ يَخْتَادُ الْعَدِينَ يَخْتَادُ الْعَدِينَ الْمُعَادُ الْعَدِينَ الْعَدِينَ الْمُعَادُ الْعَدِينَ الْعَدِينَ الْعَدِينَ الْمُعَادُ الْعَدِينَ الْعَلِينَ الْعُلِينَ الْعَلِينَ الْعَلِينَ الْعَلِينَ الْعُلِينَ الْعَلِينَ الْعَالِينَا الْعَلِينَ الْعَلِينَ الْعَلِينِ الْعَلِينَ الْعَلِينَ الْعَلِينِ الْعَلِينَ الْعَلِينَ الْعَلِينَ الْعَلِينَ الْعَلِينِينَ الْعَلِينَ الْعَلِينَ الْعَلِينَ الْعَلِينَ الْعَلِينَ الْعَلِينَا الْعَلِينَ الْعَلِينَ الْعَلِينَ الْعَلِينِ الْعَلِينِينَا الْعَلِينَ الْعَلِينَ الْعَلِينَ الْعَلِينَ الْعَلِينَ الْعَلِينَ الْعَلِينَ الْعَلِينَ الْعَلِينِ الْعَلِينَ الْعَلِينَ الْعَائِينَ الْعَلِينِ الْعَلِينَ الْعَلِينِ الْعَلِينَ الْعَلِينِ الْ

Note the infinitive of IV and X; the middle radical is lost and the feminine ending 'at' is added as compensation.

x اِسْتِقَامَةٌ ١٧ إِنَّامَةٌ

Some verbs have both strong and weak forms:رُوَّحَ give rest; اسْتَرَاحَ الْرُوَّحَ rest.

A few of the type in have strong forms only:

; blacken أُسْوَكَ ; be black سَوَدَ

but Jud XI be black and سَوَّد II blacken are more common.

Vocabulary 24

II give a choice to. غير IV wish, will.

IV stay, set up. وَعَدُ اَ وَعَدُ promise. وَعَدُ اَ وَعَدُ IV obey. طوع willingly.

عون IV help. پُهُودِيُّ Jews. پُهُودُ (فقانِيشُ) عُلَالِنَّ) bat (animal).

Jt mind.

II think right. سوب VIII employ devices.

tricks. فون belp VIII buy.

کے VIII take by hunting.

(always with J).

u. il pay cash.

نيد VII obey. خ VIII choose

X be straight.

as IV threaten.

A L X be able.

Le , threat.

ين X ask the help of. (نَصَارَى) تَصْرَانِ " Christian.

" u. " hide.

At is what about, what is the

matter with?

IV come apon, hit. احزا) خلة (احزا) حلة

device.

(c) base, ignoble.

Exercise 47

وَعْدُ ٱلْكَرِيمِ نَقْدُ وَوَعْدُ ٱللَّشِمِ تَسْوِيفٌ صِدْنَا وَنَصْطَلَادُ لَمْ ثُرِدْ أُخْتِى أَنْ تُطْلِيعَ أَوَامِرَ مُمْلِمَتِهَا لِللَّا ثُرْيِدِينَ أَنْ تَثَرُّكِي شُغْلَكِ لِ

ٱلْخَفَـافيشُ تَسْتَتُنُ بِـالنَّهَارِ خَوْفَ أَنْ تُصْطَـادَ لخُسْنِهَا ۚ أَرَادَ أَبِي ۚ أَنْ يَشَاعَ مَا يَخْتَاجُ إِلَيْهِ أَهْلُهُ _ سَمِعَ أَحَدُ رَحُلًا سَتَعَينُ اللهُ فِي أَمْر أُمِّهِ قَشَالَ لَهُ مَا بَالُ أَيكَ فَالَ هُوْ رَجُـلُ يَخْتَىالُ لِنَفْسِهِ _ أُخَيَّرُكُ أَيُوكَ فِي تَزَوْجِكَ _ لَا أُخْتَارَتْ أُمِّنِي زَوْجَةً لِي -سَعِنْمَا يَهُودِيًّا يُوعِدُ غُـلَامَـهُ _ يَجِبُ عَـلَيْكُمْ أَنْ تُجيبُوا طَلَبَ الْحُكُومَة - قَادُ الشَّرَهُ تلكُ النَّسَاءِ أَنْ سَلْنَ عَنْ طَرِيقِ ٱلَّهِفَقِ وَٱنْقَدُنَّ .

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he kept quiet and was quiet for a long time — avarice makes men incline from the Straight Path — we asked for his help and he helped us — he set up a great stone as a reminder of the evil which had befallen the people — the brigands frightened the inhabitants of out-of-the-way (distant) houses — care for my family and property is killing me — that Jew does what he likes and the Jews and Christians think him right — the wise man learns from the misfortunes of others — she needed help but found no helper — I used every device to get out of the fortress in which I was a captive but did not find a way out — my wife bought clothes of silk and wool.

LESSON 25

VERRS WITH THE GLOTTAL STOP

Verbs with the glottal stop (consult Tables 10-12) are regular in pronunciation, apart from a few freaks. There remains the difficulty of writing; the rule of thumb given in the chapter on the alphabet and the following notes will help to remove this.

FIRST HAMZA

When two hamzas should occur in one syllable, the second drops and the vowel is lengthened. Thus Pa? becomes Pa:, Pu? becomes Pi:. Pa: written with madda.

Imperfect First Singular, Active. Passive.

الأدمل الما أومل الما

Stem III

أُوكِلَ eat with يُوْ اكِلُ impt. آكِلَ impv. أُوكِلَ perf. pass.

Stem IV

نَّ أُوكِلُ impt. أُوكِلُ 1 per. يُؤْكِلُ impv. أُوكِلُ impv. أُوكِلُ infin.

There is no VII.

Stem VIII

. فَأَتْرَرُ wear a loin cloth but آيَزَرُ فَأَتَزِرُ impv. but يَأْتَزِرُ

Passive

was given authority; اُوْتُمُنَ he who was given authority.

غَدُ assimilates الله المنافقة المنافق

MIDDLE HAMZA

The spelling is often not rigid: المنتال — كَسْتَال).

The passive perfect I is سِتْل ; this spelling seems to be derived from a dialect which used the form siila.

تألّ has also an irregular imperative سَلُّ jussive

The active participle I is like that of the hollow verb so

THIRD HAMZA

Some of the spellings are not rigid :-

3 masc. dual perfect آراً _ قرراً

تَقَرَ أَينَ - تَقَرُ ثَينَ - تَقَرُ ثَينَ £ fem. sing. impf.

يَّهُ رَأُونَ _ يَقْرُ زُونَ عَلَى عَلَى اللهِ 3 masc. plu. impf.

Vocabulary 25

influence. الْسَ أَبْسَ be friendly.

1 3 a. 3 Fread, repeat. prisoner. (a) religion.

and all and envy. permit.

La a sa and VIII begin.

IV believe.

A X hire, rent.

influenced.

L VIII take refuge.

II compose (a book), unite (men), win over.

Le II congratulate.

it III treat kindly.

Al II make late.

- V be late.

(a) body. Il V receive a mark, be Flast.

and share.

Exercise 49

مَنْ أَدِّكَ وَلَدَهُ صَغِيرًا سُرٌّ بِهِ كَبِيرًا _ آمَنْتُ بِأَلَّهُ وَبِمَلَائِكَتِيهِ وَبِرُسُلِهِ وَبَكْتُيهِ وَبِـالْيَوْمِ ٱلآخر_ هَلْ يَأْذَنُ لَى ٱلْقَائِلُ بِسُوَّالِ ٱلْأَسْرَى ـ كُنْتُ أَسْتَأْجِرُ مَنْزِلِي مِنْ تَاجِرِ وَأَدْفَعُ أَجْزَهُ لَهُ كُلِّ شَهَر _ اِنْتَدَأَنَ ٱلْعِيدَ بِقِرَاءَةِ ٱلْقُرْآنِ ٱلْكَرِيمِ ثُمَّ خَاطَيَتُ أَمْرُأُةً مِنَ ٱلِنْسَاءِ تُنْبِيُّ نَيَا ٱلرَّسُولِ. كَانَ ٱلشَّيْخُ يُؤَانِسُ ٱلسَّائِلِينَ وَٱلۡمُلۡتَحِثِينَ ـ

اِكْنَسَبَ مُكَافَأَةً عَظِيمَةً بِسَأْلِيفِهِ كِتَسَابًا يُدَافِعُ عَنْ دِينِ النَّصَارَى -كَانَ النَّاسُ يُمَنِّئُونَهُ بِرُجُوءِهِ سَالِمًا عَنِ الْحَرْبِ - إِفْرَأُوا عَلَيْهِ السَّلَامَ وَأَنْبِئُوهُ بِوُصُولِي إِلَيْهِ عَدَّا -مَاكُنْتُ لِأُوثِرَ بِنَصِيبِي مِنْكَ أَحَدًا - أَأْمِنَ أَحَدُ الْمُصِيبَةَ.

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give this beggar food and tell him to go away — be was not safe from the devices of the envious — have you hired men to harvest your fields? — I treated these people with friendliness and they rewarded me richly — your friends will eat and drink with me — I shall feed it on bread and dates — then the poets will ask the governor's permission to begin the recitation of their poems — the sun left its mark on the face of the peasant but the strength of his body was not affected — the caravan is late; rain has delayed it.

LESSON 26

VERBS-THIRD WEAK (Tables 13-16)

These verbs have 'w' or 'y' as third radical.

. The third masculine singular of the perfect and

the short forms of the imperfect have only two syllables instead of the three of the strong verb. In the simple stem of verbs third 'w' the third masculine singular of the perfect is written with alif, in those third 'y' and in all the derived stems of both classes it is written with 'y'. This probably points to an original difference in pronunciation but this has long been ignored. When the inflections of the perfect begin with a consonant, the forms are like those of the strong verb except that the weak radical forms a diphthong with the characteristic vowel. Elsewhere there is contraction for which no rules can be given. The third masculine dual cannot be contracted for the inflection is already long.

Most verbs with 'w' have 'u' in the imperfect and most with 'y' have 'i'. The radical combines with the characteristic to form a long vowel. When a back vowel is followed by a front vowel, the weak consonant reappears to separate them, as in the dual. When two back vowels come together, one is lost; the survivor is the vowel of the inflection for, if that were lost, the significant form

would be destroyed. Thus تَدْعَيْنَ (root d'sw) second feminine singular; if the 'u' had survived, the resulting word would be تَدْعُونَ which is second masculine plural.

Again, رُمُونَ (root rmy) third masculine plural; if the 'i' had been kept, the result would be رُمُمِينَ which is third feminine plural.

The subjunctive explains itself.

The short forms of the justive lose the letter of prolongation and with it all trace of the third radical,

The emphatic can only be learnt.

The imperative, of course, has liaison.

أفعل. In verbs third 'w' there is partial assimilation of 'w' to 'y' so there is only one form for both classes.

Perfect. The characteristic 'i' is separated from 'a'

of the inflection by the third radical and is lost before us.
When the inflection begins with a consonant, 'v' coalesces

with the characteristic to form it.

Imperfect. As in the transitive the short forms have only two syllables, the vowel of the second being at. Before a back vowel, this is shortened and forms a diphthong. Before a consonant, it is resolved into the diphthong ay. Before at (in the dual) it is resolved into 'a' and 'y' which begins the next syllable.

Passive. What has been said about the intransitive

applies to the passive also.

Derived stems. Both classes become third 'v'.

Active participle. Contraction takes place in the nominative and genitive; the third radical and the case ending drop and nunation is given to the second radical:—

This applies to all active participles of the derived stems and to all nouns from these roots with 'i' before the weak radical.

Something similar happens in some plurals :-

So should have solve but in is contracted to 'i' and nunation is added to indicate the contraction.

Passive participle. In stem I verbs final 'w' have forms

like and final 'y' like with assimilation because the resulting word cannot be confused with any

other part of the verb.

When a noun from these roots has 'a 'after the second radical, contraction occurs; the case ending is dropped and nunation put over the second radical. Alif is written in the 'w' roots and 'y' in those with 'y'.

الفتى a man in the prime of life (فتيان) فتي Los (cos) stick

These nouns are indeclinable. All passive participles of the derived stems are of this form. مضطفى _ ملقى

Infinitive. Stem II shortens the it and adds at for compensation. تَسَلَّمَةً

Stem III. In the form alelas contraction occurs the dotted 'h' shows that it cannot be a feminine plural.

Stems V and VI. The 'u' is assimilated to the 'y' and contraction occurs.

ترًاض ۷۱ تلق ۷

When the second radical has 4; the final radical becomes ?:-

Stems III, IV, VII, VIII, and X form their infinitives in this way.

أَفْلُ . The elative, like the imperfect, has only two

In the feminine the radical 'w' is usually changed to 'y', so the a: is indicated by alif to avoid the repetition of 'y'.

Similarly أَعْمَى _ عَمِياً blind الْعُمَى

. غَنَيْ _ قَوِي becomes فَعَيلٌ

by assimilation becomes مُضِي infinitive of

، يمضي مضتى

Further assimilation occurs occasionally :-

قِسِييٌ as is فَمُولُ as is the form عِصِييُّ the irregular plural of قَوْسُ bow (weapon). Place nouns always have 'a' in the second syllable:

اَلْمَنَاجِي - مَنَا جِ place of safety, refuge. Plural منجني

Note.—The elative على has probably been influenced by the IV stem. The passive participles are inflected for number as follows:—

مُصْطَفَيَّنِ مُصْطَفَيَّانِ dual مُصْطَفَيَّانِ plural مُصْطَفَوْنَ plural

Vocabulary 26

12 take. Iv surround. forget Line i IV make poor. IV hate, dislike غني L غني المحالية على المحالية على المحالية الم X deserve. a crime. 1. 1. 1 be little. bis u. the lampoon. il IV make rich, self-sufficient. -X think little, be independent. prince, chief. (سَادَ اللَّهُ سَادَةً) عند la u. "il play. 1 2 u. , z raid, go to war. اخل VIII make, choose. CI. ILC weep. ثنائة (مُناثر) turban. الله (شرية) necklace. de forbid. fold, tie. Ji L. J, be near. IV count. - IV do a kinduess.

IV distract attention. المواقعة الألفي المواقعة الألفي المواقعة ا

ال ول II make one governot. به VIII be poor, in need. المادة و come. به ركس به ركس run. به known, kind act. المادة Wearing a turban.

Exercise 51

إِذَا ٱتَّخَذْتُمْ عِنْدَ رَجُلُ بَدًّا فَٱنْسَوْهَا ــلَا خَيْرٌ فِيي ٱلْمَعْرُ وَفِ إِذَا أَحْصِينَ - سَتَنَرَ رَجُلٌ مَّا أَوْلَى وَنَشَرَ مَـا أُولِيَ _ آلْفَرَبُ تَقُولُ سَنَيْدٌ مُعَمَّةٌ يُرِيدُونَ أَنَّ كُلَّ جِنَايَةِ يَخِيهَا أَحَدٌ مَنْ قَوْمِهِ مَنْصُوبَةٌ برَأْسِهِ۔ لِمَا لَا تُطِيلُ ٱلْهِحَاءِ قَالَ يَكُفِيكُ مِنَ ٱلْقِلَادَة مَا أَحَاطَ بِٱلْنُتُنِ _ ٱلَّذِي أَرْضَاهُ لَا يَجِيثُنِي وَالَّذِي يَجِيثُنِي لَا أَرْصَاهُ ـ أَغْنِنِي بِا لِا نُتْقَارِ إِلَيْكَ وَلَا تَفْقُرُنِّي بِٱلْإَسْتِنْفَنَّاءِ عَنْكَ _ إِنَّ مَا قَلَّ وَكَفِّي خَنْهُ مِمَّا كَثُرٌ وَأَلْهُمَ _مِمَّا لَكَ لَا تَغَرُّو فَقَالَ

لَأُنِيضُ الْمَوْتَ عَلَى فِرَاشِى فَكَيْفَ أَمُرُ إِلَيْهِ رَكُفتًا ـ إِشْتَرِ التَّمْرَ مِنَ الْمَوْصِلِ وَاُخْلِلُهُ إِلَى الْبَصْرَة فَإِنَّكَ تُهْلِكُ مَالَكَ .

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I will square (be sufficient for) him for you — whatever I forget, I shall not forget your friendliness — did you buy what you needed? — daughter, take what I give you and buy what you like — the women wept for the slain — those who weep now shall laugh — I think they will remain in (on) their present condition — let no play distract you from your studies — I forbade her and she stopped (let herself be forbidden) — their (masc. and fem.) attention was diverted from what they were making — the caliph, may God preserve him, does not forget to reward those who deserve it.

LESSON 27 VERBS DOUBLY WEAK

These verbs are regular according to both the classes to which they belong, except for occasional aberrations. The pronunciation is easy though the writing may cause difficulty. Here follow a few typical verbs.

Hollow and Hamza

Root Jol 'return'

أَلْ يَوْلُ يَؤُولُ أَلْتَ آلَ

Root . come 'come'

بِي يَجِي يَجِيء جِيْت جَاء

The active participle is = =

Hamza and third ' v '

cil 'come': the perfect is regular.

Imperfect يَأْتِ jussive يَأْتِي imperative مِنَاتِي and

see': the perfect is regular.

In the imperfect the hamza is dropped :-

رَيْنَ يَرَوْنَ يَرَيَّانِ تَرَيْنَ يَرَى

As in رضى the second feminine singular has the same form as the second feminine plural.

In IV the hamza is also dropped :-

أُرَيْتَ أُرَتْ أُرَى perfect يُرُونَ تُرِينَ يُرِى imperfect يُرُونَ تُرِينَ يُرِى jussive يُر The active participle I and IV .

. إِرَاءَةً Infinitive I رُوْيَةً or رُوْيَةً

In verbs third weak with 'w' or 'y' as second radical the second is usually treated as a strong consonant.

(5-2 'live' is irregular in places.

I may be treated as a doubled verb .-

II. The infinitive is like that of a doubled verb with the feminine ending as compensation

X, when it means 'be ashamed', may be shortened :-

اِسْتَحَيْنَ ۔ اِسْتَحَى perfect اِسْتَحُونَ ۔ اِسْتَحَي اِسْتَحُونَ ۔ اِسْتَحِي

First 'w' and third 'y'

'accomplish, fulfil'; the perfect is regular :-

imperfect نَفِينَ يَفُونَ يَفِيانِ تَفَينَ يَفِي imperative فِينَ فُوا فِي رَف active participle وَفَاهِ وَافِ active participle

A weak form can only be identified by grammar and common sense.

دعا must be singular and must come from يدعوا is plural and may be يدعوا from يدعوا or يدعوا from يدعوا

may come from وجد and be any form of the imperfect; it may be عَجْدُ or يَحْدُ أَ jussive I or IV from يَحْدُدُ جَادُ and it may be عَجْدُ مَا jussive of عَدْدُ جَادَ

may mean 'in it', 'of his mouth' or 'accomplish it', imperative singular feminine of وفي .

Vocabulary 27

43. II say good-bye.

Exercise 53

طنت (sing. منا) fish.

فَالَ دَعْنِي أُوصِي فَقَالَ أُوصِ _ رَأَوْا أَرْآ، اَلْفَلَامِيفَةِ _ أَمَّا تُسْتَحِي أَنْ يَكُونَ هَذَا قَذَرَ حِلْمِكَ عَن أَنِيكَ _ إِذَا لَمْ تَسْتَحِ فَأَصْغَ مَا هِيْتَ _ مَا لَكُمُ تَسْتَمُونَ ولا تَسُونَ _ أَغْنَوْهُ وَكَانَ قَلِيلَ ٱلْوَقَـاء لَهُمْ _ أَرَاكَ ٱللهُ ۚ فِي بَنِيكَ مَـا أَرَى أَبَاكَ فيكَ وَأَرَى اللهُ بَنيكَ فيكَ مَـا أَرَاكَ فِي أَبيكُ _ كَانَ اذًا وَعَدَ ٱلْغَيْرَ وَفَي وَإِذَا أَوْعَدَ أَخْلَفَ وَعَفَىا _ آثرُ مَا تَلْقَاهُ عَدًّا عَلَى مَا لَا زَرَاهُ أَبَدًا _ كُنْتُ أُجِدُ مَنْ يَعِدُ وَيَنْجُرُ فَقَدْ أَعْيَىانِي مَنْ يَعِدُ وَلَا يَنْجُرُ ــ CONDITIONAL AND EXCEPTIVE SENTENCES 157

إِسْتَخْنَيْتُ مِنْهُ وَبَمَثْتُ إِلَيْهِ بِالْعَلِمِيّ - حَاجَتُكُ عِنْدَنَا فَأَتِ مَنْزِلَكَ فَإِنَّهَا سَتَأَتِيكَ - لِيَتِي أَحَدُكُمْ رَجْهَهُ النَّارَ - يُوَلِّى الْخَلِيفَةُ مَنْ يَشَاه.

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he told them to bring their books — what do you think of Egypt? — these women, will they perform what they have promised? — be on your guard against suspicion — they greeted us politely — show me how that will benefit me — ask the keeper to show you what the boxes contain — fear God and honour the king — I prefer that men should fear me than that they should fear God — bring me my share of the food and I will eat it by the river — did you not all see what your aunt wrote? — much study wearies the young.

LESSON 28

CONDITIONAL AND EXCEPTIVE SENTENCES

The two main types of conditional sentences have been mentioned in Lesson 13. There are, however, many irregularities. Besides أين لله following words follow the same rules:—

' he who; لله that which; وأن الله where; الله متى where; الله where; الله where;

مَا أَنْنَ لَا أَنْنَ

whatever I forget, I shall not forget . . .

however you decide, in his opinion you will be wrong,

The apodosis must be introduced by 🐱 when it is :-

1. A nominal sentence,

إِنْ قُلْتَ هَذَا فَأَنْتَ مِنَ ٱلْكَافِرِينَ if you say this you are of the infidels.

A sentence beginning with an incomplete verb, such as آلف م متوفق من م

if you ask pardon for them, God will never pardon them.

3. A verbal sentence expressing a wish or command.

do homage to which of the two you will.

 When a perfect in the apodosis has to keep its meaning as a past tense.

if his shirt is torn in front she has told the truth.

CONDITIONAL AND EXCEPTIVE SENTENCES 159

A condition may also be expressed by an imperative and a jussive :-

stand, let me tell you - if you wait I will tell you.

stand away from him, he will speak of his need = if you stand back he will say what he wants.

but is often followed by the energetic.

often means 'even if'.

If the condition is improbable, is used in place of it the same rules apply for tenses but the use of the simple imperfect is more common.

they will remember me should they have experience of governors after me.

is also used to express an impossible wish :--

if only postponement were of some use.

Y if not is often used elliptically; an example is the best explanation:—

if you accept my opinion (all will go right), but if (you do) not, you will be disappointed.

Y is also used elliptically:

but for the sun the earth would grow cold.

A sentence following کو is usually introduced by

Exceptions.

The most common word for these is $\mathbf{\hat{Y}}_{\underline{s}}^{\dagger}$. When the main sentence is affirmative, the noun after $\mathbf{\hat{Y}}_{\underline{s}}^{\dagger}$ is accusative unless, of course, it is governed by a preposition.

he allotted to the sons of those who fought at Badr (Lesson 31) two thousand apiece except Hasan and Husain.

When the exception comes before the main noun the accusative is used.

When the sentence is negative, actually or virtually, the exception is in the same case as the main poun.

When the sentence is negative and the main noun left out, the exception is in the case the main noun should have.

only his wife came. مَا جَاءَ إِلَّا أَمْرَأَتُهُ

I passed only Zaid ما مررت الا بِزَيْدِ

مَا يَخْدَعُونَ إِلَّا أَنْفُسُهُمْ they deceive only themselves.

When the exception is of a different sort from the main noun, the accusative is used. One feels sometimes that this is a desperate attempt to bring the facts of language under rule.

they have no knowledge of it but the following of fancy.

I is often used loosely.

قَدُ أَذَرَكُننِي ٱلْمَوْتُ إِلَّا قَلِيلاً death almost overtook me.

لَا يَبْقَى حَتَّى ۚ إِلَّا مَـٰاتَ

no living one remains without dying.

I did not perceive him except he had picked me up = the next thing I knew was that he had carried me.

'Only.' As we have just seen, this is often expressed by $\int_{a}^{b} \int_{a}^{b} \int_{a}^{b$

إنَّمَا عَلَىٰ شُجَّاعٌ

All is only brave (has no other good qualities).

the only brave man is Ali.

Note.—The addition of L to il makes no difference to its meaning.

CONDITIONAL AND EXCEPTIVE SENTENCES 163

Vocabulary 28

& X preserve, keep alive. LE u. 33 repent. وه شارك a. كالك وه. ن خر III be partners, discuss. u. - be good, serviceable.

- IV repair, restore. Ju. J work hard, persevere. i. be easy, easy-going.

- IV become rich. shirt (shirt. - eager, greedy على خطا خطا.

Lie IV wake up (trans.).

III resemble.

X ask to repent,

III sit with.

racia - K marry.

III make peace with.

E a. & (with negative) ignore. u. be general, concern many,

, goodness, filial piety.

II make casy.

11 excellence, superiority,

(a) verse of poetry.

IV make slow, do slowly.

IV make a mistake.

X wake up (intrans.).

Exercise 55

إِنْ لَمْ تَقْتُلُهُ لَأَتَزَوَّجَنَّهُ فَيَكُونُ قَدْ قَتَلَ أَبَاكَ وَنَكَحَ أَمَّكُ ۚ فَقَتَلَهُ لِ لَوْ كَانَ ٱلْبُخْلُ فَسِيصًا مَنَا لَبَسْتُهُ وَلَوْ كَانَ طَرِيقًا مَّا سَلَكَتُهُ - إِنْ كَانَ رِزْقِي فِي ٱلسَّمَاهِ فَأَنْزِلُهُ وَإِنْ كَانَ فِي ٱلأَرْضِ فَأَخْرِجُهُ وَإِذْ كَانَ

بَهِيدًا فَقَرَّبُهُ وَإِنْ كَانَ فَرِيبًا فَيَسَرِّهُ ـ إِذَا جَالَسْتَ الْمُلْمَاء فَكُنْ عَلَى أَنْ تَسْمَعَ أَخْرَصَ مِنْكُ عَلَى أَنْ تَقُولَ ـ لَوْلَا أَنَّ أَفْمَالَهُ لَا تُوجِبُ ٱلْعَفْوَ عَنْهُ لَكَانَ حَقِيقًا بِأَ لِأُسْتَبِقَاء لهذَا ٱلْفَضَل _ مَا ٱلْمَرُ إِلَّا تَنْحَتَ ثُوْبِ ٱلْكَدِّ - لِيمَ لَا تُطْيِلُ ٱلْهِجَاءُ قَالَ لَمْ أُجِدِ ٱلِشَعْرَ ٱلسَّائِرَ ۚ إِلَّا بَيْتُنَا وَاحِدًا _ أَوْدَعَ ذَٰلِكَ ٱلْمَالَ رِجَالًا فَذَهَبُوا بِهِ إِلَّا يَهُودِيَّا _ مَا جنْتُ إِلَّا فِي أَمْرٍ يَخْصُ ۚ الْوَزِيرَ وَيَخْصُنِي لَمْ تَصَالُحُ مُفَاوَضَتُهُ فِيهِ إِلَّا عَلَى خَلْوَةِ شَكِيدَةٍ _ لِكُلِّ دَاه دَوَاهِ إِلَّا ٱلْمَوْتَ ـ مَنَا أَنْتَ بِشَنَّىٰهُ إِلَّا شَيْءٍ. لَا يُمْبَنَّأُ بهِ ـ هُمُ كُفَّارٌ يُسْتَثَابُونَ فَإِذْ تَنَابُوا وَإِلَّا صَرُبَتَ أغناقهم.

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he who has never made a mistake has never made anything
— all the inhabitants came except your father — if you
think that he is right, follow his example — if you find that

I have come on business which concerns myself alone and does not concern the whole people, send me away — it was only the sun's heat on my back which awakened me — wherever you live you will meet friends — none of the children resemble their father except Muhammad — if you believe in what he says, you ought to act according to it — he did not leave any act of filial piety without doing it — if you eat slowly, you will prolong your life — if he dies, his heirs will fight over the inheritance — but for him the army had perished.

LESSON 29

TEMPORAL CONJUNCTIONS

with the perfect denotes a definite event in the past and means 'when ' or ' after '.

when he had told them their names he said . . .

with the jussive means 'not yet' (Lesson 14).

'when' is first an interrogative adverb.

when will you travel?

As a conjunction it is treated as a conditional particle.

when 'may be followed by the perfect or imperfect and usually refers to the past but often passes into because '.

would that I had been with you when you summoned Tamim (a tribe).

you did wrong when (because) you put them in prison.
It may be followed by a nominal sentence.

when' refers to the future though the perfect is used with it; it is often treated as a conditional particle,

when you see them their bodies will please you.

Both is and is are used to introduce a fact which is not the direct consequence of what has gone before; hence they often suggest the sudden or unexpected. it takes a verbal sentence after it and is (usually is or is a takes a nominal sentence:—

يَنْمَا ٱلْمُسْرُ إِذْ دَارَتِ ٱلْمَيَّاسِيرُ

while distress (is present suddenly) easy times come round.

I looked at the murdered man; lo and behold, it was Zaid.

may be construed with ; two forms are

I split the stick and there were my dinars (and there was I with).

There is no real difference in meaning.

until when temporal is used with the perfect or the imperfect indicative :-

I visited you until it was said, 'he has no patience' (selfcontrol).

For so that ' see Lesson 19.

It is also used to co-ordinate two statements and means then, later on '; an example is the best explanation:—

I sowed it and then bought from it cattle.

I sowed and reaped the field and did this till I had gathered enough money to buy cattle.

الْمَنْيِّةِ لِـ ' while ' take either a verbal or a nominal sentence :--

يَنْنَا نَخَنُ نَزُقَبُهُ أَتَانَا يِنَا نِرْقَبُهُ أَتَانَا

while we were on the look out for him he came.

Often combined with 3.

يَيْمَا أَنَا فِي ٱلْحَدِيثِ إِذْ فَدِمَ زَيْدٌ while I was in talk, Zaid came.

is used with the perfect but refers to the present with

لُسْتَ صَاثْرَهَمَا مَا أُطَّتِ ٱلْإِبْلُ you cannot hurt it as long as camels grunt.

as long as he continues alive.

'as'; أَنْأَسُ ' أَنْأَسُ do as others do; أَنْأَسُ as'; أَنْأَسُ أَنْأَسُ as'; أَنْأَسُ

salute as (soon as) you enter.

Note. حَمَا أَنْتَ stop where you are.

Many prepositions can be turned into conjunctions by combining them with if or L: if governs the subjunctive. إِلَى أِن after; إِلَى أَن after; إِلَى أَنْ after before, etc.

Vocabulary 29

J. u. 5 be stirred up. IV stir up. VIII be associated with. A 1V associate with (trans.). and VIII be attached Il suffer pain. to, be necessary. ali II put a necklace on, invest is i. . . bury. with. and X call, summon. III whisper to. Us to be near. i. III arrive. go, be past. IV execute (order, etc.). Lu. L drive, drive away, Lie .ue go, go against. To u. Lis come after. round up. A, a. A give a pledge to.

III wager.

Gle consequence.

's (a) kind, sort.

funeral. (حَالِيُّ) خَارَةُ - خَارَةُ

profitable. وعاد ات) فاد:

رزر) (مارز) minister of state. اورزواه) وزرار)

תיק ניק make a profit, be

Exercise 57

عَلِيمَ أَنَّهُ مَنَّى رَدِّهُمْ ثَارَتْ فِتَنَّةٌ لَا يَأْمَنُ عَوَاقِبَهَا وَأَنَّ ٱلرَّأْىَ يُوجِبُ ٱلرِّفْقَ بِهِمْ ـ بَيْنَنَا نَحْنُ نَدْفِئُهُ إِذْ حُمِلَتْ جَنَازَةٌ أُخْرَى ـ أُلِنتُ أَلَمًا شَكِيدًا فَلَمَّا كَانَ فِي ٱللَّيْلِ سَـٰكُنَ ٱلأَلَمُ وَنِينَتُ _ لَمَّا أَخْطَأَ آبَاهُكُ لَمْ يُصِبُ إِلَّا أَنْتَ ـ لَمَّا أَشَدَّ ٱلْمَرَضُ عَلَيْهِ لَزَمَ فرَاشَهُ _ مَا مَضَى عَلَى هَلْذَا إِلَّا دُونَ شَهْر حَتَّى اُسْتَدْعَى ٱلْخَلِيفَةُ ٱبْنَ أُخِيهِ وَقَلَّدُهُ ٱلْوِزَارَةَ _ إِنَّى أُكَلِّمَهُ فَإِذَا بِفِيتِيَانِ فَأَسْتَدْنَى ٱلْأَكْبَرَ مِنْهُمْ فَسَارُّهُ بشيء دُوني وَدُونَ أَصْحَابِهِ _ عَدَا مَعَهُ حَتَّى وَافَيَـا ٱلْبَيْتَ كَفَرَسَى ٱلرَّهَـانِ ـ لَمْ يَشْفُرُ صَاحِبَـاهُ وَقَد سَّاء ظَنْهُمْ وَتَخَوُّفَا عَلَيْهِ حَتَّى إِذَا هُمَّنَا بِهِ يَطْرُكُ ٱلْإِبِلَ فَطَرَدَاهَا مَمَهُ _ بَقِينَ فِي ٱلْمَكِينَةِ حَتَّى إِذَا أَعْيَـاهُ حَرَّارَةُ ٱلصَّيْفِ خَرَجَ إِلَى صَيْعَتِهِ.

after they had shared in the work they shared in the profit — I have not yet received my share of the pay — when did you see anyone resembling him in face? — he associated me with himself in his request to the government — when you go to a foreign country, adopt its customs — I asked the shopkeeper for fish and he had several kinds — when they gave me my share, I was not satisfied with it — poverty befell him and then his friends stood by him — when she saw that forbidding was useless, she wept — he was busy writing till, when he had written many pages, the whiteness of the paper tired his eyes — a promise, when fulfilment which makes it true does not accompany it, is like words with no meaning.

LESSON 30

NUMERALS

The numerals are the nightmare of a bankrupt financier.

Both these agree in gender with the noun to which they refer.

This is a noun which agrees in gender with the noun

numbered. Usually the dual takes its place but it is used in apposition for emphasis.

do not choose two gods. لا تَتَخِذُوا إِلَاهَيْنِ ٱثْنَيْنِ

3-10. Used with the masculine: with the feminine;

3	شَكَرَثَةً	تَلَاثُ
4	ڡؘؙٛڮڒٷ ٲۯؠؘؿڎ ڂؿؙۺؙڎ	شَكَدَثُ أُرْبَعُ خَمْسُ
5	المُنْ اللهُ ا	خكس
6	ئىد ئىدىنىڭ ئىدانىڭ	سبت
7	Taxa	سِتْ سَبْع مَمَانِیّـا .acc مَمَانِ
8	ثَمَانِيَّةً	مُمَانِيًا عدد أَمَانِ
9	تِسْنَةً	تسع
10	عشرة	عَشَوْ

These numerals are fully declined nouns, disagree in gender with the singular of the noun numbered, and put that noun in the genitive plural, if possible, a plural of paucity. (See below.)

three men. ثَلَاثَةُ رِجَالِ ; three women ثَلَاثُ نسَاء

When the thing numbered is definite, two constructions are possible:—

the three men. ٱلرِّجَالُ ٱلثَّـكَاثُةُ مُ مَلَاثَةُ ٱلرِّجَالِ

Note,—The construct state of مَمَانِي is مَمَانِي nom. and gen. مُمَانِي acc.

Note. - نمانيهن the eight of them = the eight women.

1-12.	Masc.	Fem.
11	أحك عشر	إحدى عَشْرَة
12	إثنا عشر	(ثِنْتَا) لِاثْنَتَا عَشْرَة
oblique	اِثْنَىٰ عَشَرٌ	إثنتي عَشَرَةً

These numerals are not declined—except the part line and its variants. The noun is in the accusative singular. Both parts of the numeral agree in gender with the noun which is in the accusative singular.

Note the variations in the words for 'ten '.

13-19.	With masculine:	With feminine:
13	مُلَاثَةً عَشَنَ	ثَلَاثَ عَشْرَةً
14	أزبكة عَشَنَ	أَذْبَعَ عَشْرَةَ

 المجال المجا

These are indeclinable and govern the noun in the accusative singular. The unit disagrees in gender with its noun and with the ten.

20-30.

These are ordinary external plurals and have the two cases; they take the thing numbered in the accusative singular.

In compound numbers between 21 and 99 the unit comes

first.

(الاثماثة (anomalous spelling) miPatum. 200 is عَالَيْ (sometimes written الله على with the hundred in the singular. على puts its noun in the genitive singular.

1000 أُزْبَعَةُ آلَافِ. Note أُرْبَعَةُ آلَافِ. The noun numbered is in the genitive singular.

Order of the numerals :-

.3822 ثَلَاثُةٌ آلَافٍ وَثَمَـانِي مِـاثَةٍ وَأَثْنَـانِ وَعِشْرُونَ

Ordinal Numbers. M. F.

M. F. M. F.

شادِسَةٌ سَادِسٌ sixth مُانِيَّةٌ ثَانِ second مَانِيَّةٌ ثَانِ second مَانِيَّةٌ ثَانِ hird ثَامِنٌ عَالِيَّةٌ تَالِثُ المُنتُ المُنتُ تَامِيْنٌ المُنتُ المُنتُ تَامِيْنٌ المُنتُ المُنتُ تَامِيْنٌ fourth حَامِسَةٌ خَامِسَ خَامِسَةٌ خَامِسُ fifth خَامِسَةٌ خَامِسَ خَامِسَةٌ خَامِسَ fafth خَامِسَةٌ خَامِسَةٌ خَامِسَ fafth خَامِسَةٌ خَامِسَةٌ خَامِسَ أَمْ

These are ordinary adjectives and offer no peculiarities. 11-19. These are indeclinable.

M. F.
 خَادِيَةً عَشْرَةً خَادِي عَشْرَ 11th ثَانِيةً عَشْرَةً ثَانِي عَشْرَ 12th ثَانِي عَشْرَ 13th ثَانِيةً عَشْرَةً ثَالِثَ عَشْرَ 13th وولد.

For higher numbers the cardinal forms are used.

Note the compounds with 'first':-

الْحَادِى وَالْمِشْرُونَ حَادٍ وَعِشْرُونَ nom. الْحَادِى وَالْمِشْرُونَ gen. الْحَادِى وَالْمِشْرِينَ acc. حَادِيّاً وَعِشْرِينَ acc. حَادِيّةٌ وَعِشْرُونَ etc.

etc.

> بَقِينَ فِي اُلسِّجْنِ شَهُورًا he stayed in prison many months.

> > بقى في السجن أشهرًا

he stayed in prison a few months.

An undefined number between 3 and 10 is expressed by the noun بضع (part): يضعُ رِجَالِ a few men; يضعُ نِسَاءِ a few women.

With larger numbers نَيْفُ أَوْ فَعِشْرُ وُنَ s used: نَيْفُ وَعِشْرُ وُنَ

Fractions.

٠ نصف .

ا فَعَالَ) فَعُلُ غُرُهُمُ are expressed by فَعُلُ فَعُلُ عُرُهُمُ إِلَيْهُ عَلَى . Some fractions can be expressed by combinations of these words : بِهِ ثُمُنُ رُبُعِمٍ .

Others can only be expressed in words :-

Distributives.

These may be expressed by repeating the numeral:-

Time.

The day begins at sunset so the Arabs often count by nights: | كَنْتُ عَنْدُوا I fasted 10 nights (days).

is ferninine. لَيْلَةٌ as عَشْرًا

he is عُمْرُهُ أَرْبَعُ سِنِينَ or هُوَ أَبْنُ أَرْبَعِ –.Note tour years old.

Vocabulary 30

be II hasten, do quickly. i. be complete, perfect. ين عدر . أوناء be new, happen. - IV make new, produce, II make little. ال عدث be common عدل II tell. to, concern; VIII surround, consist of (). Aze i. aus support, direct oneself

towards. 3 = polytheism.

الله (b) cock. (a) life, age. be hidden.

IV give counsel's opinion.

الله (الله على young woman.

II, IV complete.

di u. di doubt.

V. VI talk, converse. JJ; earthquake.

アレン (ニレーン) towls, hens.

(مائم) goods, merchan-

mean عَالَةٌ عَنْي

& counsel's opinion. meaning, idea.

C complain.

Exercise 59

بَقيتُ فِي بِلَادِ ٱلشِّرُّكُ أَرْبَعَةَ أَشْهُرُ وَأَخَذَ عَشَرَ بَوسًا _ إِشْتَرَتْ دِيكًا وَاحِدًا وَخَسْنَ دَجَّاجَات _ إشْتَمَلَ فَىافِلْتُهُ عَلَى مِيانَةِ إِبلِ وَخَمْسَةٍ وَعِشْرِينَ حِمَـارًا _ وُلِدَ فِي سَنَــةِ أَلْفِ وَتِسْمِعِـائــةِ وَأَثْنَتُين

وَثَمَلَاثِينَ ـ دَامَتِ الْحَرْبُ سَنَتَيْنِ وَنِصْفَ سَنَةٍ ـ يَأْخُذُ الْحُكُومَةُ الْمُشْرَ مِنْ كُلِّ بَضَائِعِ النَّجَّادِ الَّذِينَ يَدْخُلُونَ بِلَادَهَا مِنَ الْخَارِجِ ـ مَا أَكَلْتُ مُنْهُ ثَلَاثُ شَيْفًا فَأْرِيدُ أَنْ تَقْيمَ عِنْدِى لِيَنَّا كُلُ وَتَتَحَدَّثَ ـ كَانَ مَوْتُهُ فَبَلَ الزَّازِلَةِ الْكَبِيرَةِ بِسَتَتَيْنِ ـ هُو اَبْنُ خَسْ وَسِتِينَ سَنَةً ـ لَا يَتِمْ الْمَعْرُوفُ إِلَّا شِيَرَة تَمْعِيلِهِ وَتَصْغِيرِهِ وَسَتْرِهِ .

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there are 72 kinds of dates — she is 17 years old — that chief was the father of his tribe, he had 16 sons and 12 daughters — she cut the meat into 12 shares — the guests went away by twos — he travelled for 19 days, crossing 3 rivers and climbing 7 mountains — forgive him 70 times — my messenger arrived three hours after me — his daughter inherited one-sixteenth of his property — he is the seventh son of a seventh son.

LESSON 31

Every word form has its special meaning, sometimes more than one.

is commonly an adjective but it is also an infinitive and a broken plural.

as an infinitive denotes the doing of the action once, whatever form the ordinary infinitive may have :-God helped him (gave him victory) once

infinitive

he ran away once

infinitive فرار

as an infinitive denotes the doing of the act in a certain manner :-

he is good in (his style of) writing هُوَ حَسَنُ ٱلْكُتِيَةَ infinitive a

قتل he was killed horribly infinitive

he walked like a sick man مَشْنَى مِثْنِيَةٌ ٱلْمَريض

infinitive

denotes one who follows a trade or does something habitually. Examples have been given in Lesson 4. It is also used as an emphatic:-

a great liar.

Noun of place or time.

المفعل معالم فعل When the characteristic of the imperfect is 'u' or 'a' the noun is معرفة. خليخ kitchen;

There are a few exceptions; the commonest are-

dwelling house; مَسْحِدُ mosque.

نَّهُ is used when the characteristic of the imperfect is 'i':--

مقصرة goal; مَنْزِلُ house, stage (of a journey);

place.

Note.—The 'a' in the imperfect is due solely to the guttural.

Roots middle 'w' have forms like مقام place.

Those middle 'y ' have forms like مقيل place of the siesta.

Roots first 'w' have also a variant : مِيلَادٌ مِوْلِدُ

appointed time. مِيقَاتٌ _ مِيعَادٌ ; birthday

Roots third weak have always 'a' in the second syllable (Lesson 26). In the derived stems of all verbs the passive participle is used as the noun of place: hospital.

معمل may also be used as a noun of action (practically an infinitive) and as a concrete noun:—

arrival; مُعَلَّبُ object, thing looked for; مُعَلَّبُ carriage, ship, riding beast.

Noun of instrument.

may express this :- مِفْعَالٌ مِ مِفْعَالٌ مِ مِفْعَالٌ مِ مِفْعَالٌ مِ مِفْعَالٌ مِ مِفْعَلُ وَ مِفْعَالٌ مِ مِفْعَالٌ مِ مِفْعَالُ مِ مِفْعَالُ مِ مِنْدُ وَ broom : scales مِيزَانٌ scales : مِيزَانٌ

Diminutive.

a little dog, puppy. It is often used as a form of endearment; very common is بُنَى my little

Relative adjectives.

Adjectives can be made from most nouns by adding iyyun feminine iyyulun to the noun. If the noun has the feminine ending at it is dropped and a long second syllable is shortened. There are many irregularities.

town, village : رَجَلُ بَلَدِئُ a country bumpkin

an Egyptian مِصْرَى Egypt; مِصْرَ

al-Medina ; مَدَنِيُّ a town مَدَنِيُّ al-Medina ; مَدَنِيُّ a townsman,

Mecca; a man from Mecca

Quraish (Muhammad's tribe) ; قُرَيْشِي a man

These adjectives are very common in modern Arabic.

branch. (قُرُوعٌ) فَرُ غُ root, principle. (أُصُولُ) أُصَلُ

a problem involving first principles.

a question of detail. مسألة فَرْعِيَّةٌ

The feminine is used as an abstract noun :-

كَمْيَّةُ ? how much كَمْ : quality كَنْفَيَّةُ ? how much كَنْفَ

Broken plurals.

are common as plurals of the active participle of Stem I.

is plural of the active participle of Stem I of verbs

. فُضَاةٌ judge قَاضِ : third weak

is plural of فِعْلَى مَا فَعْلَى مِعْدَا (p. 147). فِعْلَى ما فَعْلَا أَنْ is plural of فَعْلَا مَا فَعْلَا أَنْ أَوْ (p. 147).

is plural of the same three forms and of خَمَالَى :- فَمَالَنُ

خِيَّارَى perplexed حَيْرَانُ : كَسَالَى -كَسُلَانُ

and of in from verbs third weak :-

riding مَطَيِّةٌ : مَنَايَا fato مَثَيِّةٌ : هَدَايًا gift هَدِيَّةٌ . مَطَابًا animal

فِمُــالَّانُ _ فِمْلَـةُ _ فِمَلَـةُ _ فَمْلُ Other plurals are فَمْلُنُ _ فَمْلَـنَ _ فَمْلَانُ _

مَفَاعِلَة sometimes becomes مَفَاعِيلُ

Second declension.

The grammarians give many rules for finding whether a noun belongs to this declension or not; it is simpler to trust to memory. To it belong:—

Some forms of the broken plural;

All proper names which are feminine in form or belong to women (few exceptions); Most foreign names of men, إِبْرَاهِيم Abraham; Some native names, especially those which resemble verbs, يَزِيدُ Yazid;

All proper names with a suffixed a:n, ثَمْتَانُ Nusmain;
The adjectives أَفْعَلُ and ;

All nouns ending in ans, al desert.

Secondary roots.

These commonly have the radical 't'.

اِنَّهُمَ through وهم suspicion' from وهم through 'أَنَّهُمَّ piety' from وفي through 'تَلُوكَ ولد born in the house, ancestral' from

Vocabulary 31

عَيْنِ east, sunrise. لَّهُ (with negative) ever.

devil.

hit, pound. وَقَ لَهُ وَقَ

VIII be well known,

Jول IV remove.

be wakeful at night.

II date, ارخ II date,

Jas sieve.

question, problem.

wash. مَنْلُ الْمُنْلُ

place where lions are

plentiful.

west, sunset. تثرِبُ

(collected) together,

Ala: II clean

Exercise 61

جَلَسَ جِلْسَةَ التَّمْبَانِ أَسَيْفَ مِثْلَ هَذَا قَطَّ فَالَ لَامَا خَرَقَ مَسَامِعِي قَطْ مِثْلُهُ صَرَبَ مُوسَى الْحَجَرَ صَرَبَةً وَبَخْرُ جُ مَاهِ يَكْفِي الْقَوْمَ جَيِيعًا - أُخْرَجَتْ صَاحِبَةً الْبَيْتِ اللَّصَّ تَضَرِّبُهُ بِالْمِكْنَسَةِ - أَسْمِوُهُمْ كَلَامَ اللهِ قَأْبُلِينُوهُمْ مَأْمَنَهُمْ - سَافَرْنَا مَنَازِلَ وَبَلَغْنَا مَا مُتَاذِبَةً فَخَافُ فِيهَا عَلَى خَيْلِنَا - فَلَنَا كُمُ الْآنَ التَّارِيحَ مِنْ مَوْلِدِ رَسُولِ اللهِ إِلَى مَبْعَثِهِ - جَرَّ وَلِي بِمَسَائِلَ لَمْ أَفْهَمْ مِنْهَا شَيْنًا ـ عَبَرْنَا ٱلنَّهْرَ بَعْضُنَا فِي مِعْبَرِ وَبَعْضُنَا مِتَخَاطَةً ـ كَانَ أَحْفَظَ ٱلنَّاسِ لِمَنَا سَعَبِعَ وَأَفَلَهُمْ نَوْمًا وَأَصْبَرَهُمْ عَلَى ٱلسَّهْرِ .

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his name is famous in the east and the west — the thicf came in like a lion and went out like a sheep — all his children swim like fish — as long as life remains I shall not leave the battle field — the child cut off his finger with the tailor's sclasors — he washes his dog twice daily — reason is to a man a file with which he files the roughness of the heart, a broom with which he removes evil deeds, a mallet with which he bruises the head of the devil, and a sieve with which he cleans his thoughts — the Syrian boasts of the anow and fruits of his mountains and the Egyptian of the water of his river — the carpenter must not be ignorant of the qualities of the different kinds of wood.

LESSON 32

SOME VERBS

Quadriliteral roots.

Verbs from these roots have two stems like II and V of the strong verb but with two different instead of the middle radical doubled. A common type is a group of two consonants reduplicated. perfect. imperfect. imperative. infinitive.

جَرُجةٌ وَحْرَاجٌ وَحْرَاجٌ وَحْرَاجٌ وَحْرَاجٌ وَحْرَاجٌ وَحْرَاجٌ وَحْرَاجٌ وَحْرَاجٌ وَحَرْبُ عَلَى وَاللّهُ وَالّهُ وَاللّهُ وَاللّهُ

There is nothing peculiar about weak verbs :-

Impersonal expressions.

The passive cannot be used absolutely, it must be qualified by a prepositional phrase:—

there has been a going to Irak. سبيرَ إِلَى ٱلْعِرَاقِ

The result is that there seem to be a lot of superfluous prepositions and pronouns.

there has been a difference about it. أَخْتُلُفَ فِيهِ السَّلَةُ ٱلْمُخْتَلَفُ فِيهِ السَّلَّالَةُ ٱلْمُخْتَلَفُ فِيهِ

the thing liked; كَالْمَرْغُوبُ فِيهِ the thing disliked. المرغوب عَنْهُ

it was covered upon him - he fainted.

she fainted. غشيي عَلَيْهَا

the man who fainted.

the woman who fainted.

it was fallen into his hand - he repented.

he is repenting. هُوَ مَسَقُوطٌ فِي يَدِهِ

the forbidden tree (nom.)

(gen.) اَلشَّجَرَةِ ٱلْمَنْهِيِّ عَنْهَا (acc.) اَلشَّجَرَةَ ٱلْمَنْهِيِّ عَنْهَا

Auxiliary verba.

مُلَّتُ لِمُعَلِّمُ he began to talk.

Verbs of thought and feeling.

These may govern two accusatives; the causative may even govern three;-

أرَاكَ أَفْسَالُكَ خَبِيثَةً

he showed you that your deeds were evil.

They may be used parenthetically; so you can say both

أَظُنُّ ٱلْحُسَيْنَ شُجَّاعًا _ أَظنَ ٱلْحُسَيْنُ شُجَّاعٌ

I think Husain is brave.

With a verbal sentence following three constructions are possible:—

أَظُنُ أَذْ عُمَرَ يَبْنِي بَيْتًا

أَظنَّ يبنى عُمْرُ بيشا _ أُظنَّ عُمْرَ ببنى بيشا

I think that Umar is building a house.

'Can.'

The imperfect alone may be used.

اِنْهَى ٱلأَمْرُ إِلَى وَقَتِهِ ٱلْمَحْدُودِ ٱلَّذِي لَا يَدْفَعُهُ دَافِيحٌ the affair went on to its allotted time which no pusher can push back (postpone).

أَدُرُ 'be strong, able' may be used or قَدْرُ u.i. قَدْرُ

يَقْدِرُ أَنْ يَنْشِي _ يَقْدُرُ عَلَى الْمُشْيِ _ فَقْدُرُ عَلَى الْمُشْيِ _ الْمُشْيِ _ he can walk.

we can never punish him. لَنْ نَقَدُرٌ عَلَيْهِ ٱلْعَقْرِ بَهَّ

, طوع x of إَنْ يُطَاعَ

أَمَا تَسْتَطِيعُ أَنْ تَكَفِيَّا هَذَا can you not arrange this for us?

لَنْ يَسْتُطَيِعَ مَعِي صَبْرًا

he will never be able to have patience with me,

IV. The action is the subject and the agent the object:-

he cannot get up. لَا يُمْكُونُونُ ٱلنَّهُوضُ

(نهض 'stand up 'as a preliminary to action.)

: can also be used وسيع IV and طوق

لَمْ يُطْقُ مِنَ ٱلْوَجَعِ أَنْ يَرْكُبُ بَعِيرًا وَلَا دَائِمَةً lie could ride neither camel nor horse because of the pain.

he is a liar or grossly ignorant, I cannot accept him. 'Must.'

بَدُّ مَنُ Y there is no separation from (for loss of nunation see Lesson 14).

he told him of the presence of people, there was no escape from their arriving (were on the doorstep and must be admitted).

This phrase may be followed by a sentence introduced by ; the a may be omitted:—

لَا يُدُّ [مِن] أَنْ تُحَدَّثَنِي مِمَا يَنْكَمَا you must tell me what is between you two.

stick to 'also have the ' وجب meaning 'must'. The subject of both verbs may be a noun or a sentence with i :-

he had to stand up; وَجَكَ عَلَيْهِ ٱلنَّهُوْضُ he had to accompany me; لَزْمَةُ أَنْ يَصَحَبّني لله من الاستفهام

he must ask questions (ask to understand).

Vocabulary 32

be paralysed. زَمْنَ زَمِنَ be paralysed. be cared. II cure, acquit. iV lend. د د ا X ask a tonn. be pure. II make pure, save. ال تال تال تال تال تال تال تال Fla n. F , bo hungry. (Cia Cia lead aright. be kind. attack, tie. WIII punish. a IV be poor. bow (the head). JJ, wall. a (b) care, anxiety. Ja fox. 5 - movement, vowel. nature. a Car law court. (b) side. water melon. bonds. alive. dead. 3 1; shake (trans.).

Exercise 63

قَضَى الْفَاصَى عَلَى الْمُدَّعِي وَبَرَّأُ الْمُدَّعَى عَلَيْهِمْ. أَخَذَ يَسْتَقُرِضُ مِنِّي وَأَقْرَضْتُهُ خَمْسَيِانَةٍ دِينَادِ لِأَتَخَلُّصَ مِنْهُ _ رَأَى ثَمْلَبُنَا صَعِيفًا لَا يَسْتَطيعُ ٱلْحَرَكَةَ فَقَالَ إِنَّ هَٰذَا ٱلثَّمُلُبُّ لَا بُدَّ أَنْ يَنُوتَ جُوعًا _ اِهْدِنَا العيرًاطَ الْمُسْتَقِيمَ صِرَاطَ اللَّذِينَ أَنْعَنْتَ عَلَيْهِمْ غَيْر الْمُغْضُوبِ عَلَيْهِمْ وَلَا الضَّالَينَ _ يُرِيدُ ٱلاِنْسَانُ طَبَيِمَةً ٱلأَمْنِيَاءِ ٱلْمُنْهِيُّ عَنْهَا _ تَشَازُعَ قَوْمٌ وَطَلَبُوا مَـازًا يَقْضِي بَيْنَهُمُ وَلَمَّـا سَـالًىٰ فِي أَمْرِ ٱلإُخْتِـلافِ لَمْ يَصِفُوا لَهُ ٱلْمُخْتَلَفَ فِيهِ ـ ثُمَّ يُطَأَطِئُ ٱلْكَافِرُونَ رُهُوسَهُمْ خَوْفَ مَا يَرَوْنَ وَيُؤَلُونُونَ - لَا يُسْكِينُكُمُ ٱلدِّفَاعُ عَنْ نُفُوسِكُمْ فَيَلْزَمُكُمُ ٱلنَّسْلِيمُ-ٱلْمَصَائِبُ حَالَةً لَا بُدُّ مِنْهَا فَيْهَا مَا يَكُونُ رَحْمَةً مِنَ ٱللَّهِ وَلُطْفًا بِمَبْدِهِ وَمِنْهَا مَا يَكُونُ أَنْتِفَامًا _ كُنْ مُوسِرًا إِنْ شِيْتَ أَوْ مُنْسِرًا لَا بُدَّ فِي الدُّنْيَا مِنَ ٱلْهَـَمْ.

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carry the boy who has fainted to the hospital—the defendant is in court but where is the plaintiff?—a girl was paralysed for about 15 years; she could not turn from side to side nor could anyone else turn her—I did not think that he could have mentioned me when there was a summons for me—as long as you had the price of this melon on you you could not hold back your desire (soul) from it—I am left with my bonds fast on me—we had to pay that to him—my own perceptions are enough for me—how is your husband? she said, not alive that he could be hoped for and not dead that he could be forgotten—you cannot give what you have not.

LESSON 33

SOME NOUNS

Accusative as vocative.

A noun in the vocative when qualified by a genitive or a prepositional phrase is put in the accusative :--

مَا الله (Abdullah I (a common name).

climber of mountains.

Note that \(\bigcup_{\text{e}}^{\text{b}} \) cannot be used before a construct state because it must be followed by the definite article.

Construct state before a sentence,

A noun may govern a sentence in the genitive; usually it is a noun of time in the adverbial accusative.

شَهَادَةُ أَنْ لَا إِلَّا إِلَّا أَلَّهُ *

the confession that there is no god but God.

this is the day when the truthful will profit by their truthfulness.

I was born the night the prophet was taken (died).

he fled for fear the governor would punish him.

is the accusative of cause.

. كَأَنَّ

This is a compound of of and follows the same rules, meaning 'as if'.

the people were as if they did not believe me (seemed not to).

It may be a complete sentence in itself, when it must be translated 'it is as if ':-

كَأْنِي أَنْظُرُ إِلَى ٱلدِّمَاء بَيْنَ ٱلْعَمَائِمِ

it is as if I were looking at the blood (pl.) between the turbans (and necks).

Note the expressions :-

it seems to me that you are deceiving me.

(X.3 accusative of accompanying circumstance.)

Attraction.

This occurs in a kind of relative clause. To understand the construction, it helps to think of two separate sentences of which the second consists of a noun and adjective with a pronoun referring back to the noun in the first. Instead of using a relative link, the order of the second sentence is inverted and the adjective made to agree in case with the noun of the first sentence.

I saw a man; his father is handsome.

The combined sentence becomes :-

I saw a man whose father is handsome.

The adjective agrees in gender with its own noun and in case with the principal noun.

I passed a woman whose father is handsome.

I travelled with a man whose character was good.

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Is the principal noun definite, the adjective is definite also:—

I looked at the man whose father is handsome.

in the garments which are double woven.

When the predicate of the subordinate sentence is a noun, inversion happens only exceptionally.

I passed a snake the length of which was a cubit.

I met a man to whom good and evil are alike.

' Enough.'

This may be expressed by the verb or by the noun which usually has a pronominal suffix :-

your father is disgrace enough for you.

it is generosity enough for you that he should be like Hatim.

It may be used absolutely and means ' only '.

إِنَّمَا كَانَ ٱلرِّيَمَاسَةُ لَهُ بِبَيْتِ ٱلْمَقْدِسِ حَسَبُ لَا غَيْرَ ذَلِكَ

authority was his in Jerusalem alone and nowhere else.

Vocabulary 33

u. precede, come in III race.

first. ماو II say the ritual prayers.

il i. alls do wrong. IV be dark.

is be hard. III find hard, oppressive.

A VIII pay attention to, think يفض II whiten.

important. Le u. Le come, bring, drive

his be big. II honour.

is i. is and VIII despise. Sy blessing.

gift. (هَدَايًا) هَدِينَ اللهِ اللهِ اللهِ اللهِ اللهِ إللهِ HII (with رك

agriculture. وراعة cotton.

أَرْبُتُ) رَمَانُ time, period. أَرْبُتُ) رَمَانُ

ادعة علا ما prayer, petition. الدعة evening.

الله dawn. Veat the evening meal.

break one's fast. فطر الله قطر الله قطر V eat the morning meal.

Exercise 65

رَأَيْتُ ٱلْفَقِيرَ مُحتَقَرَةً حِكْمَتُهُ _ سَأَغْسِلُ عَنِي ٱلْعَارَ بِٱلسِّيْفِ جَالِبًا عَلَى ۚ قَضَاهِ ٱللهِ مَا كَانَ جَالِبًا_ قَدْ عَلِيْتُ لَأَمْرُ رَسُولِ اللهِ أَعْظَمُ بَرَّكَةً مِنْ أَمْرِي _ كَأَنَّكَ بِٱلْحُسَيْنِ مُقْبِلًا لِهِ خَافَ ٱلْجَيْشُ مِنَ ٱلْمَوْتِ حَتَّى كَأَنَّ فَلُوبَ أَكْثَرِهِمْ هَوَاهِ _ تَقُولُ قَوْلَ ٱلَّذِي لَيْسَ ٱلْوَفَاءُ لَهُ خُلْقًا _ لَقَدْ صَغْرً عَبْدَ ٱلرَّحْمَانِ فِي عَيْنِي عِظُمُ الدُّنْيَا فِي عَيْنِهِ وَكَأَنَّهُ يَرَى اُلسَّائِلَ إِذَا أُتَّاهُ مُلَاكً ٱلْمَوْتِ لَمْ يَكُنُ هَدَايَا ٱلسُّلْطَان إِلَّا لِلْفَقُرَاءِ وَٱلْمُؤَلِّفَةِ قُلُو بُهُمْ _ أُخْرِجْنَا مِنْ هَٰذِهِ ٱلْبِلَادِ ٱلظَّالِمِ أَهْلُهَا _كَأْنِي بِكَ تَتَجَاهَلُ _كُنْتُ أُفَاسِي ٱلزَّمَـٰانَ طُولَ عُمْرِي حَتَّى لَا أَرْجُو ٓ ٱلْيُسْرَ _ يَهْتُمُ مَلِكُ مِصْرَ بِإِصْلَاحِ ٱلْزَرَاعَةِ لَا سِيَّمَا ٱلْقُطْنِ.

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the worst man was born the night the best man died you seem not to like me — if you do it again, we shall again make a lampoon on you the words of which travel — hearer of prayer! deliver me from what my enemies devise against me — it seems to me that you are betting on a horse which will not come in first in the race — the dressmaker showed us dresses of various colours — he who teaches an old man is as if he were making a black man white — I have not seen one of the caliphs to whom bloodshed was more distasteful than Hishām — he took an evening meal and no morning meal and this was enough for him for the space of forty years.

LESSON 34

EXCLAMATIONS

Admiration and its opposite are expressed by two defective verbs 'how good' (in in be well off) and 'how bad' (in ing approved is the subject of the verb.

1. It must be definite or a sentence.

2. The subject may be accompanied by an accusative of nearer definition.

Less general ideas are expressed by two forms of Stem IV لَّنْ عَالَى عَالَمُ and عَا أَفْعَلَ .

how generous Ali is.

how strong al-Harith is. أَعْظِمْ بِٱلْحَارِثِ فَدَرًا

When IV cannot be made from the ideas wanted, words like are used as with adjectives of defects and colours. Thus the sentence

becomes

مَا أَشَدٌ مَا تَسْتَقْبِحُ النفوس الكرعة الظلم how violently the noble souls abhor wrongdoing.

The second L with its verb is equivalent to with the subjunctive and both can be replaced by an infinitive with the same meaning.

Admiration is also expressed by the phrase پُنْهِ دُرُّ with a pronoun.

is the flow of milk from the udder and the words imply that the man and his flocks are under the special protection of God. Then the use was generalized. Two constructions are possible:—

what a fine horseman he is. يَلْهُ دَرُّهُ فَارِسًا what a fine speaker he is.

Beware.

beware of the dog. إِيَّا كُمْ وَٱلْكُلُبِّ beware of killing him.

) here is the) of accompaniment which takes the accusative, as in:

I walked beside the Nile.

Prepositions used idiomatically.

would you like some cold water. هَلْ لَكَ فِي ٱلْمَاءِ ٱلْبَارِدِ

take it. دُونَكَ أَلدَّرَاهِمَ take the dirhams; مُونَكَ ٱلدِّرَاهِمَ

seize Haritha (a man's name).

bring him to me.

there is no (harm) to you that you do = do as you like.

Oaths.

With nouns 5 is the commonest particle; it takes the genitive:-

by the lord of the Kaaba; وَرَبِّ ٱلْكَمْنَةِ ; by God وَأَللهِ

آ is used with the nominative of مُعْرُدُ (note the vocalization):

by the life of God. لَعَبْرُ اللهِ ; by your life لعَبْرُكُ

When a verb is present, usual:

I swear by God; but أَفْسَنْتُ بِأَلْقُهِ I adjure you by God.

When the oath confirms a statement of fact it usually makes no change in the sentence.

When the oath confirms an intention, various things may happen.

If the intention is positive the energetic is used with J;

If negative, Y with the perfect is used:

by God you shall not disobey my lord.

The negative may be omitted and then the imperfect is used:

I said, the oath of God, I shall not cease sitting.

Y with the perfect may be used in an affirmative sense:

I adjure you, put on my coat of mail.

he besought by (their good) fellowship, tell him.

This construction may be explained from the Old Testament oath: The Lord do so to me and more also if I do not = I will do.

Verbs of fear, hindrance, etc.

When these verbs are followed by i with the sub-

junctive, Y may be inserted after il without changing the sense :-

مَا مُنْفَكُ أَنْ تَسْجُلُا مَا مُنْكُ أَنْ لَا [أَلَا] تَسْحُدُ

what prevented you from bowing down.

Vocabulary 34

folly.

earn a living.

be i. he be weak, unable,

and V wonder.

be empty. II empty.

have.

II explain.

cos is, be satisfied with drink. Jie i. jie excuse, accept an

excuse.

helper.

thirsty.

toil , scent.

ot a maked.

thirst.

IV weaken, incapacitate.

IV please.

be without, not to lie u. Jee neglect.

u. smell.

VIII consult together.

freeborn.

VIII excuse oneself.

master, servant, freedman,

cousin.

Lide rough, difficult.

foolish.

opportunity.

Exercise 67

إيَّاكُمْ وَمَسْأَلَةً ٱلنَّاسِ فَإِنَّهَا آخِرُ كُسْ ٱلرَّجُلِ. مَا أَشَدُّ مَا يَنْشَيلُ- نَسْأَلُكَ بِاللَّهِ إِلَّا حَفِظْتَ فِينَا وَصِيَّةَ رَسُولِ ٱللهِ _ بِنْسَ مَـا أَثْتَمَرُوا _ إِعْلَمُوا أَنَّ أَلَّهُ مَوْلًا كُمْ نِهُمُ ٱلْمُولَى وَنِهُمَ ٱلنَّصِيرُ _ يَـا مُصْنَبَ ٱلْغَيْرِ ٱلْكَرِيمَ جُدُودُهُ ـ مَا أَغْفَلَهَا عَمَّا يَخْصُ نَفْسَهَا وَمَا أَشْغَلَهَا بِمَا يَخْصُ غَيْرَهَا ـ مَا أَعْطَشَ ٱلْوَلَكَ عَجَزْتُ عَنْ إِرْوَا ثِهِ _ إِيَّا كُمْ وَٱلَّذِينَ يَعْتَذِرُونَ _ أَفْسَنْتُ أَيْسَانًا عَلَيْظَةً لَا عَطِيشَ مَا دُمْتُ حَيًّا _ أَعْجَزَ يَنِي عَنْ إِعَانَتِهِ أَنِّي عَلِمْتُ ٱلْمَالُ وَٱلْفُرْصَةَ.

68

what a fine swimmer that boy is — what a liar he is I and
the wonder is that every one believes him — how thirsty
the child is I I filled three cups of milk for him and he
emptied the lot — how quickly the enemy come upon
us — when the waters were cut off from them they said,
you have destroyed us. He said, you have reached the
water, how near you are to it — you are a bad husband
for a freeborn woman — by him in whose hand is my

soul, he shall sleep naked in the snow — by the lord of the Kaaba, explain to me your letter — by God, the slayer of a Muslim shall not smell the scent of paradise — I must let you know that you are the fool not I.

LESSON 35

CIRCUMSTANTIAL CLAUSES, ETC.

An attendant circumstance may be expressed by one word in the accusative (Lesson 15) or by a clause (Lesson 8). This clause may refer to any part of the main sentence; the noun to which it refers is usually definite. The clause may be linked up by a pronoun, by 'and', or by both.

Mahmud stood up (started) on the journey while rain was falling,

I saw Khalid with his stick in his hand.

They came out of their tents in their thousands.

Attraction can occur:

Maslama went up to the roof while his father was crying.

Indirect speech.

There is little indirect speech as there are no tenses, Pronouns and verbs may be put in the third person, but there is often a mixture of direct and indirect speech.

he wrote to Umar that Saad had appointed him (the writer) to collect the tribute but I wanted to go to the front.

There is no change in an indirect question.

Alternative sentences.

or. Used in statements and question; it need not be repeated.

The clauses may be treated as parts of conditional sentences.

or. Used only in questions preceded by or or .

أُخَدِيجَةُ عِنْدَكِ أَمْ فَاطِيةٌ

is Khadija with you or Fatima?

The answer to the question must be one of the two names.

Words construed like ...

for, because. (لِثَنَّ) لِأَنَّ _ فَإِنَّ

but. The shortened form is makes no change in the following sentence.

would that. Common is گنت شغری would that I knew.

Genitive.

many a . . . is followed by an indefinite noun in the genitive singular and may be continued by any sort of sentence.

many a woman naked in this world is clothed in the next.

Note that an active participle is sometimes used where a passive would be expected.

with the genitive is used in the same way.

Emphasis.

ن ن أ is followed by a nominative

absolute and the sentence is introduced by . It may be translated 'as for '.

sea.

Subjunctive.

When the main clause says that an event may happen, a subordinate clause describing a consequence of it is introduced by or 3 with the subjunctive.

would that I had money so that I might give it in alms.

unless, 'until' is followed by the subjunctive.

1.

This can be added to a number of words without changing their meaning, e.g. while; wherever.

does not govern the accusative.

It can also be added to nouns in any case to make them more indefinite.

of some colour or other.

Vocabulary 35

Le lie do, make, be a governor. July u. The change, exchange, at u. vest be inadequate. in a 4 % be empty, pass away. ich u. 15 and IV be involved, difficult. Les u. Les be in excess. hewness, youth. مد (b) agreement, treaty, time, ما معار) desert. period. (a) light.

stores, treasure.

X appoint, use. Le (a) work, list. towel. i. i. digest. II make empty, leave. the it dil possess, be king. نني II make dry. u. be excellent, a pooch, age, time, fate. tale workman, governor. private place, privacy. God's decree, providence,

Exercise 69

لا أَدْخُلُ وَلَا أَنْصَرَفُ أَوْ تَزْكَبَ إِلَى ٱلْسَنْجِدِ إِمَّا أَنَّا أُسِيرُ إِلَى الشَّأْمِ فَمَا أَكْرَهَهُ وَإِمَّا أَنْ أُقِيمَ فَلِي فِيهِ أَجْنُ ۗ ـ نَزْعَمُ أَنَّ تَفَاصٰلَ ٱلنَّاسِ فِيمَا بَيْنَهُمْ لَيْسَ بآبائهم وَلٰكِنَّهُ بِأَفْمَالِهِمْ وَأَخْلَانِهِمْ وَشَرَّفِ نَفْسِهِمْ

وَبُنَادِ هِمِنَهِمْ - تَقُولُ أَلْعَرَبُ لِمَنْ سُئِلَ وَهُوَ لَا يَقْدِرُ فَرَدَّ بَيْتِي بَبْخُلُ لَا أَنَا ـ خَلَوْتُ بِمَا وَٱلْقَمَرُ يُرينيهَا فَلَمَّا غَابَ أَرَنْبِيهِ ـ لَا تَقُلُ فِيمَا لَا تَعْلَمُ فَتُتَّهُمَ فِيمَا تَعْلَمُ _ لَا تَنْهُ عَنْ خَلُقِ وَتَأْتِينَ مِثْلَةُ _ لَا تَرْضَى ٱلْعَرَّبُ أَنْ يَسْتَغْمِلُوكَ وَأَنْتَ مِنْ غَيْرِهِمْ ـ هَذَا ٱلشَيْعُرُ شَىٰ؛ كَانَ فِي ٱلْحَدَاثَةِ قُلْتُهُ فِي زَوْجَتِي وَكُنْتُ إِلَيْهَـا مَا يُلَّا وَكَانَتْ لِي مَنْلُوكَةً وَلِقَلْبِي مَالِكَةٌ فَأَمَّا أَلَّانَ فَلَا عَهٰذَ لِي بِيثَلِهِ مُنْذُ سِنِينَ وَلَا عَيِلْتُ شِيعًا مُنْذُ دَهْرِ طُويل.

70

would that my mother had not borne me and I had not seen the light of day — I was in hiding in her house and she came up to me every day to ask me what I wanted — he swore that he would not change this shirt unless he had finished the business of the man who had abused him — letters came to Mahmud when he was governor of Syria to collect us in the mesque and we should stop there till he had satisfied us — many who eat gratefully have a greater reward than those who fast — he told the girl to wash the clothes and dry them thoroughly — many a

desert have I crossed, many a treasure discovered, and many a difficulty solved — he asked me how old I was — would that you could go in, salute the prince, and tell him the truth of the affair so that his anger against us might cease — eat slowly so that you may digest the food thoroughly.

LESSON 36

PREPOSITIONS : CALENDAR

(originally a noun ' part') from, of, than.

some of them said. قَـالَ مِنْهُمْ ; he sold to him

from (often in the realm of ideas).

flight from God's decree. اللهرَّبُ عَنْ قَضَاء الله

مَا مَا قَالَ عَرْ حَسَد he said what he said out of envy.

مُنْهُ أَلُّ he asked about it.

to, towards.

to, even. It cannot take suffixes.

أُكُلُتُ ٱلسَّمَكَةَ حَتَّى رَأْسِهَا I ate the fish up to the head.

اكلت السبكة حتى رأسها

I ate the fish, even the head (it has no governing power),

J to, for, belonging to.

in, concerning.

Kulaib was killed for a she-camel.

three multiplied by five.

by, at, in, with (instrumental).

he brought it.

the man known as Abu I-Hasan.

أَرْغِبْتَ بِي عَنْهَا

do you take pleasure in me from her = do you think me too good for her?

with (accompaniment).

upon, on account of, in spite of, against. (In Arabic you are always on a condition.)

in poverty.

on the spittle = on an empty stomach. عَلَى الرِّيقِ to me on him a debt = he owes me money.

in since, for (time). It takes the nominative, genitive, or a sentence.

for two days. مُنْذُ يُومَانِ _ مَنْدُ يَوْمَنِ for two days. مَنْدُ يَوْمُ الْجُمُعَةِ _ مِنْدُ يَوْمُ الجُمعة since Friday.

The following are really nouns in the accusative; many can be combined with and are put in the genitive, unlike the corresponding adverbs.

towards, according, about (not of place).

according to his saying (or, his ideas).

about twenty.

Le beside, in the opinion of.

between (usually repeated).

between me and him.

they lought each other. إِفْسَالُوا فِيمَا يَنْهُمْ

under.

over, above.

below, between (as being an obstacle to the meeting of two things).

at the foot of the mountain.

he fought in defence of them.

خَلَا دُونَ ذَلِكَ this is less than that.

this is mine not yours. هذا لِي دُونَكَ

before (time). قَبِيلَ a little before.

after (time).

before (place).

behind (place).

around (place).

in possession of.

عَامِلُ مِنْ قِبَـلِ ٱلْخَلِيفَةِ

a governor representing the caliph.

your subordinates.

Calendar.

Days of the week.

Thursday يَوْمُ ٱلْخَمِيسِ Sunday يَوْمُ ٱلْأَحَدِ Friday يَوْمُ ٱلْجُمُعَةِ Monday يَوْمُ ٱلْأَثْمِيْنِ Saturday يَوْمُ السَّبْتِ Tuesday يَوْمُ ٱلشَّلْاتَاء

Wednesday يَوْمُ ٱلْأَرْبِعَاء

Syrian Christian months.

July تَـُوزُ July تَـُوزُ July تَـُوزُ الشَّانِي July تَـُوزُ الشَّانِي July تَـُوزُ الشَّانِي July شَبَـاطُ February شَبَـاطُ September أَيْلُولُ April نِيسَـانُ October يَسَــانُ May يَسَــانُ November كَـانُونُ ٱللَّولُ June حَزِيرَانُ December

The Muslim year is lunar and has twelve months of alternately 29 and 30 days. The era begins from A.D. 621, the year of the prophet's removal from Mecca —

The usual way of dating within the month is by counting the first half from the beginning and the second half from the end. Rajab has 30 days:—

on the 1st.

on the 2nd.

on the 3rd.

on the 20th.

on the 30th.

Note.— blaze on a horse's forehead.

Vocabulary 36

count حال u حية be present. cal al'a run, flow. Ja 1 14 1 leave, be content with little, be ascetic.

and VIII desire. be safe, escape.

26 IV make rich and independent, enable one to dispense with: (with negative) be useless in the face of.

disobey. عبيان عسى expenditure.

handicraft, skill. ald, worn out.

(a) equal.

Thes (collect ministry of state, register, collected works of a post.

125 revenue. think Jo u. 13 be generous. the the be on one's guard

be cautious. Mi II estimate, imagine. . w II console, condole, u. "had be diminished. imperfect.

iberal ; swift borse. ally.

145 (fem.) (b) cooking pot. La love.

z - expenditure,

Exercise 71

إِنِّي أَحِبْكُ لِنَفْسِكُ فَوْقَ مَحَبَّتِي إِيَّاكُ لِنَفْسِي_ كَيْفَ تَجِدُكُ قَالَ أَجِدُنِي أَجِدُمَا لَا أَشْتَهِي وَأَشْتَهِي مَا لَا أَجِدُ لَقَدُ أَصْبَحْتُ فِي شَرِّ زَمَانِ وَشَرِّ نَاسِ

مَنْ جَادَ لَمْ يَحَدُ وَمَنْ وَجَدَ لَمْ يَحَدُ _ قَدْ أَغْنَاكَ أَلُّهُ ۚ بِٱلْعُذُرِ مِنَّا عَنِ ٱلْأَعْتِذَارِ وَأَغْنَانَا ٱللَّهُ بِالْمَحَيَّةِ لَكَ عَنْ سُوءِ ٱلظَّنِّ بِكَ _ إِلَى مَنْ أَوْصَى بِكَ أَبُوكَ فَىالَ أَوْصَى إِلَىَّ وَلَمْ يُوصِ بِي _ يَـا جَوَادَ ٱللِّسَّـان منْ غَيْر فِيلَ لَيْتَ جُوْدَ ٱللِّيسَانِ فِي يَدَيْكَ _ لَكِنَّ الله نَجَّانِي بِكَ وَمَا عَزَّانِي أَحَدٌ بِأَنْفَعَ مِنْ تَمْزِيَتِكَ _ أَرْضِ أُخِيى وَحَلَيْفِي ٱلَّذَينِ ٱشْتُرَكَّا فِي أَسْرِ ٱلْأَسِيرِ _ أَرَادَ سُلُطَـانٌ بِنَـاء قَصْرُ وَقَدَّرَ لِلْلِكَ أُلُوفَ أَلُوفِ دِرْهَمِ وَزَادَتِ ٱلنَّفَقَةُ عَلَى ٱلتَّقَدِيرِ أَمْنَىٰافَا وَكَانَ يُطَالِبُ وَزِيرَهُ بَنَوْجِيهِ ٱلْأَمْوَال لِذَٰلِكَ مَعَ قُصُورِ ٱلدَّخَٰلِ مِنَ ٱلْخَرْجِ _كَانَ يَشْهِدُ إِلَى مَنْ يَهِيعُ فِي ٱلأَسْوَاقِ مِثْلَ قِدْرِ وَقَيْمِسِ حَلَقَ وَمَا يَغْلِبُ عَلَى ٱلظَّنَّ أَنَّ مِثْلَهُ لَا يُبْتَاعُ إِلَّا مِنْ صَرِّ شَدِيدٍ وَإِلَى أَمْرَأَةٍ تَبِيعُ غَزْلَهَا عَجُوزٍ فَيُمْطيهمْ أَصْعَافَ ثَمَّتِهِ وَمَدَّعَهُ عَلَيْهِمْ.

72

I do not know a value for these pieces of cloth and have never seen the like of them ; had I not actually seen them I should not have believed that their like existed ; were I to say that the price of each one is 100,000 dinars I should not fear being far wrong - by God, it was not in me to give her except 200 dirhams but God sent to her by my hand 200 dinars and I shall not go back on this ; give her_ the minister despised the head of the ministry of finance (tribute), and when he wanted some statement or account from the ministry, he neglected the head, summoned the clerks and asked their advice in the head's presence; when he wanted a statement which, he knew, the head's skill was not equal to, and about which he could not speak he discussed it with him in the presence of others to make his insufficiency plain - the prophet said of women consult them and oppose them (do the opposite). I disobeyed him and obeyed my wife; I bought a slave and he became a thief - caution is useless in face of (does not dispense with) providence - what is asceticism in the world? he said that what is forbidden does not overcome your patience and what is allowed your thankfulness teach my sons swimming before writing; for they can find one to write for them and cannot find one to swim for them.

CONCLUSION

It is important to remember that Arabic is essentially simple however complicated it may be on the surface. When the meaning of a passage is not obvious at the first glance, make a literal translation giving each word its simplest meaning; then this crude English will usually suggest the right sense. A chronicler writes:—

then came in the year 246 and a thing which is written did not run in it; this explains itself. Some phrases have exact parallels in English; 'he came out against the government' is quite general while 'he

came out in '45 ' is particular.

For further study Wright's grammar (two vols.) is indispensable. That is the only definite recommendation which can be made at present; the good books are out of print and too expensive or come from abroad and cannot be got. There is no satisfactory dictionary; an old copy of Hava's Arabic-English can be recommended but not one of the newer reprints which are smudged. Apart from this, the two volumes by Elias, Arabic-English and English-Arabic, are the most useful. The price of each volume to-day is probably over one pound. There is a smaller edition of the Arabic-English but the type is small.

Nicholson's series of readers (Cambridge University Press) is the best introduction to classical Arabic and each of the three books has a vocabulary. In spite of its name, it is probably better to begin with the second reader. The history entitled al-Fakhri is a fairly easy book, but the first chapter on politics should be left to the last. There is a French translation. The beginner should avoid the Koran although it can be bought cheaply and translations (Rodwell, Palmer) are available. The oriental editions are lithographed and are not easy to read; the matter is often difficult because it is the record of the spoken word without the help of tone and gesture to make it intelligible. Consequently it is not typical of Arabic prose.

The Arabian Nights (Beirut, five vols.) volumes can be had separately) is a good stand-by; no translation corresponds exactly to this text. For modern Arabic any volume of Mahmud Taimur's stories can be recommended. al-Ayyam by Taha Husain, the story of the blind professor's childhood, is good reading and there is a trans-

lation, An Egyptian Childhood by Paxton.

Daily papers are hard to read when they have been folded. The Egyptian illustrated al-mutouwir caters for various interests.

A new edition is just out, clear and legible.

TABLE 1
STRONG VERB-STEM 1-ACTIVE

	Imperative			·	المارية		
	Energetic	, 'J'	Ų.	V. 7.5	V.S		77.75
1-ACTIVE	Justive	3	Ų.	Ÿ.	V.	<u></u>	, C.
NG VERB-STEM	Imperfect	Y.	Y.	V.	Y.	يْخَ.	Ž,
STRONG	Indicative	Y.	S.	S.	17.5	<u>.</u>	, N. J.
	Perfect	;;j.	المنابعة	15:5	7	15:5	15.7
		3 III.	4	2 H.	4	0	dual 3 m.

15. 17 17 另是 经系统资格 점점 점점점점점 점점 점점점점점 系列 系统资格别 的句 独独独的 章

Active
Perf.
Imperf.
Imp.
Part.
Inf.
Part.
Inf.
Inf.
Inf.
Imperf.

A a a a a a a a 以本法法法法法 当时以为外至为为别 3 1 3 3 3 3 3 3 3 3 3 Part.
Active
Perf.
Imperf.
Imp.
Part.
Inf.
Passive
Perf.
Imperf.

	Justive	XXXXX.5	(X)
PASSIVE	Imperfect Subjunctive	Y.Y.Y.Y.5.	13.
TABLE 3 STRONG VERB—STEM 1—	Indicative		(X)
		为为为为为	

33 3333 경영 경영경영상 중중 중중중앙 南南 李海流流南流

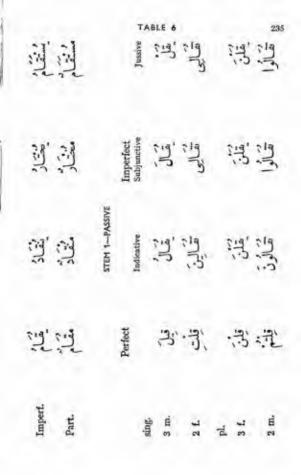
	Imperative			. 3.	ميرى		
	Energetic	,,,,	";2",	";?, '	1	"; "	
-STEM I	rfect Justive	`\;\	` .'},	`.',	الميري	<u>"</u> Į,	
VERB-MIDDLE	Imperfect Indicative Subjunctive Justive Energetic	1,	13.	``J.`	استرى	<u>,</u>	
HOLLOW	Indicative	1	``\	``\.	·	<u>_</u>	
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ल्युं ज TABLE 6
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VERBS FIRST W AND Y

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TABLE 9

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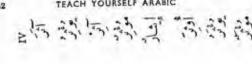
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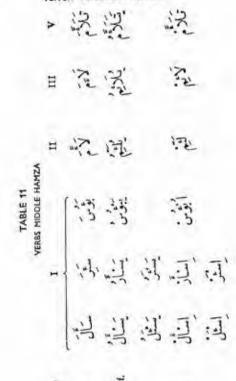
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Perf.
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TABLE 12
VERBS THIRD HAMZA

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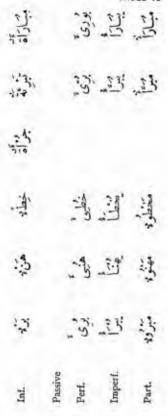


TABLE 13

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TABLE 14
FRRS THIRD Y—CHARACTERISTIC A

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TABLE 15
VERBS THIRD W OR Y—CHARACTERISTIC

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16	Y-DERIVED
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	THIRD
	VERBS

Perf.
Imperf.
Imp.
Part.
Inf.
Passive
Perf.
Imperf.

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Perf.
Imperf.
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Imperf.

KFY

Most English sentences can be translated into Arabie in several ways, all equally right.

a big river - the gracious king - the house is clean a beautiful garden - good bread - the poor man - an ugly man - the meat is good - the street is spacious -I am rich - a dirty boy - is he beloved? - an old castle - are you speaking the truth?

صَغَيِرٌ _ ٱلْبَيْتُ صَغَيرٌ _ رَجُلٌ فَقَيرٌ _ ٱلْحَبِيبُ صَادِقُ مُو تَبِيحُ - أَنَا رَجُلُ - أَنْتَ لَطِيفٌ - ٱلْبُسْتَانُ أَلْوَاسِعُ - نَهُنُ عَرِيضٌ - ٱلْبَحْرُ حَسَنٌ - ٱلشَّارِعُ ٱلْقَبِيحُ _ ٱلْوَلَدُ ٱلصَّغِيرُ وَسِخٌ _ ٱلْخَبْزُ طَيِّتُ.

a little girl — a big (elder) sister — the town is clean — the mother is beautiful - a new house - the wind is strong -a truthful old woman - the tall chief (old man) the market is far off - the tree is small - an extensive island - is the girl (daughter) beloved? - oh boy! oh mighty queen ! - a neighbouring land - are you (fem. sing.) rich?

ٱلشُّنسُ ٱلْحَارَّةُ _ ٱلْجَزِيرَةُ بَعِيدَةٌ _ أَمُّ طَوِيلَةٌ _ ٱلْأُخْتُ ٱلْكَبِيرَةُ _ ٱلْعَجُوزُ لَطَيِفَةً _ ٱلنَّارُ حَارَّةً _ َ الشَّيْخُ ٱلْعَزِيزُ _ ٱلْبَيْتُ جَدِيدٌ (اَلدَّارُ جَدِيدَةُ) _ اَلْقَصْرُ ٱلْقَدِيمُ _ أَهِـِىَ فَقَيِرَةٌ _ أَنْتِ لَطِيفَةٌ.

8

a door of a house — the door of the garden — the window of the house is open — the land is extensive — the tribe is rich — does the book belong to the daughter of the chief? — no, it belongs to the sister of the mechant — the street of the town is wide — the big courtyard of the house of the king — the key of the door is in the lock — the costume of the chief is clean — the girl's face is beautiful — the safety of man is in the guarding of the tongue — the neighbour before the house and the companion before the road (journey) — power belongs to God — the head (beginning) of wisdom is the fear of God — the caliph is the shadow of God on the earth.

و المُسْتَانُ مَلِكِ _ عِـنُ الإِنْسَانِ فِي اللِّسَانِ وَجُهُ الْبِسَانِ وَجُهُ الْبِسَانِ وَجُهُ الْبِسَانِ الْمَسَنَةِ الْحَسَنُ _ مِفْتَاحُ الْبَبَابِ ثَقِيلٌ _ الْبَيْتُ الصَّغِيرُ فِي ظِلْ شَجَرَةِ كَبِيرَةٍ _ الرَّفِيقُ الْبَيْتُ الصَّغِيرَ الْمَفِيرَ وَ السَّاجِرُ عِزُ الْمَشَيرَ لَخَفِيفٌ _ السَّاجِرُ عِزْ الْمَشْيرَ لَخَفِيفٌ _ اللَّهِنْتِ اللَّهِنْتِ اللَّهِنْتِ اللَّهِنَةِ اللَّهِنَةِ عَلَى الطَّغِيرَ لَخَفِيفٌ _ لِللَّهِنْتِ لَلَيْنَةِ لَلْهُنْتِ اللَّهِنَةِ اللَّهُ اللْمُنْ اللَّهُ اللْمُلْمُ اللَّهُ اللَّهُ اللَّهُ اللْمُلْمُ اللَّهُ اللْمُلْمُ الللْمُلْمُ اللْمُلْمُ اللْمُلْمُ اللْمُلْمُ اللَّهُ اللْمُلْمُ ا

7

is the baker rich?—no, he is poor—the bakers and the carpenters are busy—there are many bakers and carpenters in the town—the two eyes and the two ears are in the head—the two boys (children) are playing—two playing girls—the two hands of the boy are dirty—the old man and the old woman are sitting beside a short and shady tree—two horses and two donkeys—the two sisters of the merchant are in the little room—are you two speaking the truth?—yes, we are speaking the truth—the few sheep belong to the owner of the little house.

8

بَابَنَا ٱلْبَيْتِ مَفْتُوحَانِ - هُوَ صَاحِبُ فَرَسَيْنِ - هِيَ صَاحِبَةُ بَيْتِ وَبُسْنَانِ فِي ٱلْمَدِينَةِ - ٱلْحِبَارُ فَرَسُ الْفَقِيرِ - فِي ٱلْمَدِينَةِ طَبِيبَانِ - لِيكُلِّ حُجْرَةِ فِي الْبَيْتِ شَبِّاكَانِ - أَأْنَشُمْ فَرَّاشُونَ - لا نَحْنُ طَبَّاخُونَ - إِنَّ فِي ٱلْبَيْتِ قِطْمَتَى لَحْمٍ وَخَبْزًا كَثِيرًا -طَبَّاخُونَ - إِنَّ فِي ٱلْبَيْتِ قِطْمَتَى لَحْمٍ وَخَبْزًا كَثِيرًا -الْمِسَاحِبَى الْمَلِكِ - هُنَ خَيِّاطَاتُ مَشْنُولَةُ الصَاحِبَى الْمَلِكِ - هُنَ خَيِّاطَاتُ مَشْنُولَةُ المَشْنَدُلِانَ اللَّهِ مَشْنُولَةُ

9

relatives are scorpions — the learned are the heirs of the prophets — the carpenter has partners — the cook has Y 29

the catables in the kitchen—the windows of the great house are many—there are many schools in the town—has the watchman the keys of the town?—no, the governor has them—the old men and the old women are sitting in the shade of the trees—an Arab tribe has many dogs—the vices of the elect are the virtues of the mob—the loaves are from the shops of the bakers—the nobles are the associates of the governors in guarding the towns—the shops of the greengrocers are in a special market.

10

اَلْفَلَاْحُونَ وَالْتُجَّارُ أَعْدِهَ ٱلأَرْضِ _ أَصَابِعُ ٱلْوَلَدِ وَسِخَةٌ _ اَلْمَيْدُ عِبَادٌ _ اَلْعِنْطَةُ طَمَّامُ ٱلْأَشْرَافِ وَالشَّمِرُ طَمَّامُ اَلْفَقَرَاء _ أَصْحَابُ الْكِسَاء اَلْحَسَنِ فِي يُبُوتِ الْمُلُولِثِ _ فَوَاكِهُ الشَّأْمِ طَيِّبَةٌ _ أَوْلَادُ الْأَشْرَافِ فِي مَدَارِسَ خَاصَّةٍ _ إِنَّ أَطْفَارَ الْبِنْتِ نَطَيِفَةٌ وَأَظْفَارَ الْوَلَدِ وَسِخَةٌ _ الْكِلاَبُ حُرَّاسُ الْمَرَبِ _ إِنَّ الرِيّاحَ عَلَى الْجَزَاثِ بَارِدَةٌ _ فَلُوبُ النَّاسِ يَنْنَ أَصَابِعِ اللهِ .

11

my hand is clean — your two hands are clean — his fine horses are swift — Zayd, his daughter is beautiful — his cattle have much milk — my weight (worth) in his opinion is as the weight of a dog — the strength of a man is in his intelligence and his tongue — the poets and knights of the Arabs are many — he has two boys, the elder of the two is short and the younger of the two is tall — the honour of a man is his sons and his care his house and his neighbour — your graceful poems are known among men, all of them — my poor friend has two donkeys and your woman friend has many horses — your big box is light and her little box is heavy.

12

حَنِطَتِي وَشَعِيرِي فِي صَنَادِفِي الْكَبِيرَةِ _ إِنَّ يَدَيْهَا لَنَظِيفَتَانِ _ وَطَنْنَا حَبِيبٌ إِلَيْنَا _ بَا أَوْلَاهُ أَعِنْدَكُم كُثَبُكُمْ _ رَسَائِلُكَ اللَّطِيفَةُ فِي حَفَظِ صَاحِبِي [رَسَائِلُكُمُ اللَّطِيفَةُ] _ يَدَايَ وَرِجُلَايَ _ أُخْتُكَ وَخَادِمَاتُهَا جَالِينَةٌ عِنْدَ طَبَاخِي _ شَيُوخَهُمْ أَضْحَابُ الْحِكْمَةِ _ يَدَا الْمَجُوزِ وَعَيْنَاهَا صَيفِقَانِ _ وَوَنُ الْإِنْسَانِ وَزَنْ عَقَلِهِ _ حِكْمَةُ الشَّيْخِ مِنْ كَثْرَةِ تَحَادِيهِ

13

the old man hit the boy's head — the old woman understood the girl's words — did you seek food from the kitchen? — I fetched meat from the butcher's shop the boys came out from the mosque and went into the school — the sempstresses went away from our town and returned to their native land — girls, have you drunk water? — no, we drank milk — did you two hear the voices (song) of the birds on the trees? — I cut the meat into small pieces — my mother sent me to you — the men came down from the top of the mountain and captured the town.

14

أَكْنَبُتُ الرَّسَائِلَ _ هَلَ كَنَبُتُمُ الرَّسَائِلَ _ كَسَرَ الْوَلَدُ قَدَمَ الْكَلْبِ بِحَجَرَةِ _ سَمِعُوا كَلَامَ الْأَمْيِرِ وَرَجَعُوا إِلَى يُوْتِيمْ _ دَخَلَ الْمُلُوكُ الْأَرْضَ وَفَتَحُوهَا _ فَتَحْتُ السَّبُاكَ وَدَخَلَ كَلْبُ _ صَرَحَ حُرَّاسُ الْبَقَرِ هَلَ سَمِتْمُوهُمْ _ فَطَعَ الْأَطْبَاءِ يَدَ الرَّجُلِ وَرِجْلَةً _ أَدْخَلَتُمُ الْمُجْرَةَ _ يَمَا بَنَاتُ هَلْ لَمِيْنُ مَعَ الْكَلْبِ الْكَبِيرِ _ قَطَعَ رِجَالٌ فَينِعَةً آذَانَ الْبَقَرِ _ يَمَا بِنَسَانِ أَبَمَثَنَا تُحْفَةً إِلَى أُخْتِكُما .

15

the boys went into the sea to swim — the carpenter sent to me to ask for wood — we sat by the spring drinking and laughing — the commander of the army came out, went up the mountain and looked at the ranks of the enemy — the companions went from Syria to Jerusalem stopping every night in a village — men in summer go away from the hot towns and put up in towns near the sea

 the merchant progressed to the king's city collecting the dinars from his clients — you will hear the sound of the drums.

..

سَيَفَتُ أُلُهُ الْمَدِينَةَ عَلَى يَدِ نَبِيْهِ - خَرَجَ الْكِلاَبُ

يَنْبَحُونَ [تَنْبَحُ] - يَلْبَسُ النَّاسُ [الإنسانُ] بِهِابًا
قَمِيلَةً فِي الشِّنَاء - جَلَسْتُم تَسْمَعُونَ كَلَامَ الشَّاعِرِ قَمِيلَةً فِي الشِّنَاتُ ثِيَابَهُنَ [ثِيَابَهَا] - يَضْرِبُ الْمَلِكُ
دَنَانِيرَ طَيْبَةً - خَرَجَ الأَوْلَاهُ يَلْمَبُونَ - قَدِمَ الْجَيْشُ
يَضْرِبُونَ طَبُولَهُمْ - صَنَعَ لَنَا النَّجَالُ كُوُوسًا مِن
خَسَبُ يَشْرُبُ مِنْهَا - سَنَعَ لَنَا النَّجَالُ كُوُوسًا مِن
خَسَبُ يَشْرُبُ مِنْهَا - سَنِعْ لَنَا النَّحَالَ يَصَرُخُونَ عَلَى كَلَامِي .
الْمَدُونَ - نَظَرْتُ إلَيْهِ وَهُو يَنْضَبُ عَلَى كَلَامِي .

17

these two men are the two chiefs of the tribe — this is
the truthful slave girl — this estate of mine is renowned in
the country — these girls are playing in the court of the
school — those men have camped at the entry of the town
— I heard that dog of yours barking — this is your bed
— whose are these jewels? — they belong to the agent of
the owner of this estate — those are slave girls from the
household of the chief — who made those cups and dishes
of yours? — whom did you send to me? — from whose
statement is this?

ٱلأَشْعَارُ ٱلْقَصِيرَةُ هِي ٱلْمَشْهُورَةُ _ أَغْضَ [أُنَّا] عَلَى مَا فَعَلْتَ _ لِذَٰلِكَ ٱلْوَكِلِ فِضَّةٌ كَثِيرَةٌ وَذَهِتٌ كَثِيرٌ _ لِمَنْ تِلْكُ ٱلضَّيْعَةُ _ صَعِدَ ٱلْحَارِسُ فِي مَنَارَةِ ٱلْمَسْخِيدِ ذَٰلِكَ يَصُرُ خُ _ سَيۡكُنُّكُ ٱلْأَوْلَادُ عَلَى ثِلْكِ أَلْأَوْرَاقَ بِهِلْيُو ٱلْأَفْلَامِ _ ذَهَبَ صَاحِبُكَ ٱلْفَقِيرُ ذَٰلِكَ يَطَلُبُ ٱلْقُوتَ ـ جَمَعَ وَكِيلُكَ هَٰذَا مَـالًا كَثيرًا _ أَوْرَاقُ ٱلشَّجَرِ هَذِهِ قُوتٌ لِلْفَنَّمِ _ ٱلْمَخْرَ جُ مِنْ جَهْلِهِ عَسيرٌ عَلَى ٱلْجَاهِلِ _ مَالِي هُوَ سَيْفِي وَ كُنْبِي.

19

that dog of yours is white — this horse is black — the black slave is in the red room — this tree is green in summer — the two eyes of the girl are blue — the Path is sharper than a sword and thinner than a hair — the colour of this flower, what is it?— it has two colours, blue and yellow — the leaves of the trees are brown and red in autumn — gold is heavier than silver — prayer is better than sleep — best of gifts is understanding and the worst of calamities ignorance — a dumb slave girl is the best — my daughter is taller than I.

لَهُ إِمَالِهُ طُرُشُ وَسُودٌ _ جَيْشُنَا أَقَلُ مِنْ جَيْشِ أَعْدَائِنَا _ اَلْنَنَمُ فِي بِلادِ الْمَرْبِ سُودٌ [سَوْدَاهِ] _ الْقُوتُ الْأَحَبُ إِلَى الْمَرْبِ الْأَسْوَدَانِ اللَّحْمُ والنَّمْرُ _ النَّخُلُ أَطُولُ مِنَ الزَّيْتُونِ _ صَيْبَتَكَ أَصْنَرُ مِن صَيْعَتِي _ إِنَّ لِهِذَا الطَّائِرِ صَدْرًا أَصْفَرَ وَجَنَّاحَيْنِ أَحْرَبْنِ _ بَمَنَ إِلَى أَصْدِقَائِي مَوَاهِبَ كَثِيرةً وَمَوْهَبَتُكَ هِيَ الْحُسْنَى _ بَمَنَ اللهُ نَبِيهُ لِكُلِّ النَّاسِ السَّوْدِ وَالْمِيضِ وَالْحُنْدِ _ إِنَّ أَخْتَكَ الصَّغْرَى هِي أَلْطَفَهُنَّ.

21

my father and your brother heard the noises of the riding beasts—the daughter looked for her father in the market—the old man gathered his sons round his bed before his death—the greengrocer's daughter took the white papers away from her brother's hand—the woman with her sons went into the presence (between the hands) of the caliph—boys, do you know the names of the flowers?—yes, we know the name of every flower in the garden—I followed your brother in the road writing his name on the wall of every house—your parents rejoice at your success—a man is in the two smallest (parts) of him, his heart and his tongue—the beauty of a man lies in his tongue and the beauty of a woman in her understanding.

أَفِيهُ اللّٰهُ أَنْتَ وَأَخُوكَ كَلَامِي - بَلْتِ أَخَوَاى وَأَخْتَاى مَعْ إِخْوَانِكَ وَأَخْوَاتِكَ - أَبَمَتُ أَبُوكَ أَخَاكَ وَأَخْتَاى مَعْ إِخْوَانِكَ وَأَخْوَاتِكَ - أَبَمَتُ أَبُوكَ أَخَاكَ إِلَى - بَعَقَتِ الْمَرْأَةُ أَبْنَاءهَا يَطْلَبُونَ الْمَالَ فِي بُلْدَانِ بَعِيدَةٍ - مَا اسْمُكَ - إِسْنِي مَشْهُورٌ هُو أَشْهَرُ أَسْتَاء الْمَرَّبِ - بَا أَمْرَأَةُ أَلَكِ أَوْلَادٌ - نَمَ أَشْهَرُ أَسْتَاء الْمَرَبِ - بَا أَمْرَأَةُ أَلَكِ أَوْلَادٌ - نَمَ إِنَّ لِي اَبْنَا وَابْتَنَبْنِ - لِهِلْمَا الرَّجُلِ أَبُوانِ أَبُو بِي مَلْ يَوْلَنَ عِنْهَ أَين صَادِيقِي - جَنْ وَلَانَانِ .

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women, listen to the noise of your infants — the going into this business is easier than the coming out from it — maid, go to the market and ask for my new clothes from the dressmaker — the hider of a secret is a faithful friend — self conquest is the greatest conquest — general, dismount from your horse and enter my house; this will be a great honour to me — what is required from you is to return from the far country to the house of your parents —he who is served, in your opinion, is the servant of you all — we belong to God and to him we return — a man's serving his brother is honour.

يَا أَبْتَنِى أَسْمَى قَوْلِى - أَطْلُبِ ٱلْمِلْمَ مِنَ ٱلْكُلُّو الرِّجَالِ وَٱلْنِسَاءِ - دُخُولُ ٱلْمَالِ عَسِيرٌ وَٱلْخُرُوجُ مِنْهُ يَسِيرٌ - مَعْرِفَةُ نَفْسِكَ ٱلْمَعْرِفَةُ ٱلْكُبْرَى وَٱلْمُسْرَى - فَرِحَ ٱلْمَلِكُ يِرْجُوعِ جَيْشِهِ بَعْدَ فَتْحِهِ أَعْدَاءهُ - فَطْعُ ٱلْهَذِ عَذَابُ ٱلسَّارِقِ - يَفْرَ حُ ٱلْكَرِيمُ فِقُدُومِ ٱلْأَصْيَافِ - حَفْظُكَ ٱللِّسَانَ مِنَ ٱلْقَبِيحِ مِحْافَةُ ٱللهِ - مَطْلُوبُ بَعْنِي هَذَا ٱلْنُكْرَمَ إِلَيْكَ دُخُولُهُ فِي خِذْمَةِ لَا اللّٰكِ مُخْولُهُ

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he who hurries repents — the government sent its servants to measure the fields — the doctor wanted me to drink much milk — had you been at the war, you would know which of the two armies was the braver — let him take its prey from the mouth of the lion that we may know his strength and courage — I do not like that you should look on the faults of your neighbours — the caliph wrote to the commander of his army; do not kill old men and infants and do not cut down trees — if you get out of this affair, you will be glad all your life — it is part of courage to put up with calamities and the unpleasant — the father called for two doctors to find out his son's illness.

لَا تَلْتُ بِذَلِكَ السَّيْفِ الْحَدِيدِ - لَأَ كُشْفَنَ عَن سِرِّهِ - لِيَسْكُتِ الْفُلَامُ يَيْنَ يَدَى أَكْبَرَ مِنْهُ -لِأَذْخُلُ دَارَكَ لَأَنْظُرُ إِلَى فُرُشِكَ - كَسَرُوا الْكَأْسَ لِيَسْقُطُ السِّمُ فِيهَا عَلَى الْأَرْضِ - الْبَتِ الْفُلَامَ لِيَجْبَعَ التَّمْرُ السَّاقِطَ عَلَى الْأَرْضِ - تَخَرُجُ فِسَاه الْقَبِيلَةِ كُلُ يَوْمِ لِيَجْمَعْنَ حَطَبًا [لِجَمْعِ الْحَطَبِ] -لا تَنْضَبُ عَلَى الصَّدِيقِ - مِنَ الشَّرَفِ أَنْ تَكْرَهُ عُنُونَ نَفْسَكِ عَلَى الصَّدِيقِ - مِنَ الشَّرَفِ أَنْ تَكَرَهُ عَنُونَ نَفْسَكِ عَلَى الصَّدِيقِ - مِنَ الشَّرَفِ أَنْ تَكَرَهُ

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do not beat your children — my father did not send me to look for a book for you (a book of yours) — he will never be noble who does not hide secrets — we have never heard the like of this story — God is one, nothing is like him — we do not return from our work in the fields while the sun is in the sky — we were not glad at this news and no sorry — there is no poverty and no trial like greed graspingness and no wealth like contentment — there is no intelligence like good management, no piety like self control and no beauty like the beauty of character — running away in the time for it is better than holding on when it is not the time for it— two are not satisfied, the seeker after knowledge and the seeker after wealth.

إِنَّ أَعْدَاءِنَا لَا رَحِيهُمُ أَلَهُ كَثِيرَةً _ لَا تَفْزَعْ مِنَ الشَّعْلُو لَهِ عَيَاتِهِ _ لَا تَفْزَعْ مِنَ الشَّعْلُو لَلْ عَنَاتِهِ _ لَا تَفْنَعْ الشَّعْلُو مِنَ الْمِلْمِ _ لَنْ يَرْجِعَ الْأَيَّامُ اللَّاهِيَةُ _ مَا أَطْلُبُ تُحْفَا مِنَ الْمُلْمِ _ لَنْ يَرْجِعَ الْأَيَّامُ اللَّاهِيَةُ _ مَا أَطْلُبُ تُحْفَا مِنَ الْمُكُومَةِ الْيَوْمَ _ لَا تَفْزَعْ إِلَى فَلْلُبُ تُحْفَا مِنَ الْمُكُومَةِ الْيَوْمَ _ لَا تَفْرَعُ إِلَى غَيْرِ اللَّهِ _ يَا يَشِي لَا تَضْحَكِي عَلَى مُصِيبَةِ الْفَقيرِ وَلَا تَضْحَكِي عَلَى مُصلِيبَةِ الْفَقيرِ وَلَا يَضْحَكِي عَلَى مُصلِيبَةِ الْفَقيرِ وَلَا تَضْحَكِي عَلَى مُصلِيبَةِ الْفَقيرِ وَلَا يَقْنَعُ _ لَسْتَ ذَا حِكْمَةِ [بِذِي

29

it is yellow in colour (he is fair of complexion) — Zayd is stupid but Umar is more stupid than he — the wind to-day is stronger than it was yesterday — he fled from the country for fear of the wrath of the sultan — he went right and left looking for food — they waited for no long time — I stayed away from the war out of cowardice — the peasants planted their fields with barley — I am more afraid of him than he of me — I aimed at (entering) the service of some great man for the sake of getting rich — I was glad but hid my feelings in sorrow for the sick man — I bowed down to God for joy at his sending the prophet.

فَرْعَتُ فَرْعًا عَطِيمًا - لَمْ يَهْرُبُ أَحَدُ هَرَبِي -سَكُنْتُ فِي تِلْكَ ٱلْهَدِينَةِ سِنِينَ كَشِيرَةً - إِنَّ لَهُ مَالًا فَلِيلا فَيْقَنَعُ بِفَقْرِهِ [هُوَ ذُو مَالِ فَلِيل] - ٱلْحَرُّ الْيُومَ أَشَدُ مِنْهُ ٱلْبَارِحَ - شَجَاعَتُهُ شَجَاعَةُ ٱلأَسدِ إِنَّهُ أَشْجَعُ مِنَ ٱلأَسْدِ - سَكَتَ طَوِيلًا - لَا أَذْهَبُ إِنِّهُ أَشْجَعُ مِنَ ٱلْأَسْدِ - سَكَتَ طَوِيلًا - لَا أَذْهَبُ إِلَى ٱلْبُلْدَانِ ٱلْعَارَةِ خَوْفًا مِنَ ٱلْمَرَضِ - آبِسَ ثِيَابَ الْحَرِيرِ فَرَحًا فِي جَمْدِهِ مَالًا كَشِيرًا - هُوَ قَوِيُّ فِرَاهًا وَضَيْفٌ قَدَمًا.

31

whose argument is short, his tongue is long (much verbiage instead of a good case) — stand up, my boy, and go to your grandfather — the children were playing in the street — the girl feared the violence of the wind — the caravan came back through fear of brigands — my daughter, be not afraid; you will not go alone — let him say what he thinks — I was the son of my father then I became the father of my son — the colour of the snake is dark (a darkness) inclining to blackness — the bedouin were selling the skins of sheep and goats to the peasants — the army will have overcome its enemies before sunset.

فَـامَ مِنْ فِرَاشِهِ وَٱلشَّمْسُ قَدْ مَـالَتْ لِنُرُوبِهَـا _ إِنْ مَاتَ شَيْخٌ مِنْ فَوْمِنَا فَامَ شَيْخٌ [يَمُتُ ... يَقُمْ] _ يَكُونُ ٱلْقَافِلَةُ سارَتْ أَيَّامًا كَثِيرَةً ـ فَدْ سَيِعَ اَلْجَمَـٰاعَةُ كُلُّهَا مَا أَقُولُ ـ يَقيلُ كُلُّ النَّاسِ فِي أيَّامِ ٱلصَّيْفِ ٱلْحَارَّةِ _ يَقُولُ كَثِيرٌ غَيْرٌ مَا فِي قَلْبِهِ _ لَا تَخَفَ مَكَارِيهَ ٱلطَّرِيقِ _ قَدْ كَانَتِ ٱلْمَرْأَةُ تَصَنَعُ مِيَّابًا لِأَوْلَادِهَا لِاَ يَكُونُ ٱلْأَصْيَافُ قَـامُوا مِنْ فُرُشِهِمْ قَبُلَ ذَهَـابِكِ _ يَـا جَدَّتِي هَـلُ تَسيرِينَ مِعَ ٱلنِّسَاءِ ٱلأَخَرِ إِلَى ٱلْقُدْسِ.

33

I spoke to him and did not speak to any other — the rich man fed many poor men so they went away grateful — boys, do not oppose your perents — we were following the peasant and got separated from our fellows — wait for me in the market and do not go away — the inhabitants of the town were perturbed on the arrival of the news of the defeat of the army — all you approve in a dog, demand it in a horse — the woman were crowding round the gate of the palace to receive the queen's gifts — the brigands overpowered the town and destroyed all that was in it — I asked my farm labourers to store up the

snow in chambers under ground — I do not wish you to compare my boasts with my acts — the leader surrendered the fortress to the besiegers.

34

إِسْتَغَفَّرْتُ اللهَ فَيَغْفِرُ لِي - أَنْظِيرْنِي إِلَى قُدُومِ الأَضْيَافِ لِأَسْتَعَ أَخْبَارَهُمْ - سَأَنْظُرُكُ بَعْهَ غُرُوبِ الشَّشْوِ - قَدْ يُنَازِعُ الإِخْوَانُ أَخْوَاتِهِمْ - سَأَعَذْبُ اللَّصُوصَ وَكُلَّ فَاعِلِي الشَّرِ - غَالَبَنِي وَعَلَبَهُ - لَا يُسْتَغْلِفَ وَلَدُ أُمَّهُ - إِخْتَلَفَ الْجَمَاعَةُ فِي مَا يَفْعُلُونَ -السَّخَلَفَ الْأَمِيرُ أَبْنَهُ فِي غُيُوبِهِ - يُلْسِنُ كُلُلُ النَّاسِ أَوْلاَدَهُمْ ثِيبَابًا جَدِيدَةً عَلَى الْمِيدُ فَيُوبِي أَلْمِيدُ السَّكَبِيرَيْنِ - أَبُوكَ أَقَدْ يُنْخِلُ فَقِيرًا الْبَيْتَ وَيُطْفِيهُ.

28

that coin was struck in Stamboul — a man is known by his companions — it was gone two miles (two miles were traversed) — if you are killed, being killed is the noblest mode of death — I was burdened with the care of my younger brothers after our father's death — he was doubted about his pedigree, attacked for it (the genuineness of his descent was suspected and attacked) — he, who has been forbidden kindness, has been forbidden all good — this is a matter wherein there is difference (of

opinion) — Ramadan was fasted (the fast of Ramadan was kept) — the caliph died and the youngest son of his uncle succeeded — entry is forbidden — he was carried on government horses to Egypt — have you learnt engineering? yes, the teacher taught it to us — the fields were sown with flowers.

36

يُنْشَكُ شِيْرُهُ يَنْنَ يَدَىٰ كِبَارِ الْبِلَادِ - زُرِعَ الْمَزَارِعُ جِنْطَةٌ وَشَعِيرًا وَذُرَةً - دُخُولُ الْسَسَاجِدِ مَنْنُوعٌ - قُتُلَ الرَّئِسُ وَانْهَرَمَ الْجَيْشُ - صَيْمَتِ الْأَرْضُ فِرَاشًا لَكُمْ - صَرُفَ وَجَهْ عَنْ فَصَادِهِ - فَخَرُهُ مَسَكُوكُ فِيهِ - قَتِلَ أَبُوهُ قَتَلَهُ رَجُلُ مِنْ مِصْرٌ - يَقَدَمُ قَدُومَ الْجَنَلِ الْمَحْنُولِ عَلَيْهِ - لِيمَ (كَانَ بُلَامُ) عَلَى صَوْمِهِ الْكَثْمِر - سَيْكُمُنَفُ عَنْ سرَهِ .

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do you want to go away?—let a writer not be unwilling to write—get down out of paradise for it is not for you to act proudly in it—we did not busy ourselves with mentioning that, that the book might not be too long—I do not believe that anyone is superior to Zayd in learning and manners—the beautiful forgiveness is that you do not blame him whom you pardon—your blood is tabu to you (murder is an unholy act) till you stand before your lord—someone asked a woman in marriage and she said, No,

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until you divorce your wife — I do not fear for you that you should be afraid; I only fear for you that you should not be afraid — the child is so heavy that its mother cannot carry it — a bedouin heard a man say: I testify that Muhammad the apostle of God; so he said, does what?

33

طَالَ خُطْبَتُهُ حَتَّى يَمَامَ السَّامِوُنَ - نَعْتَقِدُ أَنَّ اللهُ أَحَدُ وَأَنْ يَغْفِرَ لِلنَّادِمِينَ - كَرِهَ الرَّوْجُ أَنْ يُطْلِقَ زَوْجَتَهُ الْعَجُوزَ رَحْمَةٌ عَلَيْهَا - اسْتَمَنْ كُلُّ السَّمْعِ نَوْجَتَهُ الْنَ يَسْقُطَ عَتِى شَيْءٍ مِنَّا يَقُولُ - مَا مَنْمَكُ أَنْ تَسْجُدُ [مَا مَنَعَكَ مِنَ السَّجُودِ] - يَبْعَثُ عِلْمَانَهُ لِيُولُوا النَّلْجَ مِنَ الْحِبَالِ لِحَفْظِ طَمَامِهِ فِي الأَيَّامِ الْمَعْلَمُ الْمَارَةِ مِنَ الْحِبَالِ لِحَفْظِ طَمَامِهِ فِي الأَيَّامِ الْمَارَةِ مِنْ الْحَبَالِ لِحَفْظِ طَمَامِهِ فِي الأَيَّامِ الْمَارَةِ مَنْ الْمَارِةِ مَنْ الْمَامِ الْمَارَةِ مَنْ الْمَامِلُونَ لَهُ مَنْهُمُمَا الْمَارِقُ لَهُ مَنْهُمُمَا الْمَارِقُ لَهُ مَنْهُمُمَا الْمَوْنَ لَهُ مَنْهُمُمَا الْمَارِقُ لَهُ مَنْهُمُمَا الْمَارِقُ لَهُ الْمَامِونَ لَهُ مَنْهُمُمَا الْمَارِقُ لَهُ الْمَامِونَ لَهُ الْمَامِونَ لَهُ مَنْهُمُمَا الْمَامِونَ لَهُ مَنْهُ الْمَامِونَ لَهُ مَنْهُمُمَا الْمَامُونَ لَهُ مَنْهُمُ الْمَامِونَ لَهُ مَنْهُمُ الْمُؤْمِدُ اللَّهُ الْمُؤْمِدُ اللَّهُ الْمَامِ الْمَامِلُونَ لَهُ الْمُؤْمِدُ اللَّهُ الْمُؤْمِدُ اللَّهُ الْمُؤْمِدُ الْمَامِ اللَّهُ الْمَامِ اللَّهُ اللَّهُ اللَّهُ الْمُؤْمِدُ اللّهُ الْمَامِ اللَّهُ اللّهُ اللّهُ الْمَامِ اللّهُ اللّهُ الْمُؤْمِدُ اللّهُ الْمُؤْمِدُ اللّهُ الْمُؤْمِدُ اللّهُ الْمُؤْمِدُ الْمُؤْمِدُ اللّهُ الْمُؤْمِدُ الْمُؤْمِدُ اللّهُ الْمُؤْمِدُ اللّهُ الْمُؤْمِدُ اللّهُ الْمُؤْمِدُ اللّهُ الْمُؤْمِدُ اللْمُؤْمِدُ اللّهُ الْمُؤْمِدُ اللْمُؤْمِدُ اللْمُؤْمِدُ اللْمُؤْمِدُ اللْمُؤْمِدُ اللْمُؤْمِدُ الْمُؤْمِدُ الْمُؤْمِدُ اللْمُؤْمِدُ اللْمُؤْمِدُ اللْمُؤْمِدُ اللْمُؤْمِدُ الْمُؤْمِدُ اللْمُؤْمِدُ الْمُؤْمِدُ الْمُؤْمِدُ الْمُؤْمِدُ الْمُؤْمِدُ الْمُؤْمِدُ الْمُؤْمِدُ اللْمُؤْمِدُ الْمُؤْمِدُ الْمُؤْمِدُ الْمُؤْمِدُ الْمُؤْمِدُ اللْمُؤْمِدُ اللّهُ الْمُؤْمِدُ الْمُؤْمِدُ الْمُؤْمِدُ الْمُؤْمِدُ الْمُؤْمِدُ الْمُؤْمِدُ اللّهُ الْمُؤْمِدُ الْمُؤْمِدُ الْمُومُ الْمُؤْمِدُ اللّهُ الْمُؤْمِدُ الْمُؤْمِدُ الْمُؤْمِدُ الْمُومُ الْمُؤْمِدُ اللّهُ الْمُؤْمِدُ اللّهُ الْمُؤْمُ الْمُؤْمِدُ اللّهُ الْمُؤْمِدُ اللّهُ الْمُؤْمِدُ اللْمُؤْمُ الْمُؤْمِدُ الْم

39

he will soon come back from his journey — the sick man scarcely moves on his bed — you always benefited me by your advice and example — if he talked to us, he talked well; if we talked to him, he listened attentively — can a man like this compose poetry or make good poetry — a number of nights befell us when we did not sleep from the cold and almost died — the shop-keeper was in the morning

and people crowding in front of his shop (the shop-keeper woke to find, etc.) — learn knowledge for if you are unimportant in one people perhaps you may become important in another — if he marries you to her, perhaps you may be granted a child like me — I am almost afraid of the noise of the wind.

40

كِذْتُ أَعْتَقَدُ مَا يَقُولُ _ هَرَبُوا هَرَبُنَا سَرِيمًا _ أَسْرَعُوا الْهَرَبَ - لَمْ يَلْبَثْ أَنْ يَكْخُلُ ـ عَسَى أَنْ يَرْجِينُوا غَدًا _ لَمَالُهُمْ يَرْجِينُونَ غَدًا _ لَمْ تَكَذَ تَلُومُ ٱبْنَهَا عَلَى أَنْ يَسْبُحَ فِى ٱلنَّهْرِ ٱلْكَبِيرِ وَهُوَّ لَا يُحْسَنُ ٱلسَّبَاحَةَ _ يُوشِكُ ٱلْمُتَّكَبِّرُونَ أَنْ يَنْدَمُوُا عَلَى تَكَبُّرِهِمْ - إِنَّ ذٰلِكَ ٱلْغَلَّامَ كَادَ يَمْكِسُ ٱلدُّنْيَا _ هَزَمُونَا مَرَّةٌ وَلَا يَعُودُونَ يَهَزِمُونَنَا _ حَرَّكُ رَجُلَانِ ذَوَا قُوْفٍ عَظِيمَةٍ أَلْحَجَرَ وَلَمْ يَكَدُ يَتَحَرَّكُ _ لَا تَمُدُ تُفْعَلُ هِذًا [تَفْعَل].

41

God is one; he does not beget and is not begotten he is a man, his description cannot be described (supremely ordinary) — he did not let his younger son inherit with the elder — leave excuses alone for most of them are sins (lies) — God's knowledge embraces the acts and thoughts of his servants (of men) — justice is that you should put things in their places — who is the worst of men as to position? he said: he whose knowledge is wide, his power narrow, and his ambition far-reaching — they suspected him of unbelief for his studying the books of the philosophers — it is necessary for the learner that he should seek the truth—I expected the arrival of the news and it has not yet come — the two doctors will soon agree on the treatment of the invalid.

42

مِن أَخْوَالَ مَرَّضِكَ (صِفِي أَخْوَالَ دَاهِكِ) - كَانَ أَخْبَارٌ جَدِيدَةٌ تَصِلُ كُلْ سَاعَةٍ - صَاقَتَ عَلَيْهِ الْأَرْضُ وَقَدْ كَانَتْ وَسِيتَ - وَجَهْنَهُ إِلَيْكَ وَلَمْ يَتَوَجَّهُ اللَّرْضُ وَقَدْ كَانَتْ وَسِيتَ - وَجَهْنَهُ إِلَيْكَ وَلَمْ يَتَوَجَّهُ اللَّرْضُ وَقَدْ كَانَتْ مَا فَعَلَتُمْ - سَنَجِدُهُمْ يَقِفُونَ فِي السَّادِعِ - لَا يُوجِهُ كُفْرَانَ [لَا كُفْرَانَ] كَكُفْرَانِ الشَّادِعِ - لَا يُوجِهُ كُفْرَانَ [لَا كُفْرَانَ] كَكُفْرَانِ الشَّادِعِ - لَا يُوجِهُ كُفْرَانَ أَلَا كُفْرَانَ] كَكُفُرَانِ الشَّادِعِ - لَا يُوجِهُ كُفْرَانَ اللَّمْ وَلَا اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ لِيَنْوِكَ - صَعَ يَكَكُ عَلَى كَنَانِ اللَّهُ وَأَخْلِفَ .

he had cousins who inherited from him - you are not those who run away from the truth (duty) - what a man sows to-day he will reap to-morrow — I got down from the couch on which I had been thrown - that was the seal (last) of his good deeds which surpass description - how are you not pleased with a plan which will combine for you health of body, acuteness of mind, and much wealth? the two girls, whom I sent to the girls' school, have turned out learned and cultured - be to them as a doctor who does not hurry with a remedy before knowing the disease - did you sell the two slaves with whom you were displeased? - describe to me (the man) who spoke to you.

وَكُلْتُ أَحَدًا أَتَكُلِلُ عَلَيْهِ _ يَزْعَمُ أَنَّ مَا نَزَلَ بِهِ لَمْ يَنْزِلْ عَلَى غَيْرِهِ _ مَنْ لَا يَعْرِفُ ٱلدَّاء لَا يَعْرِفُ ٱلدُّوَاءِ _ لَا يُرِيدُونَ أَنَّ يَبِيعُوا ٱلْكِتَايَيْنِ ٱلَّذَيْنِ وَرِثُو هُمُامِنْ عَبِيْمُ لِزَعْنَا ٱلْمُزَارِعُ ٱلَّتِي وَجَدْنَاهَا غَيْرَ مَزْرُوعَةً _ هٰذَانِ هُمُنَا ٱلِاثْنَانِ ٱلَّذَانِ وَجَنَنَا ٱلْمُجْرُوحَ وَحَمَـٰكُوهُ إِلَى مَنْزِلِي _ خَرَجْتُ مِنَ ٱلْبَـٰابِ ٱلَّذِي دَخَلْتُ فِيهِ۔ إِنَّ ٱلْحَقُونَ ٱلَّتِي وَجَبَتُ عَلَىٰ جَـاوَزَتْ نُوَّتِي - وَدَّعْتُ ٱلشَّنْلَ ٱلَّذِي أَرْغَبُ فِيهِ وَتَوَجَّهْتُ إِلَى شُغُلِ أَزْعُبُ عَنْهُ. I love her, she loves me, and my camel loves her she-camel — I thought that he was preparing to climb mountains — do not think that I oppose you — he who is moderate, the meeting with him is light on his friend; the man of (many) requests, his face is loathed — a different story is told about Musaab and his brother's dismissing him from Basra and sending him back to it — the quickest to (take part in) civil strife are the least of them as to shame at running away — I perceived the noise of the passing of a snake; did you not perceive it? — stretch out your hand to the rope of God and he will help you — count the sick and get ready the medicines for treating them — he passed by the boys telling them the stories of the prophet.

46

دُلْنِي لِمَا يَسُرُّنِي _ طَلَنْتُ أَنَّكَ تَدُلُنِي وَأَصْلَلْتَنِي _ كَانَ الْوَلَدُ يَسْتَمِدُ الْمُمْلِّمَ وَيُمِدُهُ _ نُحِبُ أَنْ تَصِيرَ شَيْخَ الفَوْمِ فَاسْتَخِفَ مَا يَقُولُ النَّاسُ _ طَنَّنَا النِّسَاء يَفْرِزنَ خَوْفًا وَهُنَّ يُسْرِغْنَ لِلِقَاء أَزْوَاجِونَ _ لا نَفْرِفُ مَا نَظُنُ _ صَلَّ الْكَاوِرُونَ وَيُضَلُّونَ غَيْرَهُمُ _ سَلَّمْتُ عَلَى الْجَمَاعَةِ وَرَدُوا سَلَامِي _ انظَنْهُمْ سَيُقُرُونَ بِحَثُوقِي _ لا رَادً لِمَا يَفْمَلُ اللهِ . 47

the noble's promise is cash down, the ignoble's is postponement — we went hunting and made a bag — my sister
did not wish to obey the orders of her teacher — why do
you not wish to leave your work? — bats hide in the
daytime for fear lest they should be hunted for their
beauty — my father wanted to buy what his family needed
— some one heard a man asking God's help for his mother.
He said to him, What about your father? He said, He is
a man and can fend for himself — Did your father give
you any choice in your marriage? — No, my mother
chose a wife for me — we heard a Jew threatening his
servant — you must answer (obey) the call of the government — greed led those women to incline from the path
of kindness and they let themselves be led.

48

سَكَتَ وَأَطَالَ السُّكُونَ _ يُسِلُ الْبُخلُ النَّاسَ عَنِ الصِرَاطِ الْمُسْتَقِيمِ _ إسْتَعَنَّاهُ وَأَعَانَنَا _ أَفَامَ حَجَرًا كَبِيرًا ذِكْرًا لِيَا أَصَابَ الْقَوْمَ مِنَ الشَّرِ _ أَخَافَ اللَّصُوصُ سُكَلَانَ الْبِيُونِ الْبَيْدَةِ _ يُسِينِي عَنَايَةُ أَهْلِي وَيَشِي _ يَهْمَلُ ذَلِكَ الْبَيُودِيُ مَا يُرِيدُ وَيُصَوِّهُ ٱلْبَهُودُ وَالنَّصَارَى _ يَتَمَلَّمُ الْحَكِيمُ مِينًا يُصِيبُ عَيْرَهُ مِنَ الشَّرِ _ إخْتَاجَتْ إلَى الْبَوْنِ وَلَمْ يُصِيبُ عَيْرَهُ مِنَ الشَّرِ _ إخْتَاجَتْ إلَى الْبَوْنِ وَلَمْ يَصِيبُ عَيْرَهُ مِنَ الشَّرِ _ إخْتَاجَتْ إلَى الْبَوْنِ وَلَمْ تَجِدْ مُعْيِنًا _ إخْتَلْتُ كُلُ الْإِخْتِينَالِ لِأَخْرُجَ مِنَ ٱلْعِصْنِ ٱلَّذِي أَنَا أُسِيرٌ فِيهِ وَلَمْ أَجِدْ مَخْرَجًا ــ اِبْنَاعَتِ ٱمْرَأَتِي ثِيَابًا مِنَ ٱلْحَرِيرِ وَٱلصُّوْفِ.

49

who trains his child when young will find pleasure in him when grown up - I believe in God, in his angels, in his apostles, in his books, and in the last day - does the commander allow me to question the prisoners? - I rented my house from a merchant and paid him the rent for it every month - they began the festival with the reading of the noble Koran; then one of the women preached telling the story of the apostle - the old man was friendly with the beggars and refugees - he carned a great reward by composing a book in defence of the religion of the Christians - people congratulated him on his return safe from the war - greet him (from me) and inform him that I will meet him to-morrow - I am not the man to prefer anyone with my share from you (I will not give up to any what you have given me) - is anyone safe from misfortune ?

50

آكِلْ هَٰذَا السَّائِلَ وَأَمْرُهُ بِالذَّهَابِ لَمْ يَأْمَنُ مَا يَخْتَالُ الْحَاسِدُ لَ أَمْرُهُ بِالذَّهَابِ لَ لَمْ يَأْمَنُ مَا يَخْتَالُ الْحَاسِدُ لَ أَسْتُأْجَرُتَ رِجَالًا أَنْ يَخْصُدُوا] آنَسْتُ هَذَا الْقَوْمَ فَيُكَافِرُنَنِي مُكافَأَةً عَظِيمَةً لَا الْقَوْمَ فَيُكَافِرُنَنِي مُكافَأَةً عَظِيمَةً لَـ

سَيُثُواْ كِلُنِي أَصْدِفَاؤُكُ وَيُشَارِبُونَنِي ـ سَأُوكِلُهُ خَبْزًا وَتَفْرًا ـ ثُمَّ يَسْتَأْذِنُ الشَّعْرَاءِ ٱلْأَمِيرَ أَنْ يَبْتَدِنُوا إِنْشَادَ أَشْنَارِهِمْ ـ أَثَّرَ الشَّئْسُ فِي وَجْهِ الْفَلَاحِ وَلَمْ يَتَأَثَّرُ فُوَّةُ جِسْفِهِ ـ تَأْخَرُتِ الْفَافِلَةُ أُخْرَكَا الْمَطَرُ.

51

when you do a man a good turn, forget it - there is no good in kindness when it is counted - a man hid what (kindness) he did and published what was done to him the Arabs say, a turbaned chief, meaning that every crime one of his tribe commits is bound on his head (he takes the responsibility for it) - why do you not make lampoons long? he said, what goes round the neck is enough of a necklace for you - what I like does not come to me, and what comes to me I do not like - make me independent by my need of you and do not make me poor by my being able to do without you - what is little and sufficient is better than what is much and distracts why do you not go to war? he said, I hate cordially death in my bed, how can I go to it with a run? - buy dates from Mosul and carry them to Basra; that will destroy your fortune.

52 سَأَكُفيكُهُ _ مَا أَنْسَ لَا أَنْسَ مُؤَانَسَتَكَ _ أَشْرَيْتَ مَا تَخْتَاجُ إِلَيْهِ [هَلِ أَشْرَيْتَ]_يَا ٱبْنَتِي KEY 281

خُذِى مَنَا أَعْطِيكِ وَأَشْتَرِى مَنَا تُرِيدِينَ - بَكَتَ النِيدِينَ - بَكَتَ الْإِنْ الْقَسْلَى] - مَن يَسْكِى الْآنَ الْقَسْلَى] - مَن يَسْكِى الْآنَ الْقَسْلَى] - مَن يَسْكِى الْآنَ سَيَتِقُونَ عَلَى مَنَا هُمُ الْآنَ مَلَى مَنَا هُمُ الْآنَ مَلَى مَنَا هُمُ الْآنَ مَلَى مَنَا هُمُ الْآنَ وَانْتَهَا حَلَى مَنْ دُرُوسِكَ - نَهَيْتُهُا وَانْتَهَا حَلَى اللهِ عَمَّا يَصْنَفُونَ - أَلْهِينَ عَمَّا يَصْنَفُنَ - وَانْتَهَا مَنْ دُرُوسِكَ مَكَ افَاهُ مَنْ إِنَّ الْفِينَ عَمَّا يَصْنَفَنَ - إِنَّ الْفَلِيفَةَ أَبْقُوا عُمَّا يَصْنَفُونَ - أَلْهِينَ عَمَّا يَصْنَفَنَ - إِنَّ الْفَلِيفَةَ أَبْقُوا عُمَّا يَصْنَفُونَ - أَلْهِينَ عَمَّا يَصَنَفَنَ اللهِ اللهِ يَنْسَى مُكَ افَاهً مَنْ اللهِ يَسْتَى مُكَ افَاهً أَنْهُ اللهِ يَنْسَى مُكَ افَاهً مَنْ اللهِ يَسْتَى مُكَ افَاهً مَنْ اللهِ يَسْتَى مُكَ افَاهً اللهُ اللهِ يَسْتَى مُكَ افَاهً اللهُ اللهِ يَسْتَى مُكَالِكُ اللهِ اللهِ اللهُ اللهُ اللهُ اللهِ اللهُ الل

53

he said, let me make my will, and he said, make it - they held the views of the philosophers - are you not ashamed that this should be the measure of your kindness to your son? - when you feel no shame (at it) then act as you please - why do you hear and not understand? - they made him rich and he made them little return - may God let you see in your sons what he let your father see in you and may God let your sons see in you what he let you see in your father - when he promised something good, he performed; when he threatened, he did not perform and forgave - prefer what you will meet to-morrow to what you will never see - I used to find those who promise and perform, those who promise and do not perform wearied me - I was ashamed (of my treatment) of him and sent (one) to him with the jewels - we have what you want ; go to your house and it will come to you-let one of you guard his face from the Fire - the caliph appoints whom he will.

54

55

if you do not kill him, I shall certainly marry him; then he will have killed your father and married your mother; so he killed him — had avarice been a shirt, I would not have put it on; had it been a road, I would not have travelled it — if what keeps me alive is in heaven, send it down; if it is in the earth, bring it out; if it is far off, bring it near; and if it is near, make it easy — if you sit with the learned, be more eager to hear than to speak — were it not that his deeds do not make necessary (make impossible) the forgiving of him, he would deserve to be left alive for this excellence — there is no strength except under the garment of hard work — why do you not compose long lampoons? I have not found a poem (longer) than one verse to travel — he deposited this money with

several men; they made off with it, except one Jew — I have come only on business which concerns the minister and myself alone; discussion of it is useful only in strict privacy — there is a remedy for every disease except death — you are nothing but a thing to which nobody pays any attention — they are infidels; they shall be asked to repent; if they repent (well and good); if not, their heads shall be cut off.

56

مَنْ لَمْ يُخطَى لَمْ يَصنَعْ شَيْنًا _ جَاء كُلُ ٱلسُكَّان إِلَّا أَبَاكَ _ إِنْ صَوَّ إِنَّمُوهُ فَـا تُبْعُوا أَسْوَكَهُ _ إِنْ وَجَدَتَ أَنِي جِيْنَتُ فِي أَمْرِ يَخْصُنْنِي وَلَا يَمُمُّ ٱلْقَوْمَ جَمِيمًا فَأَذْهِبْنِي _ مَا أَيْقَظَنِي إِلَّا حَرُّ ٱلشَّمْسِ عَلَى ظَهَرِي [لَمْ يُوقِظْنِي] ـ أَيْنَمَا سَكَنْتَ لَقَيتَ أَصْدِقَاءِ ـ لَا يُشَابُهُ مِنَ ٱلأَوْلَادِ أَبَاهُمُ إِلَّامُحَمَّدُ ۖ إِنْ صَدَّفَتُمُ مَا يَقُولُ وَجَبَ عَلَيْكُمُ أَنْ تَفْمَلُوا عَلَيْهِ _ لَمْ يَدَ غ مِنَ ٱلْبِيِّ شَيِّنًا إِلَّا فَكَهُ _إِنْ أَبْطَأْتَ ٱلْأَكُلِّ أُطَلْتَ ٱلْمُنزَ _ إِذَا مَاتَ تَقَاتَلَ وَرَثَتُهُ عَلَى ٱلْورَاثَةِ _ لَوْلَاهُ لَهُلُكُ ٱلْحَشْرُ. 57

he knew that when he refused them civil strife would flare up, from the consequences of which he would not be safe, and that the (right) policy made gentleness to them necessary - while we were burying him another body was carried - I felt acute pain and when it was in the night it became quiet and I slept - when your fathers made mistakes no one did right except you - when the illness grew strong upon him he kept his bed - there did not pass over this except less than a month until (less than a month after this) the caliph summoned his cousin and invested him with the ministry - I was talking to him when some young men appeared; he called the eldest of them and whispered to him something apart from me and his fellows (which we could not hear) - he went with him until they reached the house like horses racing - his friends had evil forebodings and feared for him, yet the first thing they knew was that he was there driving the camels and they two drove them with him - he stayed in the town till, when the heat of summer fatigued him, he went to his estate.

58 لَمُّنَا أَشْتَرَ كُوا فِي الشَّنْلِ اَشْتَرَ كُوا فِي الرِّبْحِ - لَمَّنَا أَفْبَلْ سَهْفِي مِنَ الْأَخْرِ - مَثَى رَأَيْتُمْ أَحْدًا يُشَاهِهُ وَجْهَا ـ أَشْرَ كَنِي مَعَ نَفْسِهِ فِي طَلَبِهِ مِنَ الْخُكُومَةِ -إِذَا ذَهَبْتَ إِلَى بِلَادِ غَرِيبَةٍ فَا تَخِذْ عَادَاتِهَا ـ لَنَّا أَعْطَوْنِي سَهْفِي لَمْ أَرْضَ عَنْهُ _ أَصَابَهُ الْفَقْرُ وَإِذَا أُصْدِقُاهُ مَنَهُ [يُسَاعِدُونَة] _ لَمَّا رَأْتِ النَّهْيَ غَيْرَ نَافِيعِ بَكَتْ _كَانَ يَشْتَلُ بِالْكِتْمَابَةِ خَتَّى إِذَا فَذَكَتَبَ أَوْرَاقًا كَثِيرَةً أَغَيَّا يَيَاضُ ٱلْوَرَقِ عَيْنَيُهِ _ إِنَّ ٱلْوَعْدَ إِذَا لَمْ يَصْعَبُهُ إِنْجَازٌ يُعَقِّقُهُ كَكَلَامٍ لَا مَنْنَى لَهُ.

59

I stayed in the land of polytheism 4 months and 11 days — she bought one cock and 15 hens — his caravan consisted of 100 camels and 25 donkeys — he was born in the year 1932 — the war lasted two years and a half — the government takes one-tenth of all the goods of the merchants who come into its country from outside — I have not eaten anything for three nights (days) and I want you to stay with me that we may eat and talk — his death was two years before the great earthquake — he is 65 years old — a kind act is only perfected by 3 qualities, doing it quickly, making light of it, and keeping it secret.

60

إِنْ أَنْوَاعَ ٱلتَّمْرِ هِيَ ٱثْنَانِ وَسَبَعُونَ مَوْعًا ـ هِيَ بِنْتُ سَبْغَ وَعَشْرَةَ سَنَةً ـ كَانَ ذَلِكَ ٱلشَّيْخُ أَبَا قَوْمِهِ كَانَ لِهُ سِنَّةً عَشَرَ ٱبْنَا وَٱثْنَا عَشْرَةَ ٱبْنَةً ـ قَطَمَتِ ٱللَّحْمَ ٱثْنَى عَشَرَ سَهْمَا ـ إنْصَرَفَ ٱلأَضْيَافُ ٱثْنَيْنَ أَثْنَيْنِ _ سَافَرَ تِسْعَةً عَشَرَ يَوْمُنَا يَمْنُرُ ثَلَاثَةً أَنْهَادٍ وَيَصْمَكُ فِنِي سَعْبَةٍ جِبَالٍ _ أَعْفُ عَنْهُ سَبْغِينَ مَرَّةً _ وَصَلَ رَسُولِي بَعْدَ وُصُولِي بِشَلَاث سَاعَاتٍ _ وَرِثَتِ أَبْنَتُهُ دُبْغَ دُبْغِ مَالِهِ _ هُوَ أَلِابْنُ السَّابِعُ لِأَبْنِ سَابِيعٍ.

61

he sat like a tired man — have you ever heard the like of this? he said, no, the like of it has never torn my ears — Moses hit the stone once and water came out enough for all the people — the woman of the house drove out the thief, hitting him with the broom — cause them to hear the word of God and bring them to their place of safety — we journeyed some stages and reached a place where lions were numerous where we feared for our horses — let us now mention the history from the birth of the apostle of God to (the time of) his mission — they tried me with questions of which I understood nothing — we crossed the river, some by a ferry and some by a ford — he was the most remembering of men for what he heard, the least of them in (need of) sleep, and the most enduring of wakefulness.

62

اِنتُهُرَ أَسْمُهُ فِي الْمَشْرُقِ وَالْمَغْرِبِ _ دَخَلَ اللَّمَّنُ دِخْلَةَ ٱلأَسْدِ وَخَرَجَ خِرْجَةَ الشَّاةِ _ يَسْبَحُ أَوْلاَدُهُ جَبِيمًا سِبْحَـةَ السِّمَـكِ _مَا دَامَتِ الْحَيَّـاةُ لاَ أَثْرُكُ KEY 287

اَلْمُقُاالَ - قَطَعَ الطِقْلُ إِصْبَعَهُ بِيقَصِ الْفَقِدَاطِ - يَغْسِلُ اللّهُ اللّهِ اللّهِ اللهِ اللهُ اللهُ

63

the judge decided against the plaintiff and acquitted the defendant - he began asking a loan of me and I lent him 500 dinars to get quit of him - he saw a sick fox which could not move and said, this fox must die of hunger - lead us in the straight path, the path of those to whom you have given bounty, who were not the object of your anger and have not gone astray - man wants by nature the things forbidden - some people fell into an argument and looked for a passer-by to decide between them; when he asked about the matter in dispute they could not explain the point of difference - then the unbelievers will drop their heads in fear of what they may see and will wail - you cannot defend yourselves, you must submit misfortunes happen inevitably; some of them are mercy and grace from God to his servant and others are punishment (vengeance) - be rich if you will or poor, care is unavoidable in the world.

64

إِخْبِلُوا ٱلْوَلَٰدَ ٱلْمَنْشِيُّ عَلَيْهِ إِلَى ٱلسُنتَشْفَى ـ إِنَّ ٱلْمُدَّعَى عَلَيْهِ فِي ٱلْمَحْكَمَةِ وَأَيْنَ ٱلْمُدَّعِي ـكَانَتُ بِنْتُ زَمِنَتُ نَحْوَ خَمْسَ عَشْرَةَ سَنَةٌ لَا يُنْكُنِهُـا أَنْ تَثَقَلْبَ مِنْ جَنْبِ إِلَى جَنْبِ أَوْ يُقَلِّبَهَا غَيْرُهَا _ مَا ظَنَنْتُ أَنَّهُ أَمْكَنَّهُ أَنْ يَذْكُرَنِي حَتَّى دُعِيَ بِي ـ مَا كَانَ مَمَكَ ثَمَنُ هَذَا ٱلْبَطْيِيخِ مَا قَدَرْتَ تَمْنَعُ نَفْسَكَ مِنْهُ ـ أَثْرَكُ مَشْنَدُودًا عَلَىَّ وَثَمَاقِي ـ لَمْ نَجِدْ مَنْ دَفْعِ ذَلِكَ إِلَيْهِ بُدًا _ حَسْبِي ٱلَّذِي بِي _ كَيْفَ أُمْبُتَحَ زَوْجُكِ فَىالَتْ لَا حَبًّا فَيُرْجَى وَلَا مَيِّتًا فَيُنْسَى _ لَا تُعْطِي مَا لَيْسَ عِنْدَكَ.

65

I saw (thought) the wisdom of the poor despised — I shall wash disgrace off me with the sword though God's providence brings on me what it may — I know, the command (business) of the apostle of God is more blessed than mine — it is as if al-Husain was advancing towards you — the army feared death till the hearts of most of them were as air — you speak the words of one whose

character it is not to keep truth — the importance of the world in the eye of Abd al-Rahman and that he thought the beggar who came to him the angel of death made him small in my sight — the gifts of the sultan were only for the poor and those whose hearts had been won over — take us out of this land the people of which are evil-doers — I seem to see you pretending to be ignorant — I have suffered from time (fate) all my life till I cannot hope for prosperity — the king of Egypt devotes his attention to the improvement of agriculture especially cotton.

66

وْلِهَ ٱلْرِجْلُ ٱلشَّرُّ لَيْكَةَ مَاتَ فِيهَا ٱلرَّجُـلُ ٱلْغَيْرُ ـ كَأْنِي بِكُمْ تُكْرَهُونَنِي - إِنْ تُعِيدُوهَا نُعِذ لَكُمْ مِنْ هِجَاهُ سَانِي كَلَامُهُ _ يَهَا سَامِعَ ٱلدُّعَاءُ خَلِصْنِي مِيًّا يَخْتَالُونَ عَلَىٌّ أَعْدَائِي _كُمُّ تُرُاهِنُونَ عَلَى فَرَسِ لاَ يَسْبُقُ فِي ٱلسِّبَاقِدِ - أُرَّنَنَا ٱلْغَيَّاطَةُ ثِيَابًا مُختَلِفَةً أَلْوَالْهَا _ مَنْ عَلَّمَ شَيْخًا فَكَأَنَّهُ يَدَّضَ أَسُورَةً _ مَّا رَأَيْتُ أَحَدًا مِنَ ٱلْخُلَفَاء أَكْرَةَ إِلَيْهِ ٱلدِّمَاءِ مِنْ هِشَامِ _ كَانَ يَتَمَشَّى وَلاَّ يَتَغَدَّى فَحَسْبُهُ ۚ دَلِكَ أَرْبَعِينَ سَنَّةً .

67

beware of begging from men, for it is man's last way of earning — how vigorously he is washing himself — we ask you by God to observe towards us the testament of the apostle of God — what a bad decision they have arrived at — know that God is your lord, what a lord, what a helper — worthy Musaabi whose ancestors are noble — how careless she is in her own affairs, how busy about those of others — how thirsty the boy is, I cannot satisfy him — beware of those who make excuses — I swore extravagant oaths, he shall not thirst so long as I live — lack of money and opportunity made me unable to help him.

RR

نِهُمَ ذَٰلِكَ ٱلْوَلَٰذُ سَابِحًا لِهِ ٱكْذِبُ بِهِ وَٱلْمَجَتُ أَنَّ كُلُّ وَاحِدِ يُصَدِّقُهُ _ مَـا أَعْطَشَ ٱلطِّفْلُ مَـلَاتُ لَهُ ثَلَاثَ كُؤُوس لَبَنَّا وَيُفَرِّغُهُمَا جَمِيمًا _ مَـا أُسْرَعَ مًا يَأْتِيكُمُ ٱلْعَدُولِ إِذِ أَنْقَطَعَ عَنْهُمُ ٱلْسِيَاهُ فَالُوا أَهْلَكْتُنَّا قَالَ قَدْ بَلْنَتُمُ ٱلْمَاءَ مَا أَفْرَبَكُمُ بِدِ_ بِئْسَ زَوْجُ ٱلْمَرْأَةِ ٱلْحُرَّةِ أَنْتَ _ وَٱلَّذِي نَفْسِي بِيَدِهِ لَيْنَامَنَ عَرْيَانًا فِي أَلْقَلْيِجٍ _ وَرَبِّ ٱلْكَانَا فِي أَلْقَلْيِجٍ _ وَرَبِّ ٱلْكَانَا يِّنْتَ لِي رسَالَتَكَ م وَأَلْلُو لَا شَمَّ قَالُ مُسْلَم رَالِعَةً الْجِنَّةِ _ يَجِبُ أَنْ أُعْرِفَكَ أَنَّكَ أَنْتَ ٱلْأَحْمَقُ لَا أَنَّا.

I shall not come in and not go away until you ride to the mosque — either I go to Syria, and how unpleasant that will be, or I stay; and therein is a reward for me - we claim that men are graded in excellence not by their fathers but by their acts, their characters, their magnanimity, and their high ambitions - the Arabs say of one who is asked to give and cannot and refuses, my house is stingy not I I was alone with her and the moon showed her to me; when it disappeared she showed it to me - do not speak of what you do not know lest you be suspected in what you do know - do not forbid a quality (mode of behaviour) and come to (do) something like it - the Arabs will not consent to put you in authority as you are not one of them - this poem is something which happened in youth; I made it about my wife. I was inclined to (in love with) her, she was my slave and ruled my heart; but now, I have had no truck with such things for years and have not made poetry for a long time.

لَيْنَنِي لَمْ تَلِدْنِي أَمِنِ وَلَمْ أَرْ نُورَ ٱلنَّهَادِ - كُنْتُ أَسْتَرُ فِي آلْنَهَادِ - كُنْتُ أَسْتَرُ فِي يَنْهَا وَهِي تَصْعَدُ إِلَى كُلَّ يَوْمٍ تَسْأَلُ مَا أَخْتَاجُ إِلَيْهِ - حَلَفَ أَلَا يَبْدُلُ هَذَا ٱلْقَمِيصَ أَوْ يَقْرَعُ مِينَ أَمْرِ مَنْ شَتَمَكَ لُم وَرَدَتِ ٱلْكُنْبُ إِلَى مَخْدُودِ وَهُوَ عَامِلُ ٱلشَّامُ أَنْ يَجْعَعَ يَيْنَنَا فِي ٱلْمَسْجِدِ وَلاَ نَبْرَحَ أَوْ يُرْضِيَنَا - رُبُّ آكِل شَاكِر أَعْظَمُ وَلاَ مَنْكِل شَاكِر أَعْظَمُ وَلاَ مَنْكِل شَاكِر أَعْظَمُ

أَجْرًا مِنْ صَائِمٍ - أَمَرَ الأَمَةَ بِنَسْلِ الْقِيَابِ وَتَنْسِيفِهَا تَنْشِيفًا تَامًّا - رُبَّ صَحْرًا وَطَعَنْهُا وَذَخِيرَةٍ وَجَدْتُهَا وَمُشْكَلَةٍ حَلَلْتُهَا - سَأَلْنِي أَبْنُ كُمْ أَنْتَ [كُمْ غَنْرُكُ - كَمْ سَنَةً لَكَ] - لَيْتَكَ تَذَخُلُ فَشُيلَمُ عَلَى الأَمْيِرِ وَ تُخْيِرُهُ بِحَقِيقَةِ الأَمْرِ فَيَسْكُنُ غَضَبَهُ عَنَّا - أَبْطِئِ الأَكْلُ فَتَهْضِمَ الطَّمَامَ هَضَمَّا كَامِيلا.

71

I love you for yourself more than my loving you for myself (profit) — how do you find yourself? I find myself not finding what I desire and desiring what I do not find. I am in a very bad age among very bad men; he who is generous does not find (anything to give) and he who does find is not generous - by the excuse we make God has enabled you to dispense with excusing yourself and by our love to you God has enabled us to dispense with thinking badly of you - to whom did your father give his dying charge about you? he gave his charge to me, not about me - liberal of tongue without action ! would that the liberality of the tongue was in your hands but God has saved me by you; no one has consoled me with a more useful than your consolation - satisfy my brother and my ally who between them took the captive - a sultan wanted to build a palace and estimated for this millions of dirhams; the expenditure was above the estimate several times and he required the minister to send money for this although the income (of the country) came short of the outgoings - he picked out those who sold in the markets things like cooking pots and old shirts

and what one would be compelled to think unsalcable except from dire distress and old women who sold what they had spun and gave them several times the price of it (the goods) and left it (the goods) with them.

72

مًا أُغْرِفُ لِهِذْهِ ٱلثِّيبَابِ ثَمَنًّا وَلَا رَأَيْتُ مِثْلَهَا قَطُّ وَلَوْلَا أَيِّى شَهَدْتُهَا لَكَذَّبْتُ بِوُجُودِ مِثْلِيهَا وَلَوْ فَلْتُ أَنَّ ثَمَنَ كُلِّ وَاحِدٍ مِـائَةُ أَلْفٍ دِينَـارِ مَـا خِفْتُ ٱلْبُنْدَ ـ وَٱللَّهِ مَا كَانَ فِي نَفْسِي أَنْ أَعْطِيَهَا إِلَّا مِـائَتَـىُ دِرْهَمٍ وَلَـكِنَّ أَلَٰهُ أَجْرَى لَهَـَا عَلَى يَكِيى مِـائَتَىُ دِينَـار فَلَا أَرْجِعُ فِي ذَٰلِكَ أَعْطِهَـا ـ كَـانَ ٱلْوَزِيرُ يَسْتَخِفُ صَاحِبَ دِيوَانِ ٱلْغَرَاجِ وَإِذَا أَرَادَ عمَّلًا مِنَ ٱلدِّيوَانِ أَوْ حِسَّابًا غَفَلَ عَنِ ٱلصَّاحِبِ واستذعى الكناب وأستشارهم والصاحب حاضر فَإِذَا أَرَادَ عَمَّلًا يَعْلَمُ أَنَّ صِنَّاعَةً ٱلصَّاحِبِ لَا تَقْيَى بِهِ وَلَا يُنكِنٰهُ ٱلْكَلَامُ فِيهِ شَاوَرَهُ بَيْنَ يَدَى ِٱلنَّـاسِ

لِبُنِينَ نَقْصَةُ _ قَالَ النّبِينُ فِي النّبِسَاءِ شَاوِزهُنَّ وَخَالِفَهُنَّ وَإِنِّي عَصَيْنَهُ وَأَطَّمَتُ صَاحِبَتِي فَاشْتَرَيْتُ عَلَامًا فَسُرَقَ _ لَا يُنْبِي حَفَرٌ مِنْ فَلَدٍ _ مَنَ الزّهْدُ غُلَامًا فَسَرَقَ _ لَا يُنْبِي حَفَرٌ مِنْ فَلَدٍ _ مَنَ الزّهْدُ فِي الدُّنيَّا فَالَ أَنْ لَا يَعْلِبَ الْحَرَامُ صَبْرَكَ وَلَا فِي الدُّنيَّا فَالَ أَنْ لَا يَعْلِبَ الْحَرَامُ صَبْرَكَ وَلَا الْحَلَالُ شَكْرَاهُ مَنْ السَبِّاحَةَ فَبْلَ الْحَلَالُ شَكْرَاهُ عَنْهُمْ وَلَا الْحَلَالُ شَكْرَاهُ عَنْهُمْ وَلَا الْحَلَالُ مَنْ يَصَابُحُ عَنْهُمْ وَلَا يُسْبِعُونَ مِنْ يَصَابُحُ عَنْهُمْ وَلَا يُسْبِعُ عَنْهُمْ وَلَا يَعْمَدُونَ مِنْ يَصَابُحُ عَنْهُمْ وَلَا يُسْبِعُ عَنْهُمْ وَلَا يُسْبِعُ عَنْهُمْ وَلَا لَا يَعْلَى اللّهُ اللّهِ اللّهِ اللّهُ اللللّهُ اللّهُ الللللّهُ اللّهُ الللللّهُ اللّهُو

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